

The Professor of the 21st Century Universal Teaching Competencies

Last Revision Approved by College Academic Council- March, 2004

1. The Professor of the 21st Century models professional practice within the discipline of teaching.

The professor

- Identifies his/her own learning style and how it affects his/her teaching
- Locates and uses resources that support teaching practice
- Engages in ongoing development to remain current in one's own subject area and in the discipline of teaching
- Identifies the impact of his/her own teaching on student learning
- Contributes to a learning culture that encourages continuous learning, reflective practice and peer support
- Works within ethical, legal and College guidelines

2. The Professor of the 21st Century creates engaging learning environments for individuals and groups and supports learners at risk.

The professor

- Establishes rapport with a variety of learners
- Establishes and maintains learning environments that help students learn
- Promotes and sustains learner motivation
- Identifies and supports learners "at risk"

3. The Professor of the 21st Century uses a variety of teaching/learning strategies.

The professor

- Applies an understanding of how people learn to plan lessons and learning experiences
- Acquires and maintains a repertoire of teaching/learning strategies
- Assesses the strengths/weaknesses of a variety of teaching/learning strategies
- Selects and uses the teaching/learning strategy appropriate to the learning activity and learners involved
- Evaluates the effectiveness of the teaching/learning strategy used

4. The Professor of the 21st Century evaluates learning using a variety of valid and reliable tools and techniques.

The professor

- Acquires and maintains a repertoire of evaluation tools and techniques
- Assesses the strengths/weaknesses of a variety of evaluation of tools and techniques
- Selects and uses appropriate evaluation tools and techniques
- Establishes and communicates evaluation criteria
- Ensures that learners receive specific, constructive feedback regarding their progress

5. The Professor of the 21st Century works independently and with others to develop and/or adapt learning materials to help different learners achieve learning goals.

The professor

- Locates learning resources, matches learning materials to the needs, interests and abilities of learners
- Assesses and selects appropriate learning material
- Contributes to the work of interdisciplinary instructional design teams
- Creates learning materials (print, electronic, audio-visual) that help learners achieve learning outcomes
- Works within legal and ethical guidelines when creating learning materials

6. The Professor of the 21st Century uses technology to enhance productivity and help students learn.

The professor

- Selects the technological tool most appropriate to the task
- Uses technology to facilitate communication with and among learners
- Uses technology to enhance the presentation of information
- Uses technology to produce learning materials
- Uses technology to assess, select, collect, organize and display information
- Assists learners to use technology as a tool to support their learning

7. The Professor of the 21st Century designs and develops effective curriculum.

The professor

- Identifies a curriculum planning process
- Uses principles of curriculum design to develop courses
- Contributes to program planning and review
- Develops a coherent curriculum plan that ensures a match between expected learning outcomes, needs, interests and abilities of the learners' learning activities, learning resources and the evaluation plan

