

**Name:** Mary Jane Goddard  
**School:** South Carleton  
**Grade:** 12  
**Dual Credit Course:** English 4C & Communications  
**SHSM?** No  
**Lives:** Rural

**How did you become aware of DC?**

My guidance counsellor was talking to me and said there's a chance to do dual credit because I was doing well in English. My guidance counsellor approached me.

**Did you attend your orientation session?**

No.

**Did you feel well prepared for the course?**

I felt I was mostly because of other English classes and knowing I had a strong background in English.

**Do you feel the dual credit program was a good fit for you?**

I do. It gives me something that challenges me because it's a bit harder than usual English would be. I like that it challenges me.

**How did you find the technology aspect?**

I'm not a big fan of working online. It took a bit of time to get used to it.

**Is there anything we could've done to help with that?**

Not really. I'm just not good with online stuff. This was my first time doing an online component to a course.

**Did you require any accommodations?**

I have an IEP for extra time. I don't really need it because I always have my work done ahead of time.

**Did you adjust well to the assessment/evaluation at the college?**

I found it pretty straightforward.

**What was the biggest challenge you faced during the program?**

The online component because there is not much internet access at my house. It was not a problem at school.

**Do you have any suggestions for improvement?**

No.

**Do you have any advice to give to students considering the dual credit program?**

I would recommend it. It gives you a chance to prepare for college or university.

**What are your plans for next year?**

I'm hoping to go for culinary arts at St Lawrence or Algonquin.

**How will this experience help you in college?**

It was a chance to know what I'm doing with the online stuff and the grading system.

**Would you take another DC?**

I would.

**Did you see anything about dual credit on websites or social media?**

No.

**How did you find communication between your high school and the college?**

It looked like it was smooth.

**If you needed to have communication with your instructor, how was it?**

If it wasn't in class, it would be email. I haven't emailed him because I haven't needed anything.

**Did you ever have the school or college help you out with anything?**

No.

**What were the deadlines like in the course?**

We have a week or so and know we know when the deadline is so we can have it done. It's not like, "it's due tomorrow."

**Were the deadlines reasonable?**

Yes.

**How did you like the online tests?**

They were pretty good. You get your results really fast.

**Did you feel well supported at the college when it came to IT?**

Yes.

**Transportation required?**

No

**Is there anything else that you want to share with students on the biggest difference between HS and college?**

Deadlines are more strict and you can't hand things in afterward.

**Name:** Alicia Bulitka

**School:** South Carleton

**Grade:** 12

**Dual Credit Course:** English 4C & Communications

**SHSM?** Yes for automotive

**Lives:** Stittsville

**How did you hear about the dual credit program?**

I was going to be in the AP course and then I switched my courses to college level. My guidance counsellor wanted to challenge me a little.

My guidance counsellor approached me. It was also posted on a bulletin board at school. I was changing my courses, so she said, "Why don't you consider this?"

**Did you feel well prepared?**

In general, yes. Rob was good at telling us the outline, so you know everything that is going to happen. You know what is going to happen when and if it's going to be worth something or not.

**Do you think the course was a good fit?**

I like it. I like his teaching style and how it is new material and not just the same stuff we learn in high school.

**How did you find the use of technology?**

I don't like that you can only submit things through word. Otherwise, it's pretty good. I could go pull up the whole blackboard page in class and go through the slides.

(Has internet access at home)

**Were your accommodations met?**

In general, I don't need extra time, but if I needed help with the wording of something, he has online office hours so I was able to access him quickly. He also has Skype appointments available.

**How long was the turnaround for help?**

He has his hours posted. If it's within those hours, it's usually not long. If it's after those hours, you're going to have to wait until the next day.

**How did you find the assessment and evaluation?**

It is a lot different than high school. You know how everything is weighted, which is cool. We've had a lot of things where you're like, "it's not worth a lot," but it turns out that 2% is more than you think.

**Did you find the deadlines to be fair?**

He's very good about deadlines because they're usually due by about 8 p.m. the day they're due. It's not like you have to rush to finish things within the class period if it's an in-class assignment.

High school deadlines are not exactly set in stone because you have to get a second chance no matter what and even after that you can get extensions if you go to the principal.

**Did the dual credit course help keep you engaged in school?**

Yes. I'm in co-op as well, so it's my only course this semester. I have to actually show up and you have to do homework. If it was just the other English class, it wouldn't have been as much of a necessity. It kept me motivated to come to school.

**What was the biggest challenge you faced?**

Figuring out how to balance my college course stuff and my high school stuff, and having to organize my time and meet deadlines.

Some of our stuff overlaps, which is cool because I don't have to do the projects two times.

**Do you have any advice for other students entering the program?**

It is harder than you think it is. Pay attention in class, take notes, and manage your time.

**Do you think this experience is going to help you next year at college?**

I'm not going into a typical college stream. I'm doing an apprenticeship. It's not really going to do much, but I was looking at different courses, and for some of the courses I was looking at it could've applied.

**Did it connect well with your SHSM?**

The essay we have to do right now is about my high skills major. There was an ability to connect with it.

**Would you take another dual credit course?**

It would depend on what it is.

**How did you find communication between your high school and college instructors?**

Good. My teacher is in the classroom as well during that time. She'll communicate with him and they'll pair up on assignments and feedback as well.

You can email him whenever. His hours are posted. At the end of class, he'll be there and you can talk to him if you need to. If you need help editing something or just need to bounce ideas off of him to get started on something, he was pretty good.

**How did you find the adjustment to the deadlines for assignments and tests?**

I found you didn't have as much time as you're used to in high school.

**If you had to identify the greatest difference between high school and college, what would it be?**

Deadlines are final in college.

**Do you have any suggestions, advice, or closing comments?**

It's cool to do. Why not try new things?

**Name:** Jade Hopkinson  
**School:** Cairine Wilson Secondary School  
**Grade:** 12  
**Dual Credit Course:** English 4C & Communications  
**SHSM:** No  
**Lives:** Orleans – Suburban

**How did you become aware of the dual credit program?**

I was in my math class at the time last semester. My guidance counsellor pulled a couple of students into the hallway and asked if we wanted to do the dual credit course.

**Did you have to change your timetable around to fit the course?**

I didn't have to change my timetable around.

**Did you feel well prepared for the course?**

Yes. I think I'm really organized and I hand my work in on time. It wasn't much harder than a regular English course for me.

**Once in the program, was it a good fit?**

Yes. I like how it is incorporated into our English course. Some of the assignments we would do for college we would also do for English. It wasn't too much work. The work was hard enough to learn something from it, but not too much to get stressed out about. They complemented each other.

**Once in the course, did you feel well prepared?**

Yes.

**How did you take to the use of technology?**

It worked well for me. Some people didn't get their passwords or whatever right away, but for me it was really easy to follow. It had the instructions there, too. Every week it said week 1 or 2 or 3, so it was really easy to follow. You'd just put your assignment in the assignment folder. I was pretty good with technology already.

**Did you require any accommodations?**

No.

**Did you notice a difference in the assessment and valuation diff between high school and college?**

A lot of the assignments we did in the high school English course and college communications course were the same ones, but they were marked a little differently. Generally, it was the same.

**How did you find the transition?**

It was fine because in middle school they would do it differently than in high school.

**Did you find the course helped you stay more engaged in school?**

I knew I was already organized. I had to make sure I did it by the deadline. It's an online dropbox and you can't extend the period. It made me sit down and actually get it done.

**What was the biggest challenge you faced in the course?**

Reading the textbooks. They're long and have bigger words. They were more technical words. I think the chapters were pretty long.

**Any advice you'd suggestions to help make that better?**

Take notes the first time, or even skim some of it. I normally read the headers to know what it's going to be about. I also read the questions first.

It's a lot more technical. A good piece of advice is to read the questions before reading any textbook material to help you focus instead of feeling you have to read it all at first. It can be overwhelming and turn people off because it's too much.

**Any other pieces of advance for dual credit students?**

Get really organized. I know that some people in high school especially are not completely organized. I love lists. I like to have something I can check off because it makes me feel accomplished and I can visually see I completed it. I would put the dates after the sentence for due dates and make sure to clear that one before the other projects.

**How was the communication between high school and college instructors?**

They were always on the same page. Mr. Kelly and Mrs. Wright would always mention each other. I think they had a good communication. It was easy to follow.

**How was the communication between you and college instructor?**

I thought it was good. I had to email her a few times with questions and she would email me right back.

On blackboard, a couple of months ago she posted a message saying she does stay before and after school if you need help. Some people used the help.

**Did you feel well supported?**

I thought it was great.

**How did you find the deadlines?**

She gave us really good deadlines. Every week we would have a journal and it would be due the next week. That was because you had to read and then analyze what you read. Having that week was good because it gave us enough time.

**Was IT support available?**

I didn't require any. I know some people didn't get their password and Mrs. Wright would email someone here at the college and ask.

**What do you hope to do in the future?**

It's kind of far fetched, but I love documentaries, so I kind of want to make a documentary. I am coming to Algonquin for television broadcasting.

**Do you think this credit will help?**

Yes. When the guidance counsellor was explaining it, he said, "If take this now, you don't take it in college for the first semester."

**Did it help prepare you?**

Yes. You have to adhere to the deadlines. You have to make sure you're on time with your work. They don't wait for you. If you don't go to class, you get marked absent and absences count on your final grade. You always have to be in class unless you give her a specific reason not to be there. That teaches you to be on time and to come to class.

**Would you take another dual credit course?**

I would.

**Would you recommend dual credit to others?**

I would.

**Can you describe the great differences between the high school and college credit?**

We did a lot of our assignments together with both classes because a lot of the students didn't know how to balance the two curriculums differently. The teachers would combine them so it would fit both curriculums. I didn't really notice a huge difference. It didn't seem much harder. It wasn't harder, but it was more work.

**Best advice for other students considering the program?**

I would say, even if you are not going to college, take a dual credit course. You can always go back to college. You should never be scared. You should just take the dual credit because it's always good for the future. You don't know what you're going to do now, but if you want to do college down the road, you'll always have it.



**Name:** Kassidy Hartley

**School:** Hillcrest

**Grade:** 12

**Dual Credit Course:** English 4C & Communications

**SHSM?** No

**Lives:** Inner city (off walkely)

Permission was given – 18 years old

**How did you find out about the program?**

I found out through my teacher and the guidance program. He knew that I was taking college-level English this year so she asked me about it and if I was interested. I found out about it at the beginning of the first semester, and I got the forms at the end of first semester.

**Did you feel well prepared?**

I felt well prepared. I was prepared in the sense that I know how to write a long essay and I know how to format it for high school. I wasn't sure for college level because everything changes between high school and college. I felt confident enough to go into the program.

**Was the program a good fit?**

Yes. I'm interested in English. I like writing a lot. With this, it's focused on it, plus it gets a college credit out of the way.

**Use of technology**

I wasn't really that prepared for that because in class normally you have to write everything out and do your rough draft written out. With this, they ask you to type it and do everything on the computer, but it was so much easier. I prefer doing my work on a computer. It's better for organization.

**Did you require accommodations?**

I have an IEP for extra time.

**Did you feel well supported in terms of accommodations?**

Yes. Both teachers were very understanding if I needed extra help. They weren't pressuring me because they knew I had accommodations toward that.

**What did you think about the assessment and evaluation process? Was there a big difference between high school and college?**

Yes, it's graded kind of differently. With high school, it's very focused on how you write it. In college, it is how you write it, but with your references they have to be done a certain way. In high school, they don't focus as much on that.

**Did it help you stay engaged in school?**

I only have one class this semester because I have co-op in the afternoon. Knowing that I had to be there on Mondays and Wednesdays no matter what, in order to get 5% for the class and work on my essay, gave me motivation to go to class.

**What was the greatest challenge you faced?**

The presentation I did. With talking in public, I suffer from anxiety. Doing public and oral presentations are a big challenge for me. I think I did really well on it.

**Best advice**

Ask the teacher to read over your essay. I got Bridget to read over mine as I was doing each body paragraph so she could help with grammar, spelling, and references. I got feedback along the way throughout the whole thing. She didn't mind that I was emailing her and asking her to proofread it.

**Suggestions**

The program is really straightforward. Using the blackboard is straightforward.

**How did you find communication between high school and college instructors?**

Most of the time college teacher would be in the classroom with us, but she would be sitting in. If Bridget needed help, she was available.

**How was the communication between you and instructor?**

She was always available if I needed her or emailed her. In class, if I asked her to help with something she would always be available. You can contact or email her any time. She is in on Mondays and Wednesdays.

**Deadlines for assignments/tests**

They gave it right at the beginning . It gave us a lot of breathing room to realize when it's due and how to plan out each step. Whenever she was in our class, she would say that we're working on our intro paragraph, or body paragraph, depending on the class. She gave us a lot of room between start of class and the deadline.

**IT / tech support available?**

Yes

**Next steps?**

I'm doing a workplace apprenticeship in autobody. I am going to be doing the autotrades at college. I'm figuring out where I'm going.

**Will this help you later?**

As of now I only know I will want to go back to college to learn more. Coming here, knowing I already have a credit in my pocket and it helps knowing I don't have to retake it.

Whenever we were writing the essay it gave me insight on how to list things and format things. In the workplace, if I have to write things down, I know how to properly communicate through text. Orally, it helps whenever I do a presentation. It gives me more confidence.

**Would you suggest others to take it?**

I would recommend it, definitely. It's a really good credit just to have. It teaches you so much. With high school, they're very lenient about when your deadline is, but with college, if you don't get it in, you get a reduced mark. High school doesn't prepare you for that. With this course, it gives you insight on what to expect.

**Biggest differences between high school and college?**

With college, it is definitely a lot more straightforward and very strict about deadlines and when things have to be done. It's a good thing, because it gives you peace of mind about when it has to be due. With high school, you can hand things in the last day and teachers have to accept it. In college, if it's not in, you don't get the mark for it.

**Suggestions**

With dual credit, it's really better to have a smaller classroom because it gives you more opportunity to have a one-on-one with the teacher. There were only nine of us. That was really helpful. I got to know both high school teacher and college instructor.

**Name:** Tarek Ishraki

**School:** Hillcrest, home school would be Ridgemont (knew more people at Hillcrest, including sister)

**Grade:** 12

**Dual Credit Course:** English 4C & Communications

**SHSM:** No

**Lives:** Inner city (walkely and bank)

**How did you find out about dual credit and Team Taught?**

I found out because my English teacher that teaches normal high school English was my film studies teacher and mentioned it to me. I thought it was a good idea. I found out in December of first semester. I thought it was a good idea to get a credit for next year.

**Did you think you were well prepared?**

Yes. I knew the basics of writing essays. It's a good course.

**Was it a good fit?**

Yes. It taught me how to write essays better than I could before. It prepares me for next year.

**How did you find the use of technology?**

Good. I am comfortable with technology. Using blackboard was fine. It was a good system.

**Did you require any accommodations?**

I had an IEP for taking notes because I wasn't good at it back in Grade 9 and 10, but I caught up. I don't use it, but it's still there just in case.

**How did you adjust to the assessment and evaluation?**

I found it odd how it was a running mark. It was different from high school. It was easy, though.

**Is there one you like more than the other?**

Not really. English is English.

**Did you find the course kept you engaged in school?**

I would've been engaged in school no matter what.

**What was the greatest challenge you faced?**

Some days, when I wasn't there, to contact the teacher to tell her he wasn't there. Missing a class for college is a bigger deal.

**Best thing about taking the course?**

You get an extra credit for next year and it's pretty easy to do.

**Any suggestions?**

No, not really.

**How did you find communication between classroom and college instructor?**

Good. I was able to communicate with both pretty well.

**They communicated well with each other?**

Yes.

**How did you find your communication with you and your college instructor?**

Good. I didn't have to email her, but I had help in class with her.

Good support by both of them.

**Accommodations – did you need any support?**

I was okay.

**How did you find the deadlines for assignments and test?**

They were pretty normal deadlines. There was nothing that I was stressed about. It was reasonable.

**Tech support**

I didn't need any.

**Next steps – has it prepared you for your next stage?**

The way we learn is like it's preparing you for the next level, which is college and university. I am coming to Algonquin next year for electric engineering.

**How do you think this course is going to help?**

It might help me communicate better with my teacher.

**If you had an opportunity to take another dual credit, would you?**

Yes.

**Are there any big differences between college and high school in this experience?**

It's harder, obviously.

**Advice**

Pay attention when you're in the classes. Make sure you get your work done.

**Last word**

Dual credit is good and I would take it if I were you.

**Name:** Jacob Stelmach  
**School:** Holy Trinity and then St. Nick's  
**Lives** on Turnbull  
**Grade:** 12  
**Course:** MGT8100 (college career and success)  
**Course Type:** Congregated  
First dual credit

**How did you find out about dual credit?**

When I was at St Nick's, they introduced it to me. I didn't really know about it beforehand. They said you can earn a college and high school credit at the same time, so I said, "that's a no brainer." Anne Stankovich, my classroom teacher, approached me.

**Did you attend the orientation session?**

No.

**Was the program a good fit?**

Yes. It was pretty much all about how to manage your time wisely. I'm a pretty lazy and procrastinating kind of guy. I'll admit it. But it was good because it helped me prepare for what college will be next year. I've been accepted into Algonquin for computer engineering.

**Did you feel prepared going into course?**

Yes.

**Technology**

The teacher went through that and walked us through it.

**Felt comfortable?**

Yes. I've always been one for technology, so it was easy for me.

**Any accommodations?**

No.

**How did you adjust to assessment and evaluation in college versus high school?**

Our professor was lenient. He was more like high school, or in between with the marking stuff. He gave us a lot of leeway and second chances if we didn't finish work on time, but he always said, "you won't get this in college."

**Did the dual credit course increase level of interest in studying/improvement engagement?**

I would've been motivated to go to college no matter what, but it definitely helped because I am already one step ahead of the game with the credit and knowing the campus.

**Best advice?**

Just do it.

**Biggest challenge**

My course wasn't that difficult. I wouldn't say anything was too challenging.

**Any suggestions for improving the course?**

Not really. It was pretty well run.

**How did you find communication between college and high school?**

It was kind of difficult since we were only seeing each other once a week.

**Could you access him through email?**

For sure. He was always answering email questions. I just kind of prefer seeing him everyday in person.

**Any communication between Joan and him?**

"No, he was always in class and did his assignments" - Joan

**Were meeting the deadlines reasonable?**

Yes, for sure. He gave a lot of second chances and stuff, but it was pretty easy to meet the deadlines.

**IT Support**

Didn't need any.

**Transportation**

Presto pass supplied.

**Did this course prepare you for your college destination?**

Definitely. The course was all about group work and working together with other students that you aren't necessarily best friends with, or don't really know. In that aspect of things, it for sure prepared me (taking computer engineering next year).

**Would you recommend dual credit?**

I would for sure. There are a lot of benefits. You'd be crazy not to. It's a good opportunity.

**Last say -- best thing about it, worst thing about it, or any suggestions?**

There weren't any negatives that I can think of. The best thing would be that you could earn a high school and college credit at the same time, for me, and also the experience that can go along with it.

I feel more mature coming to a college when my friends are all still in high school. I laugh at them.

Student 7

**Name:** Fiorella Santos Saenz

**Grade:** 12, Age 18

**Course:** English as a Second Language (Fall)

**Course Type:** Integrated

**School:** Mother Teresa

**SHSM:** No

From Peru

**How did you find out about DC?**

I went to talk with my guidance counsellor and I was asking if I could do anything to help with my English and improve my English. I was in ESL. She told me that there was a dual credit course that they offer at Algonquin. I took ESL at Algonquin.

**Did you have an orientation session?**

Yes, at the beginning of August.

**How did you find the orientation?**

I really liked it.

**Feel prepared after orientation?**

I was nervous, even though I knew it wasn't going to be that hard. Some of the students were saying it wasn't that hard.

It was worth going because I was less nervous the first day. They teach us how to use our accounts (blackboard) and what benefits we have using our student card and all that.

**Did you find the program was a good fit?**

I think it was for me. I learned a lot of stuff that I didn't learn at ESL in high school. I think it was really helpful because we worked a lot on the essay part. Right now we are doing essays in my class. It was really helpful.

I was supposed to take Grade 11 this year, but because I want to graduate this year they told me I had to do Grade 12. I had an option to take ESL here or one at college. It allowed me to take the Grade 12 credit here.

**Any accommodations?**

I was taking a math class here and I was missing twice a week, so I needed someone to teach me math. I got some math help. I got it at the college.

**Use of technology**

I think I was OK. I didn't bring any tech to class besides my phone. I can't carry too much stuff with me or I lose everything! I was able to manage.

**How did you find learning the marking and assessment?**



The teacher explained it at the beginning before the assessments. I think it was good.

**Differences between high school and college in assessment?**

I got used to it. Maybe the first assignment was hard for me. I didn't know how the teacher would correct me. He explained how it worked, but I wasn't sure. It was more like an English thing for me. The second and third time I was getting better.

**Biggest challenge during course?**

I was missing classes here at high school. Coming from college to high school was really hard with the transportation. I would prefer to do it after lunch here because it's easier to get into the class.

**Suggestions**

I'd suggest having the classes later in the day. In the morning, I had no problem getting there, but the only problem was going from the college back to here. I would sometimes miss half a period here. The teachers sometimes don't give any extra help. I have to find help myself.

I was able to manage. I got some help from the college, too.

**Able to communicate well with college instructor?**

Some days I could stay for extra help for a few minutes and he was really helpful. He was really understanding.

**Was he available over email?**

Yes.

**Who was your contact at school?**

One of the people in the office knew I was doing a dual credit. The communication was good.

**Deadlines for assignments – able to meet?**

Yes.

**Comfortable with technology (BB)?**

Yes. It was really helpful.

**Transportation**

The bus. I used to miss my bus by a few minutes or seconds and would have to wait half an hour.

**Do you think you were well informed about college or university options?**

Not really. I finished college class and I didn't have time to go back and talk to the person in the dual credit office. I didn't really have the time to go back and ask. I

heard that they were giving out a certificate that said you finished, but I wasn't sure when and how I could get it. I still don't know.

**Would you recommend dual credit?**

Yes. It's very helpful. I feel like it's another experience, more than just the classroom. Here, you get the ESL teacher giving you an assignment and they give you a month. During that month, you're practising other stuff, not the essay— you don't do it in the class. At college, they give you an assignment to do for two days. Over those two days, the teacher is available for you, helps you, talks to you, corrects your mistakes and gives you tips for getting better.

**Next steps**

I'm planning to go to university for psychology. If not, I'll take a course at the college. I got accepted into university; I'm just not sure if it's the right thing to do.

**Best thing / advice / suggestions**

I find it really helpful besides the transportation behind hard and missing class a bit. But I really liked it.

Best advice – Ask the teacher to leave 30 minutes before the class, and if there is something more important going on, talk to the teacher. At the beginning of the year, I talked to the teacher and let him know my situation, and he was understanding and helped me a lot.

I am really thankful to have had the chance to do that class. I went to many schools and this was the best school I had an opportunity to do that kind of thing at.

**Name:** Sven Buljubasic

**Grade:** 12

**Course:** Computer Essentials (Winter)

**Course Type:** Integrated

Former ESL (Croatian), finished ESL last year

**How did you find out about DC?**

When I met with my guidance counsellor to talk about my courses, we talked about what would be good for my future. I'm going to Algonquin for computer programming. I get a college and high school credit, so I thought, why not? It was nice to experience that.

**Orientation**

I went. They showed me around the campus. I kind of got lost at one point, but it was helpful. You need a map to know where you're going!

**Technology**

I think I was well prepared. I took computer programming at high school. It was really easy to understand.

**A good fit?**

It was. The teacher gave us a different atmosphere. With him, it was relaxing at the college. It felt like a friend with experience telling me more -- colleague-to-colleague.

**Require any accommodations?**

No.

**Did the course keep you motivated?**

It kept me very interested to keep going on that track.

**Best advice**

Get a presto pass. With the course, pay attention in class. That's all you need to do, pretty much.

**Biggest challenge**

My biggest challenge was learning the IEEE programming language. I think I've got the hang of it now.

**Suggestions**

No. I think I covered it.

**How was the communication between you and professor?**

It was very good. He was approachable in class. I was able to contact by email if need be.

**Any contact with the person who was supporting the DC? DC support teacher?**

They are very nice people. I worked with Dianne.

**Meeting deadlines?**

Everything was on time.

No IT support needed.

**Transportation**

It was long coming from Kanata. Getting to school was easy, though. I was able to make it in time.

Morning class.

**After finishing the course, do you feel well prepared to move forward?**

I hope so. I haven't done programming in two months so I have to get myself back in shape with that.

**Would take another dual credit?**

Yes.

**Best thing about the experience?**

Experiencing the college life. Not just the courses, but also how other people at college interact. Their mindset is completely different from high school students. It's a great experience that.

**Any final suggestions?**

No.

**Name:** Rebecca Ladouceur

**Grade:** 12

**Course:** Hairstyling

**Course Type:** Integrated

**School:** Mother Teresa

**How did you find out about dual credit?**

I found out through my guidance counsellor. I already knew what I wanted to do with hairstyling. I became interested right way after hearing about it. Both my classroom teacher and guidance counsellor told me about it.

**Did you go to orientation?**

Yes. It was helpful. I really like that they toured us around and we got to know where we were going. They showed us who we were going to work with and where. The tour helped the most.

**Did it prepare you for the first week?**

Yes. I was happy to see who I was going to be be working with. I met the dual credit students prior to class and we became really good friends. It was nice that I wasn't the only high school student in a class full of college students. It was good to get along with them.

**Any suggestions for improving orientation?**

No. It was a good session.

**Was the course a good fit for you?**

Yes. I definitely want to continue pursuing hairstyling. The teachers were awesome and nice. Last year, I went to Algonquin for the day to sit in the class and do hands-on work. I had already met one of the teachers, so I was able to see her again. I did that in Grade 11.

**Did you feel well prepared?**

Yes.

**Technology**

**Okay with using it and BB and signing in?**

Blackboard, at the beginning, was a bit confusing. I wasn't really aware of hybrids. I wasn't aware that we had those, so I think I missed the first one. One of the other dual credit students told me about them, so I completed the rest. One of the hybrids I submitted didn't go through, but the teacher was understanding and I was able to resubmit. After the first couple of weeks, it was really straightforward.

No accommodations.

**How did you find the adjustment to college assessment and evaluation?**

It didn't take much. A lot of it was in-class stuff. There weren't many out of class projects other than the hybrids, which we would have a few weeks to do.

**Did dual credit keep you motivated/engaged in school?**

What really motivated me was that we already have a hair program and I've been taking it since Grade 10. I was always motivated to come back and tell her what I learned. She is the only hairstylist in our program who is certified. She is awesome and my favourite teacher. I'd be super excited to come back and tell her about what I learned and show her here at school.

**Advice for students in program?**

Give it your all. Ask questions. Get to know the teachers and other students. It's a really good environment to be in when you're doing something that you love. Engage with the students. I wasn't afraid to talk to the college students. Being around other people who are older and more experienced gives you more confidence and experience yourself. Go in not being shy, and be open-minded and confident, and you'll have a lot of fun with it.

**Good communication with college instructor? Easily accessible?**

We were able to email them if we had any questions and she would get back right away. She would also email randomly as reminders. We were able to talk to her in person also.

**DC support teacher?**

She was always there everyday (Margie). She was awesome. She was there all the time asking if we were doing well.

**Meeting deadlines, finishing assignments?**

Yes. It went well.

**Any IT support?**

No.

**Transportation?**

I bussed. I got bus tickets.

**Did it interfere with your usual class schedule?**

No. It was from 4:30-6:30. It got moved to after school.

**Best thing you can say / advice / good or bad**

What I love, particularly about this course, is that it's hands-on, it's about creativity, it's about making people feel good about themselves, it's more laid back, and it's something where if you have skill you can never be bad at it. It's a super fun and creative course.

**Would you recommend a dual credit to others?**

Yes, definitely. It prepares you for college next year. I feel more prepared.

**Plans for next year?**

I am going to Algonquin for hairstyling for two years. Then, after that, I'm taking the aesthetics program, which is only 45 weeks.

**Do you feel dual credit prepared you for it?**

Yes.

## **Ghi Huang (GiGi)**

Grade 12

Intro to Baking and Pastry (Fall)

Dropped half way through

Heard about it through the counsellor. I'm doing SHSM, co-op, summer company, and Dc. I tried all the special programs you can do.

SHSM – Energy one. I started with SHSM, taking enviro science class. Then I baked healthy deserts. People thought I could make it a business so I went to summer company.

My guidance counsellor mentioned DC so I went to Algonquin.

Co-op – Baking is not where I'm going to end up. I dropped it off because I Couldn't balance both. I was missing uni bio to go to baking. I had to cut it half way through. It was affecting my average. In school I can do high 80s or mostly 90s and in baking class I was getting 70s. That's the reason I dropped out. It wasn't that I didn't like it. I learned a lot from the prof and I liked all the tools and outfits. I learned a lot. Chocolate decoration skills. The chef showed us and it was one of our tests. After the course I was able to write with chocolate it ended up helping with my business so it was all sort of connected.

Orientation – It was helpful. You know that there is somebody you can go to for support. When I was switching out, I was able to ask about it. Margie Chaput. She helped me. She said don't worry about it. I was kind of worrying about it before the program. I know for DC I am more academic. My pathway is university more than college.

I am going to biomedical science and I want to be a paediatric dentist.

Good fit while there? Yes. It was. I learned so much. For the college pathway, you learn more that is hands on. You learn the environment and of course you go into the environment. I was there for 4 months in a dentist's office doing dental hygienist work I recommend everybody who can go to go. Find something you can relate to and go. Not the same never and HS.

Related to a passion not academic pathway.

It still opened doors What if I really wanted to pursue baking? Then I realized not really, I still want to go into the medical field. Don't know till you try.

My parents are the reason I have to go to the medical direction. Baking is my passion. It's my backup.



Good communication with DC support teacher about making decision to leave. If I needed help, they gave it. If it was stressful, they help you. It's important to know they are there. Some of my friends were saying it's hard to communicate with the guidance counsellor at school because they don't know how it works at college necessarily. This gives both ends.

Transportation – I got the bus tickets. Sometimes my mom gave me a ride. It was okay. I had a spare. It helped that we had bus tickets. Some people say they don't know how they're going to get there. My class was earlier so people could come back. For people with late class they sometimes miss class. I was missing some class. It was university bio so it was a little hard. I was OK.

I stayed for half of it. Dropped right before mid term.

Would you recommend DC? Highly recommend it. Good experience overall.

IT support? My professor posted some stuff later so it was a little hard. He told me to check in the morning or afternoon and nothing was updated. That was a little stressful.

**Name:** Kayla Campbell

**Age:** 18

**Grade:** 12

**School:** Longfields Davidson

**Course:** Hairstyling

**Lives:** Barrhaven

**Course Type:** Integrated

OYAP student

5 days in a row for 8 weeks, intensive program

Accepted into Algonquin for next year

My co-op teacher said, "hey, this is what you want to do." So I did it. My co-op teacher approached me.

Filled out application with co-op.

Missing classes to be here? It's a dual credit so I get the credits I need. Also did co-op before this. I was able to fit it into my timetable.

### **A good fit?**

I love it. I was already applied for the actual diploma program. It just kind of worked out that this was a better opportunity since its shorter and I can also do the aesthetica

### **Learning style**

It's basically all hands on. It's a good fit.

### **Do you feel like you were prepared?**

Yes and no. One of the requirements was to have at least a years work in a salon. I didn't have that. Some of the things I didn't know but I am slowly catching up, which is good.

### **Was there an orientation?**

There were two -- one for the actual course and one for the OYAP students.

### **How did you find them?**

OYAP was kind of boring. It was stuff I already knew that my co-op teacher had briefed me on. There was repetitive information. The Algonquin one overlapped the OYAP. It'd be good if they knew it overlapped. Both orientation sessions were a bit repetitive.

### **Were there helpful things?**

They both went over blackboard and ACSIS and the student tools. That was helpful.

**Use of tech**

Fine.

**Did you require any accommodations?**

I did have an IEP, but I didn't carry it over since it's so old and I don't use it.

**How did you find assessment and evaluation?**

Perfect. Meets my needs.

**What was the biggest challenge?**

The gap between the older girls and the OYAP students. There are actually two OYAP students. One of is from Cornwall (Grace).

**Any suggestions?**

No.

**Best thing about course?**

The challenge. I like being challenged.

**Communication**

I have a couple of my teachers' phone numbers. The more professional route is school email. Pierre checks in on me.

**Do you have a SHSM?**

No.

**If you had difficulty in meeting an assignment, what kind of communication did you have in terms of meeting deadline?**

Just have to finish by end of day, so I sat in at lunch and finished.

**IT Support**

No.

**Transportation**

Bussed. Bus tickets were provided. I had no problems.

**Pathway for next year**

I'm graduating this year and I applied to go to Algonquin. I've been accepted into the aesthetician program. This is a good lead in.

Has Level 1 apprenticeship.

**Best thing about course or something you'd like us to know about?**

The class is dynamic. It's a smaller class of eight people. There are no cliques; we all just have lunch together and we are closer than most other classes. Being with people of all ages, they would help me out if I needed it.

**Student:** Liam Rathwell  
**School:** Almonte District  
**Grade:** 12  
Automotive Service Technician  
**Age:** 17  
Upper Canada

**How did you find out about OYAP DC?**

I was looking around shops in the area. I started in the shop he's apprenticing up at now a year ago in Grade 11. I was talking to them and they were saying that when they were younger there was a way to get in early. I asked my student services guidance counsellor about it and she said, "I could apply for you." That's what we did.

Found out through a place of work.

Worked on application with guidance counsellor.

First Dual Credit.

**Orientation**

Didn't attend one. I was still in first semester, and had a full day of classes.

**Good fit?**

I really like the program. I've always loved cars since I was a little kid. My grandpa did safety for transportation. He worked in automotive, mostly engine work, but some body as well.

**Well prepared?**

I was more prepared than some other students. It's a start off course; you're not supposed to know anything. Since I worked a year before, I wasn't as prepared as I thought I'd be though.

**Biggest challenge**

The engines and drive shaft, which we are doing now. The rest I knew because I did physics and most of it is in there.

**Feel prepared for math and science component?**

Yes.

**Require any accommodations?**

I had an IEP. I didn't use it here. I have my own computer and was allowed to use it but I didn't ask.

**How did you find the assessment and evaluation adjustment?**

Very different. I was used to getting, sep in math and science, 70s or 80s. Im getting 70s but not as high as Im used to.

**What is harder?**

The way I'm being tested. The workload is not too bad. Sometimes we get homework and it's four chapters at once over a weekend and that's a bit much, but considering it's only on weekends, it's not bad. I'm adjusting to the evaluation.

**Biggest challenge?**

Engines.

**Best thing about being in the course?**

Passing every module. That feels good.

**Any suggestions for improvements?**

It would probably be easier if we had more time in the lab. I know that you're supposed to go to work three days a week, but it'd be nice if you had that one-on-one time in the lab to do stuff. We get a fair amount of time, but when you're at work you aren't asking about things; you have to do what your boss tells you.

**In terms of comm.. when you have to get in touch with instructor?**

I come in to talk to him. If I can't talk to him, I text David Mowatt.

**Feel it helped you stay in school and graduate?**

I wasn't doing this to try to graduate. If I did another course, I would've passed. But it really helped me to figure out what I really wanted to do. It was free and I didn't have to pay for it.

**Next step**

2,000 hours in the workplace, then I come back. Working full time. At the moment, I'm not 100% sure if they can keep me on because they're a small town business, but if they can I'll stay there. If not, I'll probably move to a shop in Carleton Place.

**Transportation**

I have my own car.

**Best thing about DC or worst?**

Completing my first year of college before high school. I'm done next Thursday and then I'm done this before I'm even done high school.

**Name:** Ashlyn Brydges  
**School:** West Carleton Secondary  
**Grade:** 12  
Automotive Service Technician  
**Age:** 17  
**Lives:** Kanata  
No SHSM

**How did you find out about the program?**

I've always been interested in automotive trade since I took it at high school. I'm really close with the Vice Principal there, so through talking with the VP and teacher and doing a bit of research through them, I found that there was a program I could take where I could get a college and a high school credit and be involved in the workforce at a dealership or shop. Through that, I talked to my co-op teacher there and she gave me more info about it. I knew I loved the trades, especially automotive, and I thought it'd be a great experience to try out. It doesn't hurt to get a credit for college for free. I thought it had a lot of benefits to it.

Filled out application with co op teacher

**Did you attend orientation?**

Yes. Last semester.

**How was it?**

It was good. It was where we first met everyone. We didn't all talk but we talked about the fundamentals of the course involving the math and stuff we would need to know. I was pretty excited to come here for it. It was helpful. It gave me insight and a bit of what I'd be expecting in the course. I didn't know where the school was or my way around the classes. It was a good bridge between high school and college.

**Suggestions for orientation?**

I think it was good, but for my perspective: I know they talked about how it's different from high school, but I think it'd be really helpful to have them explain that it is more responsibility on the student and there are not going to be teachers following them around. Even with dual credit, they're pretty lenient. It's going to be a lot different in level 2 and 3. A lot of students didn't expect it to be as independent as it is. It'd be good in orientation, in my opinion, to inform them that they are going to have to take a lot of responsibility and leadership over their own work.

**Is it a good fit?**

I love it. I just find it easy. In the school work, I'm getting okay grades. I'm doing all right. But for my experience between here and the shop, I noticed I am taking in a lot in terms of how things work. I like learning how things work together and I like problem solving. Learning different components and how it all works together helps me in the shop. It helps me have some transferable skills when I go into the trade.

**Feel well prepared when first got here?**

I felt, for the most part, it wasn't unexpected -- the workload. But it gradually developed and got a bit harder as we went. I think it was a good pace to adjust to. I was a bit nervous going into orientation, but as we got into it, it kind of felt like a normal classroom setting. I was able to adjust.

**Have you needed any accommodations?**

No.

**Assessment and evaluation**

Pretty easy. I think it's pretty easy, but I think it's because we are high school students doing this course. I think the course is a little more accommodated to how we've been learning for the past 12 years. But at the same time it does have a bit of the college curriculum involved in it. It's a good middle. It's not super easy like high school, but I don't feel like it's too the extreme where we're super overwhelmed. I like how he hasn't given us anything we haven't gone over. If he asked us to search something up, it has something to do with what were doing.

**Support/communication with instructor**

We have Pierre. You could talk to him about anything and he'll find connections for you. My co-op teacher is really good at finding info, too.

Our instructor said to ask anything in class. I feel like Pierre and my co-op teacher were kind of the "outside of school" people to talk to. They were a good liaison in between.

**Most challenging part of being in the DC?**

Keeping on track. You have to take initiative in comparison to high school; it's a lot different. No one is following you around for assignments. You have to take responsibility for knowing it and what the teachers are expecting of you. I wouldn't say it's too challenging, but in a sense it gave me a kick in the butt and told me to get myself in gear and out of the high school mentality and into the workforce mentality. It was a good thing for sure.

**Next steps**

Right now I am doing my co-op placement. The service manager there offered me a job. They just don't have positions so I'm waiting for availability. Hopefully with that I'll be able to work there and continue. If I can't get into my Level 2 in the fall, hopefully I'll just work full time at the dealership until then.

**Would you recommend DC?**

For sure I think it's a great way to learn about the trade or whatever course you are interested in and get the hands on experience to see what you want to do. You aren't spending money on tuition and finding out this isn't what you want to do. It's a free course and it's a great learning experience.

**Transportation**

I bussed no problem.

**Support for IT**

Didn't need any.

**Prepared you well for the next step?**

I feel it was a good in between for high school and college. I find it's a mixed course. I think that helps me prepare my mentality for next year. I think it's really opened my eyes to how big the difference is between high school and college.



**Name:** Lucas Mulholland

**Grade:** 12

**School:** South Carleton

**Course:** Automotive Service Technician

**Lives:** North Gore (20 min bus ride, rural)

Second dual credit course – took career and college success skills

**How did you find out about DC?**

I didn't really know about it at first. I knew about apprenticeships. I had talked to my co-op teacher about signing up for the program. It kind of just went from there. I filled out the application with my co-op teacher.

**Did you attend orientation?**

Yes.

**Was it helpful?**

It was slightly helpful. It got me prepared for certain things I needed to know during the course.

**Not helpful parts?**

Most of it was math that we had to remember. We've used it all throughout the course, so that was really helpful.

**Prepare you well for course (orientation)?**

Yes.

**A good fit (course)?**

I enjoy it. There are some areas of the industry that I don't find my favourite like transmissions. I enjoy engines.

**Well prepared for course?**

I don't really think I was too prepared, but I had a general idea of most things.

**Use of technology**

I took a half-day dual credit last year so I understood blackboard. It was career and college success skills.

**Went to orientation for that course?**

Yes it was helpful.

**Do you feel that this kind of program kept you reengaged to grad?**

I'd say so. I'd say it's probably hands on and something that I enjoy doing. My parents have an old broken down Nissan so I get to play with that as practice.

**Biggest challenge?**

Just keeping up with the teacher. Sometimes he speaks very quickly. I am not much of a listener-learner. I am more hands-on and visual.

**Accommodations?**

No

**Communication with instructor if difficulties?**

You can talk to him just before or after class and he'll do a one on one with you. Sometimes it will explain certain details to you if you don't understand, even during class sometimes. You can ask a simple question and he'll explain it to you and the entire class.

**Support readily available?**

Yes

**Suggestions for improvement?**

No. I enjoy it quite a bit. I always have.

**Transportation**

My dad drops me off at one of the OC Transpo stations. I take it back to Barhaven and get picked up by my dad. It's manageable.

**Technology in terms of assignments**

We have good enough internet at home. I've been able to use tech fine.

**Next steps**

Hopefully I am planning on getting a job at a garage so I can work on and practice and get ready for my Level 2.

**Thinking of coming back to Algonquin or do it in workplace?**

I'll probably come back.

**Would recommend a DC**

Highly recommend it. I've heard that there was also a trades dual credit to try the different trades. It helps give you an understanding of the types of trades out there. You get an understanding what maybe you want to do or like better. The career and college success skills course helped me make my notes better, and helped me find my way through tech and work faster.

**Last say**

It's a highly enjoyable experience. It's informative. It prepares you for further experiences and maybe future employment. Keeping yourself organized, knowing how to get into certain programs and the requirements. It's a really good course to get into and I really enjoy it. It's been a really good experience.

**Name:** Andrew McIntosh

**Grade:** 12

**Course:** Automotive Service Technician

**Age:** 19

**School:** St Matthew Catholic High School

**SHSM:** No

Did co-op for two years. One two years ago and one last semester.

Applied through co-op teacher for application process.

**How did you find out about the program?**

I first found out in Grade 10. Our guidance counsellor goes around telling students about career paths. I went through the course at school for auto mechanics and applied for OYAP. I found out through a class presentation.

**Did you attend the orientation session?**

Yes.

**What was most helpful about orientation?**

I had already heard a lot from my teacher and some of my friends who did the program. I already knew most of it and what was going on. It maybe gave me a couple of extra things. They gave us a bit of a tour of where we were going. That was helpful, knowing which classroom to go to for the first day.

**Technology**

Somewhat helpful. Our teacher doesn't use Blackboard.

**Did you find the orientation session helped prepare you?**

Just for knowing where to go.

**Any suggestions for orientation?**

No, they did a pretty good job covering pretty much everything.

**Was program a good fit?**

It's a good fit so far. I understand most of it. I wasn't confused. It's new stuff, so some confusion is to be expected.

**Did high school co op prepare you?**

Having co-op and doing the classes at school gave me a bit of a previous knowledge on the information. It gave me some confidence.

**Do you use a lot of technology in your course?**

I have my netbook that I use to write some notes. We don't use Blackboard.

**Any accommodations?**

I had an IEP. So far I have found I didn't need it. I probably should've gotten it in case, but I guess I didn't really need it.

**Assessment and evaluation**

Able to manage. Pretty easy. Learn the information and do the stuff.

**Biggest challenge**

The electrical section. It's a little different from what I'm used to. I'm better with mechanical type of things. Electrical comes in and it's a different thing. It's more math and science related (electric). I'm okay with the math part. We've had math in every section. I've been pretty good with math.

**Would you recommend people who take the course have a science background?**

They should have a math and science, especially physics. They should probably go into Grade 11 science. A Grade 11 physics would be a good basis, and grade 12 math as well. I did grade 9-12 college math and it helped.

**Advice?**

Take math and science. It's more physics.

**If you had difficulties, how were you able to communicate with the teacher?**

Just ask him. The teacher says just ask him. "Better to back the ship up a couple feet than a couple of miles."

**Good support with Pierre and communication with teachers?**

They were all ready to answer our questions.

**Did not require accommodations.****Did not require IT support.****Meeting deadlines**

Really easy. Our teachers only gave us assignments on Thursday so we had until Tuesday to get them in. The due date was always the same time pretty much. It was all very reasonable.

**Transportation**

I take the bus. No concerns. You had to get an early enough bus because it's an hour ride from Orleans.

**Plans for after the course**

I need a full-time job, probably in a garage. I might go with the garage I'm doing my co-op with now. I still have to ask them if they want to keep me. I'm hoping to finish level 2 and level 3 of apprenticeship and then work full time.

**Would you take another dual credit if given opportunity?**

It's hard to say. It was a good experience, but I'm kind of getting tired of school. I want to move on and get out of it and that's why I wouldn't do another dual credit. But it was a good experience.

**Would you recommend it?**

Definitely. It's really hands-on. It's nice to have break from regular high school. I enjoyed the change. I got to walk in and say, "yes, I get to wear a hat and no one can tell me not to."

**Would you recommend AST program?**

Yes.

**Last say**

It was definitely worth going through and learning all the new stuff. They are always there to help you out.

**Differences between high school and college?**

You are more independent in college.

**Was it a good transition into work?**

It is definitely good. It gives you a good idea of what it is going to be like out in the real world.

**Have you made the decision this field was for you because of the experience?**

Before this experience I had, but this has helped.

**Name:** Johnny Ethier  
**Age:** 17  
**Grade:** 12  
**School:** Lester B Pearson  
**Program/Course:** AST  
**SHSM:** Yes  
**Lives:** St. Laurent area

How did you learn about the dual credit program? Who did you complete your application with?

I found out about the dual credit program through my school. I was in the SHSM program and basically they offered the top four students an opportunity to get a dual credit at Algonquin. It was my guidance counsellor. I filled out my application with my co-op teacher.

Did you attend an orientation session? What did you find most helpful about orientation?

Yes. The orientation was good. It just showed what to expect. I learned more about the college – how to get around, and which area I'll be in. They showed me blackboard and how to sign in. We just went through blackboard and ACSIS. They just set us all up for the course. It helped me a lot.

Do you think the dual credit was a good fit?

It was a good fit. I'm really into the subject – automotive.

Did you require any accommodations? Were your needs met?

No

How was transportation?

I drive everyday.

How comfortable were you with the technology aspect of the course?

We don't use blackboard regularly. I think it's just based on the teacher.

What were the greatest differences between high school and college?

It's more about your effort to learn. It's not the same as high school. You can put not much effort in high school and still pass. With college, you have to put your effort in and show that you hand things in and you put an effort into your work.

If you needed to communicate with your College instructor was what the best way?

If there was an issue, I was able to communicate with the instructor very easily. He was very helpful. I think he is available over email but I just talked to him in person. It was good with Pierre, our dual credit support teacher. I had an issue signing in early on the course and he was able to help me get into blackboard.

Challenges?

Biggest challenge was getting homework done and getting it in on time. I was having trouble handing in homework on time. For the first couple of weeks I was having trouble, but I got better.

I was more used to high school style. If I missed handing in an assignment, I always had extra time. With college, you're losing marks each time. It was just an adjustment.

Would you recommend a math background before entering the program?  
A little bit of math, yeah. Nothing too crazy, but a Grade 12 math is definitely good for this.

Would you recommend that other students take a dual credit? Why or why not?  
Yes, I would recommend the dual credit program. For sure. I'd take another dual credit because it's an opportunity to learn. The college helps you with a lot of things. If you get offered the chance to learn, you should take it.

I would recommend my program because, even if you don't end up being a mechanic, you can always use this skill in your everyday living. Say something happens to your car – at least you know what's wrong.

What do you hope to do once you've graduated from High School?  
I'm hoping to remain with the same co-op I'm at, where I'm doing my apprenticeship at the garage. I'm hoping to be able to obtain some hours during the summer. I can apply for college for next year

Last say

You get a good feel for how it's going to be in the workplace.

Before, I wasn't sure. I'd get good marks, but I was iffy about it. Once I took this program, I really fell in love with the automotive program.

**Maria Stone**

Grade 12 18yrs old

School: All Saints

Dual Credit: Addictions Program

Congregated Semester 1 finish it successfully

Took a second: Voice second semester-Feb- withdrew early March

AWARENESS- Student Services advertised the program

Meet with guidance counselor

Application with guidance

Orientation session – very helpful...especially with log in and scheduling did not attend tour... could figure out on own

Recommended they attend

During

Good fit, felt ready and was very excited

Liked the content

Like prof

Easy to follow along

Learn a different perspective about the subject

Assignments were reasonable ... impt to be there

Adjusted to timelines and evaluation easily

Course was taken from 1:00-4:00 Friday had coop in the afternoons so it worked really well for Maria

Communication: email, phone, accessible right after class, support was helpful with buses etc,

Transportation: bus ... but no problems

Post Secondary Pathway: esthetician, make-up for dramatic arts. Has been accepted at Algonquin in the Esthetician Program

Second Dual Credit: didn't need to attend orientation

Next course was not a good fit for her, it was third choice and the only course that was open with spots and had agreed to do it with a friend. Did not need the course to graduate really wanted to do the hairstyling program met the deadline but assumed she didn't get in because it was her second course.

Stayed in this for about a month –it was on a Wed in the afternoon, interfered with classes at the school, and working 2 jobs , loss in your family

Last word... if you are willing to manage it is a good experience, gives you a good perspective of college , nice change from high school,

Suggestions to have more spots open... for courses that are popular like hairstyli





**Name:** Samuel Jones

**Grade:** 11

**School:** Elizabeth Wynwood Alternate

**Course:** Ethics

First Dual credit is Culinary –Congregated

Spot on in terms of materials

Students were not focus...in the

Apathy.. made you doubt the crème a las crème mantra is advertises

### **Awareness**

Interested in a wide variety of areas to studies, give you a good an idea of what you may want to do in the future. Good on transcript this early on in my education.

Catherine is Co-op teacher assisted Sam in application... she played an integral role.

### **Orientation**

Yes, I attended my first orientation. It was helpful but over saturated. It could be cleaned up, and it's a bit irrelevant. I feel like orientation should not just be every dual credit student in the same room. There was information presented to me as a culinary student that was irrelevant and a waste of my time. Introducing students to blackboard could be more cleaned and refined. A lot of problems with the internet were arising. It felt a little bit ill conceived. Instead of handing out laptops to students, taking students to a computer lab would've been way more efficient and professional. Student to student, there is nothing better for them than to think the school knows a lot about what they're doing. It is a comforting thing to you as a student.

### **Would you find it helpful if a former DC did a workshop at orientation?**

I think that would probably be quite helpful assuming that student has a clean track record and is a good role model. If the professor deems them to be a student worth following, it would be helpful.

### **A good fit for you?**

Certainly. As a course in general it's a subject of interest of me, especially as someone who plans on studying the social sciences. This is definitely something that's beneficial for me.

Culinary – it's a hobby of mine that I had for a very long time. I considered it as a career. I took a course to see if it matched my expectations. I still got a credit. I decided it isn't, so I was satisfied in that way. Dual credit did its job in that way.

I felt prepared, but I am not afraid to do a lot of legwork myself. Some students might have some trouble. That's not necessarily dual credit's fault. But it expects too much from some students and needs to raise the calibre of student that is allowed to take the program.

**Use of technology?**

Pretty good but BB always needs improvement. Algonquin should be doing it with a company designed specifically with . Should get better resources.

Recently my teacher couldn't load a midterm exam and it had to be pushed 30 minutes because it wouldn't load. Those kind of glitches slow down a class, even though it's a useful tool.

**Accommodations?**

Have an IEP but decided not to share it. Figured I did not need to use a disability to make my life easier.

**Assessment and evaluation**

Not too different. Assessments are pretty on par with what I'm used to with a few variations here or there, but nothing that shocked me.

**Communication: Best way to communicate with professor?**

In general, easiest way was and still is to just talk to the teacher. I would go to the class and talk to the teacher if I had a problem. Email is a secondary option for me always.

**Help you stay engaged?**

It's a good challenge to take on but it's probably detrimental if you have a schedule where school is hard to fit things into. For myself, it worked out fine.

My school environment is an alternative school. I went to Canterbury for the dramatic arts previously.

**Having the variety, did you like the balance?**

Yes. It's nice to go to a regular class and learn with other students. Alternative school lacks that. I think dual credit should reach out to alternative programs more, especially considering alternative schools mainly have adults interested in postsecondary. Might be some who struggle but overall it would be a positive.

**Biggest challenge?**

Showing up, actually. More with the culinary course because it was four hours, starting at 2 p.m. and ending at 6 p.m. After a school and with a part time job, it was pretty ridiculous sometimes. Showing up was a little challenging for that course.

For ethics, the biggest challenge is the material itself. Doing well in the class is hard, and it should be hard, and I'm glad that it is. It's how fast everything happens. The content in itself is complex but doable, but the time crunch is demanding and challenging.

**Transportation**

I live about a km walk away. I walk everyday. Not a concern.

**Do you feel well informed about postsecondary and how it relates to dual credit?**

Maybe in an Algonquin-centered way. Algonquin is not necessarily my postsecondary school of choice, but it might be. I'd say it definitely gives me a clearer idea of the kind of schedules I'll be looking at, the kind of environments and the kind of expectations in postsecondary education.

**Plans for after high school**

My main thing after high school is to work at a scholarship at Charles University in Prague. I want to take their three-year English and Humanities there. I looked up different universities abroad with tuition rates that felt easy to deal with for me and settled on that one.

**Best advice or any suggestions for improvement**

Best advice – don't worry about what anyone else is doing. Take full advantage of it. There will be people who take it for granted, but don't let that fool you. It's a good opportunity. If you're doing this program, you should give it as much as you can. At the end, if you didn't enjoy it, it doesn't matter. But it's good to have.

**Would you recommend it to other students?**

I wouldn't say that I highly recommend it to a lot of students. I'd say I recommend it to a student that is serious about trying some things and getting to know himself or herself academically.

**Name:** Andrew Azar

**Grade:** 12

**Age:** 17

**School:** St Patrick's

**Course:** Ethics

Taking business, entrepreneurship, English and religion during day

Walking distance of St Pats

**How did you find out about dual credit?**

Through friends at school.

**Who did you do your application with?**

My co-op teacher, Mrs. Barnes (co-op/dual credit contact).

**Did you go to orientation?**

Yes.

**What did you find most helpful about orientation?**

Just really diving into what the course is going to be about.

**Technology**

We went over how to use it. It was helpful.

**Did you do a tour for orientation?**

No, we didn't do a tour.

**Did it prepare you?**

Yes.

**Did you find the program was a good fit?**

Yes.

**Best thing about it?**

It was simple yet challenging.

**Easiest part?**

Everything is about common sense.

**Most challenging?**

The essays.

**When you came into the course, did you feel well prepared?**

Yes.

**Use of technology – challenging, straightforward?**

Fairly easy. I use it in other classes.

**Accommodations?**

No.

**Assessment and evaluation**

You are much more free to do as you wish. There's a weight lifted off your shoulders. You don't feel like you're in prison like at high school. You're not there because you have to be there, you are there because you want to be.

**Did it help you stay engaged in school?**

Yes. It shifted my focus and made me take responsibility.

**Nice change from high school?**

Yes. The vibe is much more relaxed.

**Best advice to give to students?**

Don't miss a class.

**Biggest challenge?**

Studying for the midterm. There was a lot to learn in a matter of two weeks.

**Communications - How did you with your instructor?**

Raised my hand and asked questions in class. Show up about 30 minutes early or stay after. Communicated through email if I was going to miss a class.

Contacted Pierre once.

**Tech support?**

No, just to get my student number and user/pass. After that it was fine.

**Transportation**

I drive.

**Plans for after high school**

I got accepted into Algonquin's police foundations for a two-year program. After that, I'll either study forensics and criminology at university, or go down to the States.

**Was it a good connection to getting ready for postsecondary?**

It gives you a slight taste of what it's going to be.

**Take another DC with the chance?**

Yes. The fact that it gets you out of fourth period is a big bonus.

**Last say**

It's the best way to prepare. It will give you a taste of what college might be like for you depending on the program.

**How does it prepare you?**

You aren't treated like a high school'er anymore; you are treated as an adult. You could say there are no second chances. If something is not in by a specific time, you are not going to get marks on it.

## Dual Credit Student Interviews -May 30, 2016

### PAST -2015

Shannon Pelisek St. Francis Xavier (see picture)

Grade 11 Pathways Physiotherapy- College/University

Dual Credit : Semester 1 mornings 8:00-11:00 Mondays Baking and Pastry –  
Congregated- Hobby

Awareness: Co-op Teacher – Mr. Francey

Class Presentation- on Dual credits

Orientation: went after the course ... mini course

Kinda of helpful, mini tour, knew blackboard already

Only had a small version

During the Program:

Good fit for her... really connected because she likes baking at home. Very interesting... learned new techniques... making new pastries, and bring home the goods.

IT –Blackboard online text book, accessible anywhere comfortable with the use of tech

Best experience... Working in groups was the part nice to work with other and sharing the workload

Suggestions: Stay focus... keep your mind on what you are doing

Workload was manageable

Go to school mid way through per 2, Mondays missed Art. No problems

Communication: could email instructor any time, Could see Margie available

Deadlines, Assessment---- Hands on demonstration.. Like that kind of assessment

Best product-Blackforest cake...

Transportation: Dad drove there, taxi back , college covered no difficulties

Post secondary- Physio

Would recommend a dual credit- Eye opener, not sure what to go into... good way to get started. High interested...liked the college experiences

Dual Credit: Final Say... it was a relaxing credit... because it was hands on and she is a visual learner... learning by doing.



**Nimca Farah**

Grade 11 St. FX (See picture)

Tourism and Travel- Integrated Dropped 4<sup>th</sup> or 5<sup>th</sup> week in

Dual Credit Semester 1: 9:00-11:00, Wednesday

Missed classes once a week, Math college full period of class

Awareness: family and friends

Application completed with Mr. Francey

Orientation: went to it , went on tour, groups to meet in your ,  
IT was hard to keep up, but it was still

Stayed in the course for 3-5 weeks,

When dropped course – Mr. Francey, communicated to Margie through text  
Not with College instructor

During the course: really liked the course, loves geography

Dropped because of Mathematics... having difficulties keeping up with

Travel: mom drove, bussed, good

If possible, would take another dual credit would love to stay in college... very interesting.

**Future student**

**Victoria Nolan Grade 11 St. FX, (no picture)..**

**Applied for Child Development –Congregated  
Semester 2, 2017**

Thinking about ECE... young children,

College pathway

Heard about it through friends, saw, Guidance then met with Co-op

Application completed through co-op

Friends have completed it, sounds interested, the presentation confirmed she wanted to take the course,

Hoping to see if this course is what I want to do and if I should do some else, considering

Victoria is walking distance to high school.

Has applied for the ECE course as dual credit, waiting to see if she is accepted

**Future AST-Alexander Cooke Semester 2, 2017 (send picture)**

Awareness- working with Co-op teacher , seeing was succeeding in auto, he was approached by Co-op teacher, classroom teacher

So happy to have been approached  
Completing application with Co-op teacher  
Hoping to complete a full time apprenticeship semester 2, co-op at Donnelly Ford  
Always interested in mechanics... in gr, 10 took auto and it just took off.  
I am a good mix of both academics and hands on work. Alexander is currently in the university pathways. Has a career pathway for Auto mechanics that is a passion.

**Charlotte-Grabriel McLellan-Campbell Gr. 11 Semester 1 2015 June 1st  
Congregated – Addictions class (No Picture...didn't have my phone with me)**

Awareness:

Found out in class presentation ...  
Application with Mr. Francey- Co-op teacher  
Friday afternoon... missed English/Religion,  
92% very motivated by this calss

Orientation: yes , knowledgeable...ponies given out... helpful to know how the program worked...tour was helpful... would be best to know where her class was

During class... Great prof really fun,  
Liked their style a lot, easy going. Chilled...  
Relaxed... in terms washrooms, getting up ... teachers  
Sit in spinny chairs  
Very encouraging  
kept her very interested in school...  
Linked to area of future studies... hoping to go into social worker... wants to work with kids and youth

Communication – Diane for bus tickets, great rapport with prof... like the style of assessment and evaluation, like the conversations in the class

Highly recommend to students going into social... the instructor made a huge difference

Transportation- bus tickets ... school to college

Post -secondary -college for social work

Last Say... liked it, good experience outside of HS classroom, enjoyed meeting people from different schools...

**St. Mark HS June 1, 11:00**

**Team Taught Environmental Science/ SHSM Environment Grade 11**

**Donya Nadoushan Gr.10 university pathway... see**

**Awareness:** Course Carosuel ... you were very passionate about the Environmental Issue, heard about field trips, knew Ms Giroux. Very popular at St. Mark

**Application: Guidance –Mr Brown McEachern , easy to fill out forms**

**During the course:**

Experiencing post secondary ed. in class provided you knowledge and experience and more responsibility on workload, meeting deadlines, using black board Course was a good fit even though not going to college. It still provided valuable experiences dealing with the environmental issues

***Learning more about the environment was more meaningful and gave me a global perspective on how the better my self and the world around me.***

**Studying biology helped understand ecosystems in biology from a difference perspective**

Would recommend to any student enjoys the environment and wants to learn about college.

Post Secondary – Medical field... and environmental impacts and friendly products

Last say... During the course really liked trips, very exciting. Which never saw before , lots of different activities... learned ....really enjoyed it! Easy to adapt the to the college expectations... using blackboard was easy and great for any after HS experience, workplace, university, college.... Like the challenge of the Tech portion of the course using blackboard, made you more efficient on workload and time management

Transportation not an issue due to distance.

**Victoria Ryall - Graduate -St. FX from 2015- Wednesday, June 1<sup>st</sup> at 2:45pm**  
**Hairstylist** -Apprenticeship – working full time at New York New York  
Picture send

Dual credit -Jan to April 2015  
Awareness in co-op in 2014  
Considered interior design... waited for this

Application with Co-op teacher  
Orientation- No

During the course  
Good fit for her all of she loved, practical, hands on, theory  
Loved all of it ... **discovering the science of Hair**  
**Getting to know more students, outside from all age groups , schools, cultures**  
**... family feeling...20 -25 students still keeps in touch one on the job**  
**College is more focus. You can express yourself more. More freedom at college**  
**socially, lots of group work , she is very creative**  
**This course helped Victoria... didn't enjoy high school any more, helped her**  
**finish HS on positive note ... kept her motivated and inspired. Ready for HS to**  
**be over. It was awesome to go college earlier.**

Communication: email or before and after class, Margie had checked in  
Transportation: bus , no problem

Post Secondary- full time apprenticeship at New York New York for full year  
immediately following dual credit and it was a coop placement.

**Last Say... great experience, would recommend definitely if you want to go into**  
**a career in something you enjoy.... It is much better than the regular courses in**  
**HS. Not at all disappointed. You can see the passion and enthusiasm in**  
**Victoria.**  
**Even if you decide not to go into hairstyling there is not harm done in taking**  
**the course.**

**June 6, 2016**

**Dual Credit Student Interviews**

**Grade 12**

**Simon Coady**

**21 years -Picture Sent**

**Urban Aboriginal Alternative High School Program-**

Rideau HS was his home school

Hopefully graduating this year

**Awareness:** Through the school and students from the school who had been there at Algonquin before

Application completed with: Classroom teacher Celina Cada-Matasawagon

**Orientation:** Attended both orientation session, made me less nervous about going to the college, calm nerves, wasn't as difficult as I thought, learned black board and using the same account. Would recommend all students the orientation session

**During the first course:**

Wasn't my choice to take it, got my foot in the door, this is what I got to do

Sure it was boring sometimes but had to do it.

Teacher was good,

Helped me prepare for college in general and my next dual credits, life skills, every day things, very encouraging, not so specific, telling us all the possible opportunities and to go for it

Challenges – Motivation of being there sometimes boring good brush up and learned a few more things... wanted to just get through the class and finish it.

**Second course:**

It was a very good fit because I am very interested in the culinary arts, like baking...could leave I the oven in do other things where as cooking you are in the moment and have to pay more attention

Black board was I had already used it, able to keep up and straight forward putting what I learned into action

Challenges: always learning something knew... every week something new and that was good,

Lockers were far from the class

Both course kept me engaged in school and more ideas about what I could do after I graduate... definitely the culinary kept me going...I could relate to and I really enjoyed it.

Communication: Best way for me asking after class was done or by email. Margie checked in on regularly.

**Transportation:** bus, sometimes late because beginning knowing how far the class was, a presto card that was ok.

**Differences:** treated like an adult and expect you to do your work like an adult not a high school student.

Next: something with culinary ... something with cooking or baking... it a great hobby. Artistic venture... people always need to eat...

Fashion course a possibilities... men's street ware urban ... I have a lot of interests, want to infuse creative culture into fashion

**Last say:**

**Best advice:** try to find whatever you're interest in, what your passion is and it might be in college setting, because your HS setting may not have that area of what you want. The experience can boost your confidence and help you in what you want to do with your life.

Before Dual credit, I wasn't to sure of what I wanted to do with my time and career but after dual credit it gave me more insight and options about what I wanted to do with my life.

### **Two Dual Credits**

Career and College –Congregated Semester 1 – passed

Culinary Studies- Integrated- Semester 2 – passed

## **St. Peter Students**

**Megan Barbeau (Picture Sent)**

**Gr. 12 SHSM-Music (will be 18 in 6 weeks)**

**VOICE Dual Credit –Congregated Semester 2**

Next Year St. Lawrence College- Music theatre

**Awareness:** Mr. Legere talked about a dual credit in Voice

Congregated class, Wednesday, 1:00-4:00

Left school at 10:45 to take 2 buses to get to college for 1:00

Missed English and Religion- was able to make arrangements with teachers for missed work.

Application with Guidance

**Orientation** – Yes, tour of campus, blackboard info was helpful, got to mingle with people in the class

Missed first class... dual credit coordinator not pleased about missing the first night, college instructor was very understanding.

### **During the class**

Good fit for Megan, because she was learning vital information about her area of interest and future pathway, very interactive learning,

Spoke with instructor if need help

Assignment was fun; you were well prepared for the program

**Transportation** was a challenging...long day. 2 hours to get to college

Reasons for leaving: time commitment was too much for grade 12 student missing class time, and the long hours travelling.

**Last Say**...hard decision to drop... enjoyed due to class and travelling and time, part time work it was very challenging to juggle all these things and have good grades I would recommend this course for anyone interested in music and to see how vocalists learn.

**Suggestion, recommendation** ...may be plan in advance so you can make sure your schedule can accommodate for it.

**Kayleigh Laniel**  
**Gr, 12 Graduating in June**  
**18 years old**  
**Team Taught: Math MTC4C/ MAT8100**  
**Next year Algonquin-Pre- Animation**

**Awareness:** Guidance Counsellors, recommended this course as she was going to Algonquin  
Application with Mr. Malloy

**Orientation:** NA

**During the course:**

A better fit than I thought it would be.

I knew I wasn't quite ready for a university program but needed a course a little more challenging

The transition between college and HS was quite seamless... the instructors worked well together and you could choose which format to capture your own style of learning

Assignments were well-managed – hard copies and online, due dates... black and white both teachers clearly communicated this,

You always reach at least one of them if you ever needed help

Definitely prepared you well for college with the comforts of High school but giving you a little taste of what you are going to get at college.

**Next year** going college thought it would be good to have to my repertoire.

**Last say:**

**Best experience-**

- first few weeks when you met Ms. Catrinia to have a college professor right there in the classroom with you,
- as you got to know both teachers together, we had so much fun
- to see how they each had different teaching styles at the same time really cared about us
- they could still have an authoritarian and friendly relationship with us

**Advice**

- Be able to have all the supplies necessary and to not always depend on your electronic devices because if you had a unit that deals with manual skills for accuracy the devices can become obsolete.

**Recommendation:**

- Have been speaking to a lot of students in younger grades about this dual credit Math course and telling them its actually quite easy... and you are considered college student but with a workload that you can start out with from HS