

This paper application is available to help schools with the registration process; however, ONLY on-line applications will be accepted.

Personal Information

Student's LEGAL first name	Student's LEGAL last name	Preferred FIRST name (optional)
Confirmation of LEGAL name I confirm that the name above in this application, is the students LEGAL name as seen on government issued ID. Yes <input type="checkbox"/> No <input type="checkbox"/>		Gender Male <input type="checkbox"/> Prefer not to disclose <input type="checkbox"/> Female <input type="checkbox"/> Student would prefer to specify <input type="checkbox"/>
Address		Phone Number (Student) Home: Mobile:
Postal Code	Date of Birth (dd/month/year)	
Student Email Address (please print clearly)		
Has this student previously taken a Dual Credit at Algonquin College? No <input type="checkbox"/> Yes <input type="checkbox"/>		IF YES, please provide the Algonquin College student number (leave blank if unsure)
Status in Canada: (check all that apply) <ul style="list-style-type: none"> <input type="checkbox"/> Canadian Citizen, born in Canada <input type="checkbox"/> Canadian Citizen, born outside Canada <input type="checkbox"/> Landed immigrant/permanent resident <input type="checkbox"/> First Nations, North American Indian, Inuit, Métis, etc <input type="checkbox"/> Visa student <input type="checkbox"/> Refugee Status <input type="checkbox"/> Other (specify) _____ 		

Academic Information

OEN (Ontario Education Number)	
First-Gen Student? (Is the student the first in their family to attend Post- Secondary) No <input type="checkbox"/> Yes <input type="checkbox"/>	Does the student have an IEP? No <input type="checkbox"/> Yes <input type="checkbox"/>

MLL (Multilingual Learner)? No <input type="checkbox"/> Yes <input type="checkbox"/>	If yes to previous question, please list any MLL support/accommodations required:
Student's Grade Level	Ontario Secondary School Diploma (OSSD)? No <input type="checkbox"/> Yes <input type="checkbox"/>

Selection Criteria

Evidence of disengagement (check the option most applicable): <input type="checkbox"/> numerous absences <input type="checkbox"/> has already or is at risk of dropping out <input type="checkbox"/> out of school but reluctant to return to secondary school for non-academic reasons <input type="checkbox"/> lack of involvement/engagement in school or community activities <input type="checkbox"/> sees little connection between secondary school program and preferred future <input type="checkbox"/> lacks confidence in ability to succeed <input type="checkbox"/> unsure of pathway beyond secondary school <input type="checkbox"/> in need of career clarification <input type="checkbox"/> None of the above
Evidence of underachievement (check the option most applicable): <input type="checkbox"/> under-credited: off-track to graduate in 4/5 years <input type="checkbox"/> over age for grade level <input type="checkbox"/> was making progress but progress has slowed <input type="checkbox"/> marks in courses declining <input type="checkbox"/> None of the above
Potential to succeed (check all that apply): <input type="checkbox"/> has completed most or all compulsory credits <input type="checkbox"/> can potentially graduate within one year (e.g., already has 22 or more credits) if provided with support <input type="checkbox"/> demonstrates that issues that were previously preventing success have been or are being addressed <input type="checkbox"/> demonstrates interest in and commitment to the dual credit program <input type="checkbox"/> is motivated to improve skills and work habits <input type="checkbox"/> demonstrates evidence of independent learning skills <input type="checkbox"/> demonstrates an appropriate maturity level <input type="checkbox"/> if he or she previously left school and has since returned, demonstrates progress in courses in the first semester, which will enable him or her to start a dual credit program in the second semester <input type="checkbox"/> demonstrates progress, maturity, motivation, or skills in activities outside the school setting <input type="checkbox"/> none of the above - the student is unlikely to be successful at this time in a college course

Registered in a SHSM (check the option most applicable):

- no/not yet
- Agriculture
- Arts and Culture
- Aviation/Aerospace
- Business
- Construction
- Energy
- Environment
- Forestry
- Health & Wellness
- Hospitality & Tourism
- Horticulture & Landscaping
- Information and Communications Technology
- Justice, Community Safety, and Emergency Services
- Manufacturing
- Mining
- Non-profit
- Sports
- Transportation

Algonquin College Course

1 st Choice –
2 nd Choice –
3 rd Choice -
Student availability (check ALL that apply):
<input type="checkbox"/> MORNING - 08:00-11:30
<input type="checkbox"/> AFTERNOON - 12:00 - 15:00
<input type="checkbox"/> EVENING - 16:00-22:00
<input type="checkbox"/> FULL DAY - 08:00 - 22:00

Recommending Contact Teacher

Contact Teacher First and Last Name:	Contact Teacher Email Address:

Contact Extension (Please enter your DIRECT phone extension number):	High School and District School Board:
<input type="checkbox"/> I understand the below statement to be true: The Consent to Release Information (available on the Academic Partnerships website) has been signed by the student and is stored in a secure location at student's home school. This form needs to be sent, by courier, to Algonquin College within 24 hours of request by Algonquin College	

Emergency Contact Information

Emergency Contact Name	Emergency Contact Relationship
Emergency Contact Phone Number	

Terms and Conditions

<input type="checkbox"/> I understand the below statement to be true To the best of my ability, I [Dual Credit Student] will attend my scheduled Orientation Session. *Experience has shown that the orientation program is critical to success in your college course.
<input type="checkbox"/> I understand the below statement to be true Withdrawal from the Dual Credit program can be actioned by the student's home high school. This may be due to a failure to adhere to the relevant District School Board Code of Conduct (including but not limited to when student in engaged in activities as related to Dual Credit College course), or because of an incident of student misconduct as outlined in Algonquin College directive SA07 http://www.algonquincollege.com/directives/policy/sa-07-student-conduct/
Media Release Students participating in the Dual Credit program may have their picture taken and/or be interviewed by College staff to highlight this School/College/Work (SCWI) program. SCWI and/or the College may wish to use these comments/pictures for future promotions of such programs. Does the student (or student's parents/guardians if under 18) authorize the use of their picture and feedback for the purposes of reporting and promoting this program? (in most cases feedback is gathered and used anonymously) Note: this is NOT a mandatory requirement for program participation. <input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> I understand the below statement to be true I, (Dual Credit Student) have been advised that I am participating in a college program where it is possible that coursework and learning opportunities may require participating in field trips and attending lecture/workshops by guest of the college.
<input type="checkbox"/> I understand the below statement to be true The student is aware of and agrees that upon registration, the required applicant information to generate a student record (name, address, gender, status in Canada, DOB, etc.) will be kept indefinitely by the college in an electronic format.