

# GENERAL TIPS: DESIGNING ASSESSMENTS FOR ACADEMIC INTEGRITY

Remember that cheating is about the learner – it's not personal, and it's not because they don't respect you or your subject

Consider your role as promoting an overall culture of integrity rather than 'catching cheaters':

- Model the behaviours (e.g. citations and references on your slides).
- Reinforce expectations consistently.
- Approach incidences of academic integrity as learning opportunities.

Make the goal or outcome of every assessment clear to the learners (and to yourself).

Clearly articulate the expectations for completing the work, e.g.:

- What methods of gathering information are/are not permissible.
- What level of collaboration is/is not acceptable.
- What resources may be used, and how.
- See p. 4 of 'Alternative Assessments' handout from AC for example language.

Report all cases of academic integrity so that learners are made accountable and receive due process.

Use this assessment type if your goal is to promote learning facts.

Have learners submit via a tool that allows you to review when and for how long a question or document was edited. Look for patterns.

Have more than one version of the test/quiz and assign them randomly to groups of learners.

## SPECIFIC DESIGN TIPS FOR SHORT ANSWER ASSESSMENTS

Assign specific resources that may be used – and how they may be used.

Provide more application than recall questions.

Include alternative format responses for some questions – e.g. video, audio, graphic organizer, etc.



Use this assessment type if your goal is to assess their writing ability.

Specify level of documentation required – e.g. APA citations, submission of research information, etc.

Set and use plagiarism-detection software (e.g. TurnItIn) allowing learners to see their score and revise before the submit.

## SPECIFIC DESIGN TIPS FOR WRITING ASSESSMENTS

Use 'authentic assessments' – those that replicate real-world tasks or skills related to learners' field of study or future workplace.

Assign specific topic choices and change them frequently. Set scenarios when possible.

Design topics that reflect specific concepts or examples from your class. Include a personal or reflective component.





## Resources for further learning

Algonquin College has provided your learning strategists team with resources to support academic integrity. Contact the Academic Integrity team to answer questions and share resources and ideas.

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