



respond to written, spoken, or visual messages in a manner that ensures effective communication.

<p>IDEAS "the fundamentals" "basic facts" "elemental concepts" "discrete skills"</p>	<p>CONNECTIONS "among the basic concepts" "between what was learned and what they already know"</p>	<p>EXTENSIONS "use new learning in novel ways, apart from the learning situation" "internalize the learning to such a degree that it helps to define them as people."</p>
<p>identifies a variety of responsive strategies and tools.</p> <p>gathers data.</p> <p>reiterates the sent message.</p> <p>responds to actual words that are said, written, or heard.</p>	<p>selects responsive strategies or tools based on the characteristics of the received message.</p> <p>sorts and interprets messages.</p> <p>paraphrases and interprets received messages.</p> <p>presents original message in alternative formats.</p> <p>acknowledges understanding of the message and demonstrates through an appropriate response.</p>	<p>adapts strategies to new situations.</p> <p>links to other materials and ideas.</p> <p>interprets messages in light of a variety of contextual elements and feedback obtained from sender.</p> <p>responds in a way that fosters further dialogue and exploration.</p>