

PROCESS EVIDENCE

Evidence of assignment development:

- Version history screenshots showing large content additions
- Draft submission history indicating limited progression
- LMS activity records showing a compressed timeline
- File metadata screenshots showing date anomalies
- Screenshots of software revision history (e.g. AutoCAD)

PRODUCT EVIDENCE

Evidence found within submitted work:

- Marked-up assignment identifying AI indicators
- Screenshots of missing or unverifiable references
- Assignment excerpts showing abrupt shifts in writing style
- Course materials showing factual inaccuracies
- Assignment sections contradicting course materials



SUSPECTED UNAUTHORIZED GEN AI USE

Collect Additional
Evidence

COMPARATIVE EVIDENCE

Evidence obtained during follow-up:

- Prior assignments showing different writing style
- Discussion posts reflecting a different understanding
- Earlier drafts revealing significant differences
- Email correspondence showing different voice
- Reflections demonstrating different understanding

VERIFICATION EVIDENCE

Evidence obtained during follow-up:

- Meeting notes documenting inability to explain work
- Student statements revealing process gaps
- Responses to source verification requests that raise concerns
- Explanations that are inconsistent with submitted work
- Chat or messages raising questions about assignment completion (where appropriate)



Academic
Development

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