



locate, select, organize, and document information using appropriate technology and information systems.

<p><b>IDEAS</b> "the fundamentals" "basic facts" "elemental concepts" "discrete skills"</p>	<p><b>CONNECTIONS</b> "among the basic concepts" "between what was learned and what they already know"</p>	<p><b>EXTENSIONS</b> "use new learning in novel ways, apart from the learning situation" "internalize the learning to such a degree that it helps to define them as people."</p>
<p>identifies a number of places where information can be found.</p> <p>accesses and collects information using given guidelines and protocols.</p> <p>sorts information collected into given categories or frameworks.</p> <p>cites sources using a given format to document information correctly.</p>	<p>chooses information sources that meet established criteria.</p> <p>accesses information independently from a variety of familiar sources.</p> <p>assesses a situation to identify the type of information needed.</p> <p>uses a variety of different techniques and tools to organize information (e.g., visuals, charts, spreadsheets, and so on).</p> <p>chooses the documentation style best suited to the content, the purpose, and the audience.</p>	<p>adapts search strategies to accommodate unforeseen circumstances.</p> <p>evaluates information sources to assess their validity, usability, and relevance for the task at hand.</p> <p>transfers general information accessing skills to new environments (e.g., unfamiliar databases, catalogues, and so on).</p> <p>creates systems and frameworks to promote the effective and efficient organization, storage, and retrieval of information.</p> <p>evaluates and updates information processing skills.</p>