



analyze, evaluate, and apply relevant information from a variety of sources.

<p style="text-align: center;"><b>IDEAS</b></p> <p style="text-align: center;">"the fundamentals" "basic facts" "elemental concepts" "discrete skills"</p>	<p style="text-align: center;"><b>CONNECTIONS</b></p> <p style="text-align: center;">"among the basic concepts" "between what was learned and what they already know"</p>	<p style="text-align: center;"><b>EXTENSIONS</b></p> <p style="text-align: center;">"use new learning in novel ways, apart from the learning situation" "internalize the learning to such a degree that it helps to define them as people."</p>
<p>defines quality information.</p> <p>explains credibility as it applies to the content and the author of the source.</p> <p>identifies bias and other issues that compromise objectivity.</p> <p>defines primary sources.</p> <p>defines secondary sources.</p> <p>identifies information sources.</p> <p>identifies criteria for analysis.</p> <p>sets boundaries for exploration and research.</p> <p>lists challenges that can arise during information analysis and evaluation.</p> <p>lists the ways that information can be applied in written, oral, and visual settings.</p> <p>outlines common themes or concepts in a variety of sources.</p> <p>identifies successful methods for structuring information.</p>	<p>compiles a variety of sources that will add credibility and support to a point of view.</p> <p>discards information that is low quality or lacking objectivity.</p> <p>prioritizes information based on type, location, and content.</p> <p>balances primary and secondary sources for proper coverage.</p> <p>evaluates information collected to determine what is relevant and useful.</p> <p>formulates plans to address weaknesses that emerge during the evaluation and application of information.</p> <p>summarises information without changing meaning.</p> <p>integrates source material with original material.</p>	<p>establishes threshold levels of quality, credibility and objectivity for a variety of information and research contexts.</p> <p>critiques the information presented.</p> <p>designs and coordinates information gathering and research components of larger projects.</p> <p>consolidates multiple information sources into a coherent discussion or argument.</p>