

Area of Interest: Community and Social Services

Social Service Worker

Ontario College Diploma

Program Code: 0432X01FPM

2 Years

Pembroke Campus

Our Program

Pursue a fulfilling career working on the front line of social services.

In the two-year Social Service Worker Ontario College Diploma program, you gain the skills and knowledge to work effectively with individuals, groups and communities dealing with personal and social problems.

Through theory and practical experiences, the program prepares you to support a wide range of client groups and communities who are in the process of change or growth, including those impacted by issues such as:

- loss and separation
- family crisis
- poverty
- violence
- homelessness
- addiction
- disability
- unemployment
- oppression
- resettlement issues

As a student, you complete two field placement experiences totaling more than 500 hours. You identify, practice and incorporate theoretical knowledge at a level that provides top client service. As well, you strengthen the bond between yourself and the community by participating in various applied research projects and direct practice opportunities. With these opportunities, you are ready to work on the front line of social services.

Graduates may secure employment as Social Service Workers in provincial, municipal and private social service agencies including:

- social service departments
- long-term care facilities
- addiction and mental health services
- schools and programs for children and youth
- community, health and resource centres
- community shelters

- residential treatment programs

SUCCESS FACTORS

This program is well-suited for students who:

- Have effective interpersonal skills.
- Are committed to addressing social issues, such as poverty, homelessness, oppression and human rights.
- Understand the importance of effective communication with clients and community partners.
- Are team-oriented and enjoy working with others.
- Deal effectively with stressful situations.

Employment

This program prepares you for your career by providing you with the opportunity to apply for professional credibility in the field of social services. Upon graduation, you need to register as a Social Service Worker you will be required to register through the Ontario College of Social Workers and Social Service Workers in order to be recognized as such.

Graduates may secure employment as Social Service Workers in provincial, municipal and private social service agencies including social service departments, long-term care facilities, addiction and mental health services, schools and programs for youth, community health centres, shelters and residential treatment programs.

Graduates support vulnerable people who are impacted by such issues as loss and separation, family crisis, poverty, violence, homelessness, addiction, disability, unemployment, gender identity, immigration and culture.

Learning Outcomes

The graduate has reliably demonstrated the ability to:

- Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service work.
- Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards.
- Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals.
- Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs.
- Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client.
- Develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth.
- Work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.
- Develop strategies and approaches to implement and maintain holistic self-care as a member of a human service profession.

- Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.
- Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.
- Identify and apply discipline-specific practices that contribute to the local and global community through social responsibility, economic commitment and environmental stewardship.

Program of Study

Level: 01	Courses	Hours
ENL7777	Communications I	42.0
FAM7117	Preparation for Field	28.0
FAM7118	Social Service Worker Interviewing	28.0
FAM7219	Addictions	42.0
FAM7254	Social Welfare in Canada	42.0
FAM7282	Social Service Worker Ethics	42.0
PSY7711	Developmental Psychology I	42.0
Level: 02	Courses	Hours
ENL7694	Communication Skills Social Service Workers	42.0
FAM7121	Group Work	28.0
FAM7127	Crisis Intervention	42.0
FAM7325	Placement Seminar I	21.0
FAM7328	Placement I - Community Agency Orientation	42.0
FAM7342	Legislation and Advocacy	42.0
PSY7031	Developmental Psychology II	42.0
Level: 03	Courses	Hours
FAM7272	Community Development	42.0
FAM7280	Applied Social Service Work Practice	28.0
FAM7283	Working with Families	28.0
FAM7334	Mental Health	28.0
FAM7339	Placement II	252.0
FAM7345	Placement Seminar II	21.0
Level: 04	Courses	Hours

FAM7260	Assessment Planning and Practice in Social Service Work	28.0
FAM7347	Aging in Society	42.0
FAM7349	Placement III	273.0
FAM7355	Placement Seminar III	21.0
Choose one from equivalencies: Courses		Hours
GED0432	General Education Elective	42.0

Fees for the 2023/2024 Academic Year

Tuition and related ancillary fees for this program can be viewed by using the Tuition and Fees Estimator tool at <https://www.algonquincollege.com/fee-estimator>.

Further information on fees can be found by visiting the Registrar's Office website at <https://www.algonquincollege.com/ro>.

Fees are subject to change.

Additional program related expenses include:

- Supplies cost approximately \$1,700 in the first year and \$1,400 in the second year.
- Additional expenses related to field placement requirements, police record checks, and health immunization are the responsibility of the student.
- Books, and other program incidentals can be purchased at the campus bookstore.

Admission Requirements for the 2024/2025 Academic Year

College Eligibility

- Ontario Secondary School Diploma (OSSD) or equivalent. Applicants with an OSSD showing senior English and/or Mathematics courses at the Basic Level, or with Workplace or Open courses, will be tested to determine their eligibility for admission; OR
- Academic and Career Entrance (ACE) certificate; OR
- General Educational Development (GED) certificate; OR
- Mature Student status (19 years of age or older and without a high school diploma at the start of the program). Eligibility may be determined by academic achievement testing for which a fee of \$50 (subject to change) will be charged.

Program Eligibility

- English, Grade 12 (ENG4C or equivalent) with a grade of 65% or higher.
- Applicants with international transcripts must provide proof of the subject-specific requirements noted above and may be required to provide proof of language proficiency. Domestic applicants with international transcripts must be evaluated through the International Credential Assessment Service of Canada (ICAS) or World Education Services (WES).
- IELTS-International English Language Testing Service (Academic) Overall band of 6.5 with a minimum of 6.0 in each band; OR TOEFL-Internet-based (iBT)-overall 88, with a minimum of 22 in each component: Reading 22; Listening 22; Speaking 22; Writing 22; OR Duolingo English Test (DET) Overall 120, minimum of 120 in Literacy and no score below 105.

Should the number of qualified applicants exceed the number of available places, applicants will be selected on the basis of their proficiency in English.

Health Requirements:

The physical and emotional health of each applicant to the program must be such that he or she can successfully cope with the program of instruction including the demands of field placement (e. g. stress and time management). Individuals who have concerns about their ability to meet these requirements should contact the coordinator of the program prior to submitting an application. Students under the age of 18 years cannot obtain a PRCSVS. Upon the age of majority being reached this will be required. Students should be prepared to update their PRCSVS every six months.

Students accepted into the Social Service Worker program must meet the following health requirements: Provide evidence of full and complete immunizations. The Algonquin College Health Services will review the student's record of immunization and provide authorization for entry into field placement. Field placement agencies require the Hepatitis B vaccine and the Influenza vaccine.

Police Records Check:

Though not an admission requirement, applicants must note important information listed below regarding Police Record Check program requirements.

Successful completion of field placement is a requirement for graduation from the Social Service Worker program. Agencies that provide placement opportunities may require you to have a clear Police Records Check for Service with the Vulnerable Sector (PRCSVS). Your acceptance for placement is at the discretion of the agency. If you register in the program and do not have a clear PRCSVS and as a result are unable to participate in placement, you will not be able to graduate.

Field Placement Eligibility:

To be eligible for placement, you must submit proof of a PRCSVS, which will be retained on your departmental file and used only for purposes related to your placement. You will be required to disclose the contents of the PRCSVS, including all notations, to the placement agencies.

It is your responsibility to obtain the PRCSVS from your local Police department prior to the deadline identified by your Department and to pay any associated costs. It may take a long time to obtain this documentation; please submit your application as early as possible. Should you require further information, contact the Program Chair.

Students must obtain First Aid and CPR level C certificate prior to April 30th in order to be eligible for field placement.

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Application Information**SOCIAL SERVICE WORKER
Program Code 0432X01FPM**

Applications to full-time day programs must be submitted with official transcripts showing completion of the academic admission requirements through:

ontariocolleges.ca
60 Corporate Court
Guelph, Ontario N1G 5J3
1-888-892-2228

Students currently enrolled in an Ontario secondary school should notify their Guidance Office prior to their online application at <https://www.ontariocolleges.ca/>.

Applications for Fall Term and Winter Term received by February 1 will be given equal consideration. Applications received after February 1 will be processed on a first-come, first-served basis as long as places are available.

International applicants please visit this link for application process information:
<https://algonquincollege.force.com/myACint/>.

For further information on the admissions process, contact:

Registrar's Office

Algonquin College in the Ottawa Valley
1 College Way
Pembroke, ON K8A 0C8
Local: 613-735-4700
Toll-free 1-800-565-4723
TTY: 1-866-620-3845
Fax: 613-735-4739
<https://algonquincollege.com/pembroke>

Additional Information

The social service worker field requires mature, flexible workers who commit to personal wellness and self-care, as well as the principles of social justice and anti-oppression. This demanding program places students in learning environments and in contact with emotionally challenging themes. This may be unsettling to those who are in current recovery for mental health, abuse or addiction problems. As such, we encourage prospective students to reflect upon their readiness to meet these demands.

This Full-time program is also offered at the Woodroffe Campus. While the learning outcomes at the Pembroke and Woodroffe Campuses are the same, the curriculum order and subject delivery are reflective of local circumstances which affect program delivery.

Social Service Worker is a registered professional title which may only be used by members in good standing of the Ontario College of Social Workers and Social Service Workers (OCSWSSW). This relates to Ontario legislation called The Social Work and Social Service Worker Act. Graduates of the Social Service Worker program are required by law to join the OCSWSSW after graduation in order to use this professional title. The OCSWSSW grants or denies membership. See <http://www.ocswssw.org/> for more information.

Contact Information

Program Coordinator(s)

- Rhonda Mullin, <mailto:hallir@algonquincollege.com> , 613-735-4700, ext. 2714

Course Descriptions

ENL7694 Communication Skills Social Service Workers

Social service workers create and maintain a variety of records and documents related to their interactions with colleagues and clients. These records and documents must be coherent and objective assessments of the social service worker's observations, actions and interventions. Other methods of communication involve drafting letters and reports directed to other professional agencies and organizations. Documentation created by the social service worker may be required for and used in legal proceedings. Emphasis continues to be placed on fundamental grammar and writing mechanics. Students demonstrate critical-thinking skills and other communication attributes that are necessary in any professional workplace setting.

Prerequisite(s): ENL7777
Corerequisite(s):none

ENL7777 Communications I

Communication remains an essential skill sought by employers, regardless of discipline or field of study. Using a practical, vocation-oriented approach, students focus on meeting the requirements of effective communication. Through a combination of lectures, exercises, and independent learning, students practise writing, speaking, reading, listening, locating and documenting information and using technology to communicate professionally. Students develop and strengthen communication skills that contribute to success in both educational and workplace environments.

Prerequisite(s): none
Corerequisite(s):none

FAM7117 Preparation for Field

The ability to understand one's professional roles and responsibilities in the workplace is foundational to success. Students explore their own beliefs and values as they relate to professional relationships and ethical principles in social service work practice. Students identify current social issues and research social networks that support meeting the diverse needs of the community.

Prerequisite(s): none

Corerequisite(s):none

FAM7118 Social Service Worker Interviewing

Gathering information through the interview process helps identify the strengths, resources and challenges of individuals, families, groups and communities to assist them in achieving their goals. As a major component of the field of Social Service Work, students review and recognize the essential elements of a social service work interview, including the skills of active listening, open and closed questioning, awareness of body language and using empathy to build trust. Attention is also paid to relationship building and the facilitation of change while recognizing diversity. Students practice with role-play scenarios to develop and fine tune these skills in preparation for work with clients.

Prerequisite(s): none

Corerequisite(s):none

FAM7121 Group Work

Working in groups is part of many social service work settings. Making use of a simulated exercise, students have the opportunity to practice skills involved in the planning and facilitation of topic based support groups. Emphasis is placed on the co-leadership model, self-awareness and group process skills.

Prerequisite(s): FAM7118 and FAM7282

Corerequisite(s):none

FAM7127 Crisis Intervention

One's ability to function in a professional manner in crisis situations is essential in the field of social service work. Students differentiate long-term counselling from crisis intervention and examine crisis related assessment techniques and intervention strategies to de-escalate and support those in crisis. Students explore the concept of professional burnout as it relates to crisis.

Prerequisite(s): FAM7118 and FAM7282

Corerequisite(s):none

FAM7219 Addictions

Addictions affect people of all walks of life, in virtually all practice areas. Students gain basic knowledge regarding substance abuse and addiction recovery. Students learn the issues involved in dependency and how to work with clients who are using or misusing substance. Emphasis is placed on the student's capacity to examine their own attitudes towards people who use substances, so that they can help without judgment.

Prerequisite(s): none

Corerequisite(s):none

FAM7254 Social Welfare in Canada

Students study the historical progress of the social welfare system in Canada. In addition, the fundamentals of inequity, poverty, homelessness, violence, oppression and discrimination are introduced in both historical and current delivery of service. Students examine their own values and practices to develop their knowledge and to critically analyze current social welfare practices.

Prerequisite(s): none

Corerequisite(s):none

FAM7260 Assessment Planning and Practice in Social Service Work

Assessment and intervention are core skills for qualified social service workers and are fundamental learning requirements for practice in the field. Strong assessment skills are required to develop an accurate understanding of clients and their needs, to identify problems, and to serve as a basis for evaluating the effectiveness of helping interventions. Students develop skills related to data collection, data interpretation, problem identification and intervention. Students learn to assess common issues experienced in the field, as well as develop comprehensive and effective intervention plans.

Prerequisite(s): FAM7272

Corerequisite(s):none

FAM7272 Community Development

Community development focuses on systemic issues that create social problems. It involves working to achieve social justice through structural change. Students learn how to improve community awareness, create strategic alliances, foster collaboration and build community. Social Service Workers are guided by the Code of Ethics and Standards of Practice for Social Workers and Social Service Workers and by principles of sustainable community development capacity. Student develop a basic understanding of community development while undertaking a community project in a group.

Prerequisite(s): FAM7127 and FAM7342

Corerequisite(s):none

FAM7280 Applied Social Service Work Practice

Social service work practice is the foundation for meeting human needs in our society. Students apply core values, ethics and helping skills critical to social service work, combining philosophical bases for practice with experiential learning to develop helping skills. Students explore strength-based practice and principles of empowerment to establish relationships with clients including individuals, families, groups and communities. Students refine their skills and knowledge through interactive lectures and role-playing.

Prerequisite(s): FAM7127 and FAM7328

Corerequisite(s):none

FAM7282 Social Service Worker Ethics

Ethics is the cornerstone for providing effective Social Service Work. Student examine the principles of the Code of Ethics and Standards of Practice as outlined by the Ontario College of Social Workers and Social Service Workers as well as scopes of practice. Students gain the necessary skills and knowledge required to practice within an ethical framework.

Prerequisite(s): none

Corerequisite(s):none

FAM7283 Working with Families

Understanding family systems is essential to providing optimum support to families. Students are grounded in family systems theory and explore patterns of interaction in terms of the wide range of problems that families and partners bring to social agencies. Emphasis is placed on how the family has changed over the generations and various intervention options. Students utilize genograms, timelines and eco maps to assess family functioning.

Prerequisite(s): FAM7127 and FAM7328

Corerequisite(s):none

FAM7325 Placement Seminar I

Professional development of social service worker students continues with the extension of the learning opportunities that integrate theory and practice. Students learn with and from each other's direct training experiences. The integration of theory, service-related issues and personal/professional development is essential for students to formalize a basic understanding of how our community, clients and professionals work together to effect positive change. Students learn to identify and practice clinical, organizational and personal skills in a solution-focused manner. Students explore and solve ethical issues as they relate to the Code of Ethics and Standards of Practice for Social Workers & Social Service Workers. Self-care is emphasized.

Prerequisite(s): none
Corerequisite(s): FAM7328

FAM7328 Placement I - Community Agency Orientation

Professional learning experiences support the integration of theory and professional expectations in social service agencies. Students may practice observation skills, information gathering, interviewing skills, documentation and preliminary assessment skills in a classroom group setting. Through this in-class experiential training model, community partners train and assist students to identify the impact of social problems upon their clients and develop a network of community resources for referral purposes.

Prerequisite(s): ENL7777 and FAM7117 and FAM7118 and FAM7219 and FAM7254 and FAM7282
Corerequisite(s): FAM7325

FAM7334 Mental Health

Mental health is an increasing concern in Canada today, and impacts all areas of social service work. Students explore a variety of mental health challenges faced by adults and the current trends in services, diagnosis/treatments, legislation/policies and medications. Attitudes, biases and barriers affecting persons with mental illness are examined in relation to the role of social service workers.

Prerequisite(s): FAM7118 and FAM7219
Corerequisite(s): none

FAM7339 Placement II

Practical learning experiences support the integration of theory and professional expectations in social service agencies. Students are provided the opportunity to deepen and expand their knowledge and skills through supervised practice in an agency setting. Students assume increasing levels of responsibility and independence, and continue to increase their writing, reporting, interviewing and engaging and assessment skills as social service professionals.

Prerequisite(s): FAM7121 and FAM7127 and FAM7328 and FAM7342
Corerequisite(s): FAM7336

FAM7342 Legislation and Advocacy

Legislation and Advocacy provides invaluable exposure to governance, courts, legislation and advocacy in Canada. Students explore, through research, role plays and discussion, such topics as immigration, human rights, policing, violence, income support, housing, criminal justice, child welfare and legal aid.

Prerequisite(s): FAM7254
Corerequisite(s): none

FAM7345 Placement Seminar II

Professional development of social service worker students continues with the extension of the learning opportunities that integrate theory and practice. Students build on their ability to identify and practise skills. By exploring ways to adapt clinical, organizational and personal skills in a solution-focused manner, students develop intervention strategies relevant to complex client situations. Students explore and solve ethical issues as they relate to the Code of Ethics and

Standards of Practice for Social Service Workers.

Prerequisite(s): none

Corerequisite(s):none

FAM7347 Aging in Society

This course is designed to provide the student with a better understanding of the challenging aspects of growing older. Various topics related to aging are explored from a social work perspective. Through increased knowledge students become more effective in their interactions with older adults. The course examines concepts, such as institutional vs. community living and diseases related to ageing.

Prerequisite(s): none

Corerequisite(s):none

FAM7349 Placement III

Students hone their skills by fully integrating theory and practice. Students also identify, practise, adapt and incorporate theory at a level that provides optimum client service. The focus is on the cumulative knowledge and professional skills for client engagement, intervention, team work and community development that reflects the students' readiness for frontline social service work.

Prerequisite(s): FAM7272 and FAM7280 and FAM7283 and FAM7334

Corerequisite(s):FAM7346

FAM7355 Placement Seminar III

Professional development of social service worker students continues with the extension of the learning opportunities that integrate theory and practice. The integration of theory, field-related issues and personal development is essential for students to formalize a basic understanding of how our community, clients and professionals work together to effect positive change. Students learn to identify and practice clinical, organizational and personal skills in a solution-focused manner. Students explore and solve ethical issues as they relate to the Code of Ethics and Standards of Practice for Social Workers and Social Service Workers. Self-care is emphasized.

Prerequisite(s): none

Corerequisite(s):none

GED0432 General Education Elective

Students choose one course, from a group of general education electives, which meets one of the following five theme requirements: Arts in Society, Civic Life, Personal Development, Social and Cultural Understanding, and Science and Technology.

Prerequisite(s): none

Corerequisite(s):none

PSY7031 Developmental Psychology II

Consideration and application of developmental stages from adolescence to the time of our death is essential when supporting the needs of people throughout their lifespan. Students explore the key concepts associated with the study of development. Students apply and reflect on a variety of theories and developmental concepts and stages.

Prerequisite(s): PSY7711

Corerequisite(s):none

PSY7711 Developmental Psychology I

Success in ascertaining the needs of children and parents and our ability to work with them is inexorably intertwined with our knowledge of the pre-natal to adolescence development stages.

Students investigate key developmental concepts, such as physical, cognitive and psychosocial aspects of the life span. Students apply a variety of theories and psychological concepts to in-class activities, such as watching videos, reading, individual and group presentations, research and reflection to gain a greater appreciation of the value of developmental psychology.

Prerequisite(s): none

Corerequisite(s):none