

Area of Interest: Health Sciences

## Introduction to Canadian Healthcare Studies

College Certificate

Program Code: 1630X01FWO

14 Weeks

Ottawa Campus

### Our Program

#### **Lay foundations for success in preparation for healthcare studies.**

Learn the fundamentals of Canadian healthcare and develop your communication skills, all while settling into student life in Canada. Over the course of one semester in the Introduction to Canadian Healthcare Studies program, you prepare for the rigorous academic and professional challenges, expectations and standards of your chosen healthcare program. This Algonquin College Certificate is intended for international students with a conditional acceptance to any of the following programs:

- Cardiovascular Technology
- Dental Assisting
- Dental Hygiene
- Diagnostic Medical Sonography
- Massage Therapy
- Medical Device Reprocessing
- Medical Radiation Technology
- Occupational Therapist Assistant/Physiotherapist Assistant
- Paramedic
- Practical Nursing
- Respiratory Therapy

As an ICHS student, you work to refine the breadth of skills required for success in the healthcare field. Throughout the program, you develop a number of strengths:

- comfort with language skillsets
- a foundation in medical terminologies
- essential research and analysis skills
- critical thinking skills relevant to healthcare and your everyday life in Canada
- effective learning strategies to support your academic success

You personalize your learning experience by focusing assignments in a number of courses on your personal, academic and professional interests. You work towards your academic and vocational goals through scenario-based activities, field trips, laboratory visits and/or practical exercises.

An additional benefit of completing ICHS is that you will carry one credit in Communications forward with you into your chosen program of study. This program provides you with an opportunity to gain occupation-specific knowledge and language, as well as the academic skills, to

step confidently into a health sciences Ontario credential.

**SUCCESS FACTORS**

This program is well-suited for students who:

- Are looking to strengthen their potential for success in their healthcare program of study.
- Seek to expand and improve their communication and interpersonal skills.
- Possess problem-solving and analytical skills.

**Employment**

This program is a pathway program into healthcare programs. It is not intended to prepare students to enter directly into industry.

**Learning Outcomes**

The graduate has reliably demonstrated the ability to:

- Discuss the Canadian healthcare system, the role of the healthcare professionals and the terminology and basic practices related to health and wellness.
- Communicate competently at the level required for post-secondary studies, showing flexibility and clarity of thought and expression.
- Read and interpret academic texts using effective reading and note-taking strategies.
- Develop a sense of personal and professional responsibility as an international post-secondary student.
- Develop and apply personal development strategies to ensure academic success in post-secondary studies.

**Program of Study**

Level: 01	Courses	Hours
ENL1813S	Communications I	42.0
HLT0221	Academic Reading, Writing and Researching	42.0
HLT0222	Healthcare in Canada and Basic Medical Terminology	42.0
HLT0223	Navigating Learning Environments	42.0
HLT0224	Professional Learning Skills for Healthcare	42.0
HLT0225	Multiculturalism and Establishment in Canada	56.0
HLT0294	Communicating in the Canadian Workplace	42.0

**Fees for the 2023/2024 Academic Year**

Tuition and related ancillary fees for this program can be viewed by using the Tuition and Fees Estimator tool at <https://www.algonquincollege.com/fee-estimator> .

Further information on fees can be found by visiting the Registrar’s Office website at <https://www.algonquincollege.com/ro> .

Additional program related expenses include:

- Cost of textbooks: approximately \$215.50.

## **Admission Requirements for the 2024/2025 Academic Year**

### **College Eligibility**

- Ontario Secondary School Diploma (OSSD) or equivalent. Applicants with an OSSD showing senior English and/or mathematics courses at the Basic Level, or with Workplace or Open courses, will be tested to determine their eligibility for admission;
- Academic and Career Entrance (ACE) certificate; OR
- General Educational Development (GED) certificate; OR
- Mature Student status (19 years of age or older and without a high school diploma at the start of the program). Eligibility may be determined by academic achievement testing for which a fee of \$50 (subject to change).

### **Program Eligibility**

- Minimum 18 years of age.
- International Student status (foreign national with a valid study permit).
- Conditional acceptance into a health studies Ontario College Certificate, Diploma or Advanced Diploma at Algonquin College.

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## **Application Information**

### **INTRODUCTION TO CANADIAN HEALTHCARE STUDIES Program Code 1630X01FWO**

International applicants please visit this link for application process information:  
<https://algonquincollege.force.com/myACint/> .

For further information on the admissions process, contact:

Registrar's Office  
Algonquin College  
1385 Woodroffe Ave  
Ottawa, ON K2G 1V8

Telephone: 613-727-0002  
Toll-free: 1-800-565-4723

## **Additional Information**

International students who are conditionally accepted into healthcare programs at either the Perth or the Pembroke campus will take Introduction to Canadian Healthcare Studies (ICHS) at the Ottawa campus.

## **Course Descriptions**

### **ENL1813S Communications I**

Communication remains an essential skill sought by employers, regardless of discipline or field of study. Using a practical, vocation-oriented approach, students focus on meeting the requirements of effective communication. Students practise writing, speaking, reading, listening, locating and documenting information, and using technology to communicate professionally. Students develop and strengthen communication skills that contribute to success in both educational and workplace environments.

Prerequisite(s): none  
Corerequisite(s):none

### **HLT0221 Academic Reading, Writing and Researching**

Establishing the fundamentals of academic practices helps to promote success in current and future studies. Students create texts with the appropriate focus for a variety of academic tasks related to their field of study. They develop an understanding of academic honesty and plagiarism, and additionally, they receive and apply instruction on how to use library services and resources. Through readings, quizzes, research projects and written assignments, students strengthen their ability to communicate efficiently and effectively in writing.

Prerequisite(s): none  
Corerequisite(s):none

### **HLT0222 Healthcare in Canada and Basic Medical Terminology**

Learning how the Canadian healthcare system works is vital for students to understand their future professional role within it. Students explore the broad context of Canadian healthcare as well as the specific features relevant to their intended program of study. They examine the concept of health and wellness as a spectrum, acquire introductory medical terminology and develop the ability to use it correctly in the context of their professional practice. Through quizzes, role-play and small group presentations, students focus on the fundamentals and everyday realities of Canadian healthcare.

Prerequisite(s): none  
Corerequisite(s):none

### **HLT0223 Navigating Learning Environments**

As learning occurs in classrooms, online, and in labs, strengthening best academic practices supports the achievement of academic success. Students explore strategies for listening to academic lectures while making notes that support review. Online, students use the basic features of the College learning management system and learn to communicate with faculty and peers through appropriate electronic messaging. Students familiarize themselves with lab settings and develop an understanding of basic equipment and protocols used within that space. Through class discussion, collaboration with peers, independent activities and communication with faculty members, students establish a foundational understanding of their new learning environment and academic and professional expectations.

Prerequisite(s): none  
Corerequisite(s):none

**HLT0224 Professional Learning Skills for Healthcare**

Being a member of a healthcare team requires professional conduct and a commitment to professional practice. Students learn what makes an individual a professional and how professionals conduct themselves. Key concepts that underpin all areas of healthcare are explored including autonomy, self-reflection and ethics. Student develop their teamwork and conflict resolution skills. Through group work, presentations, case studies and role-playing students examine what it takes to maintain professionalism in healthcare.

Prerequisite(s): none  
Corerequisite(s):none

**HLT0225 Multiculturalism and Establishment in Canada**

Being provided with resources and tools to help transition into life in a different country supports students' ability to thrive academically. Through the lens of their own multicultural experiences, students examine their adjustments to living in Canada. Students examine the culture and daily life of Canadians to gain practical strategies for establishing themselves in their new community. Group discussions, presentations and community exploration provide students with the context and resources to adapt to their new roles and expectations in a Canadian post-secondary environment.

Prerequisite(s): none  
Corerequisite(s):none

**HLT0294 Communicating in the Canadian Workplace**

Regular and confident engagement in spoken communication prepares students for success at college and in the workplace. Students use critical speaking and listening strategies to develop the skills required to actively, thoughtfully and effectively communicate within and across specific work environments. They practice the fundamental communication skills used for managing the tasks and issues they will face in college and at work. Through theory, grammar, scenario-based learning, research and analysis, and discussion, students engage in conversations and activities relevant to contemporary life in Canada and its workplaces.

Prerequisite(s): none  
Corerequisite(s):none