

AODA Accessibility Plan 2021-2022 Annual Status Report

Theme	Deliverables	Actions	Responsibility	Status
Planning	Develop a Multi-Year Accessibility Plan.	 Partner with Third Party to develop multi-year plan Conduct research, focus groups and interviews to assess current and future state Socialize plan with key stakeholders including the Algonquin College Executive Team Communicate plan to College community 	Director, People and Culture, Human Resources	 Complete Complete Complete Complete
Accountability	Determine overall governance model for Accessibility within the College. Develop Strategy Statement for Accessibility at the College for learners and employees.	 Conduct risk assessment, financial impact analysis for implementing this accessibility plan Develop strategy statement in collaboration with Accessibility Committee 	Accessibility Committee Chair / Co-Chair	 Complete In-progress
Education and Training	Provide AODA required training to all employees. Develop tools and performance support to enable People Leaders and Employees to adopt Accessibility processes. Deliver events tied to important dates of recognition.	record for mandatory ADOA training as required by AODA 2. Develop AODA training to support accessible communications 3. Host and celebrate International day of Persons with a Disability (December 3, 2022)	Director, People and Culture, Human Resources	 In-progress In-progress In-progress
Physical Accessibility Improvements**	Maintain Investment in Major Capital projects (facilities).	 Enhance Washroom accessibility New railings and flooring on the pedestrian link Installation of visual fire alarms (strobes) Various building improvements ranging from removing barriers to paths of travel, signage upgrades, washroom improvements, height-adjustments to life-safety devices, lighting improvements, handrail improvements, etc. Various targeted improvements in coordination with the Centre for Accessible Learning (CAL) at the College 	Executive Director, Facilities Management	 In-progress Complete Partially Complete (some aspects still in-progress) Partially Complete (some aspects still in-progress) In-progress



Physical Accessibility Improvements – Detailed Notes

Enhanced Washrooms Accessibility: Renovations to washrooms throughout Building B were completed in the spring to meet current AODA / City of Ottawa Accessible Design standards. Additional minor improvements are will be made to washrooms in Building B, ACCE, E, T, & J this this fiscal year as part of the Campus Accessibility project, with additional buildings to follow next year including Perth and Pembroke campuses. Four-corners washrooms in Building A: scheduled to be fully renovated next year into all-inclusive washrooms which will be fully accessible. The intent is to include a universal washroom in this design which will include a lift for supportive toileting (CAL request)

New railing and flooring in the Building A – D pedestrian link: Completed last Fall, all work complete

Installation of visual fire alarms: Significant upgrades were completed in Building B earlier this year. Additional visual fire alarms improvements are planned in other washrooms throughout campus where required as part of the Campus Accessibility project/ Side note: Improvements to emergency lighting will be completed in numerous washrooms where they currently do not exist or are not functioning properly

Various building improvements to improve accessibility: As part of the Campus Accessibility project, as noted above improvements for this year include Building B, ACCE, E, T & J with additional buildings to follow next year

Additional items identified by CAL: A program of elevator renewals has been put in place where an elevator in Building B and the one in Building J will undergo modernization over the coming year, additional elevators will be upgraded on an annual basis primarily prioritized by their condition, reliability and accessibility deficiencies.