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**DRAFT**

**BOARD OF GOVERNORS**

MINUTES OF MEETING NUMBER FOUR HUNDRED AND SEVENTEEN OF THE BOARD OF GOVERNORS OF ALGONQUIN COLLEGE WHICH WAS HELD ON MONDAY, JUNE 12, 2006 AT 5:00 P.M. AT ALGONQUIN COLLEGE, WOODROFFE CAMPUS

Present: David Wallace, Chair  
Shirley Westeinde, Vice Chair  
Amelita Armit  
Vini Bhindi  
Richard Cameron  
Veronica Engelberts  
Adam Gal  
Robert Gillett, President  
Sterling Hartley  
William Johnson  
Lana March  
Wayne McIntyre  
James Robblee  
Michael Tremblay  
Wayne Wilson

Regrets: Fred Blackstein  
Jacquelin Holzman

Vice Presidents seated at the table:

Raymonde Hanson, Academic  
Robert Letourneau, Finance and Administration  
Christopher Warburton, Student Life & Human Resources

Resource Personnel and Observers:

Neil Card  
Marguerite Donohue  
Dawn Dubé  
Sandra Larwill  
Denis Lefebvre  
Kent MacDonald  
Andrew McKelvey

Luc Presseau  
Linda Rees  
Brenda Rothwell  
Deborah Rowan-Legg

Anna Cobus  
Recording Secretary

The Chair called the meeting to order at 5:00 p.m. and observed that the meeting was also the Annual General Meeting of the Board.

**06-31 CONFLICT OF INTEREST DECLARATION**

None declared.

**06-32 APPROVAL OF PREVIOUS MINUTES**

**RESOLUTION**

MOVED AND SECONDED – Westeinde and Gal

that the minutes of the meeting held on May 8, 2006 be adopted as amended.

CARRIED

**06-33 BUSINESS ARISING**

In response to Governor Wilson's query at the May 8<sup>th</sup> meeting of the Board, R. Hanson, Vice President, Academic provided a briefing on the status of the Precision Metal Fabrication (PMF) Apprenticeship program.

The PMF program was suspended along with the Sheet Metal Program in the fall of 2003 as a result of low enrolment. The low enrolment in these programs resulted in their not meeting the expected contribution target as set by the Board. In 2003-04, the Sheet Metal Program was reinstated as a result of the advocacy efforts of the Sheet Metal Workers Union. When the College agreed to reinstate the Sheet Metal Workers Program, the Ministry requested that as part of the agreement we complete the apprentices that had started the PMF program in 2002-03. At the time, the Ministry indicated that they were not interested in pursuing this program once these apprentices had completed their studies, which was expected to be in the spring of 2006, as this provided an additional year for apprentices to complete their studies.

The demand for this trade has been decreasing in recent years. This has been substantiated by the Ministry. The decrease for this trade had also been predicted in a study commissioned by the College on the demands for apprenticeship training in Eastern Ontario.

**06-33 BUSINESS ARISING** (cont'd)

In 2004-2005, the PMF program was subsidized by \$13,500 (- 4% contribution) and for this year, the preliminary costing estimates show the program losing \$82,000 (- 27% contribution).

There is currently no seat purchase by the Ministry in the PMF program as there are not enough apprentices indentured in the trade. When the program was re-instated, local industries committed to sending more of their employees for training. This has not occurred as demonstrated by the number of apprentices waiting for training. The Ministry currently has the following number of PMF apprentices: Level 01 = 5, Level 02 = 8, Level 03 = 2.

The PMF is not a regulated trade and the need for certification is not required. To date, no graduate of the PMF program has ever written the Ministry provincial exam, thus officially completing their studies. Apprenticeship programs are driven by demand. In order for the Ministry to purchase seats in this program, and for the College to offer to run this program, between 40 and 60 apprentices at the basic level are required to ensure adequate class sizes in subsequent levels. Industry has been made aware of their responsibilities many times over the years and told that the failure to indenture apprentices on an ongoing basis would result in the program no longer being offered. As industry has not responded to their obligation, the Ministry has not purchased the program and the College in turn is left with no option but to discontinue the program.

In other trades, the Local Apprenticeship Committee addresses the apprentice needs. The same should apply to the PMF program and the College should not assume the costs associated in the recruiting of apprentices for this trade.

*Questions/Comments:*

- Governor Wilson encouraged the Board to use this information and broaden it as a microcosm of a much larger issue, the issue of how the College should respond to the skilled training needs of Small and Medium Enterprises and how to explore other potential curriculum models. The President observed that the College does not control apprenticeship program models – they are controlled by the Ministry. At this time, there is no intention by the Government to change the model. However, the Federal Government is working on a national strategy for apprenticeship programs which may bring about change, depending on the Federal/Provincial discussions.

**06-33 BUSINESS ARISING** (cont'd)

## RESOLUTION

MOVED AND SECONDED – Wilson and March

that the Board of Governors receive the report as tabled by R. Hanson and that administration host a local Small and Medium Enterprise (SME) Skilled training conference in the fall of 2006 in an effort to increase the dialogue with local SME's and make recommendations to the Board in terms of the direction of this training.

The Chair suggested that it would be appropriate for management to develop a business case for a Small and Medium Enterprise Skilled Training Conference for presentation to the Board in the fall. The amended motion was accepted as tabled by the Chair.

**06-34 PRESENTATION****KEY PERFORMANCE INDICATORS**

W. Lewrey, Manager of Institutional Research, provided a five year review of the College's performance in Key Performance Indicators.

Key Performance Indicators (KPIs) were established by the Ministry of Training, Colleges and Universities in 1998 to: provide accountability, use a common set of measures, be consistently collected by all colleges, be understandable to the public, encourage colleges to pursue relevance to job market and quality in programs, services and facilities through public disclosure of results, and to provide incentives to improve funding.

The five indicators are as follows:

- *Student Satisfaction (rate quality of program, services and facilities):* In-college survey of students conducted in November and February of each year by College staff.
- *Graduation Rate (% of graduates relative to intake):* In-college calculation of the number of students who graduated within double program duration (to capture delayed graduates).
- *Graduate Placement Rate – Funded Measure:* Did graduates secure employment within 6 months of graduation.

**06-34 PRESENTATION** (cont'd)**KEY PERFORMANCE INDICATORS** (cont'd)

- *Graduate Satisfaction – Funded Measure: (rate quality of program):* Conducted six months after graduation by central research firm – Forum Canada – for all college graduates using standard time, script and method, i.e. Computer-Assisted Telephone Interview.
- *Employer Satisfaction – Funded Measure: (rate quality of graduate training):* Conducted seven months after graduation by central research firm – Forum Canada – using employer contact information provided by graduate. Uses standard time, script and method as per Graduate Survey, i.e. Computer-Assisted Telephone Interview.

Algonquin's KPI performance and funding is based on seven questions embedded in three funded measure surveys.

A five year comparison of Student Satisfaction Survey results and system ranking was provided, as was a five year comparison of results and system ranking for the College's graduation rate. A seven year comparison of results, system ranking and performance funding was also reviewed in detail.

Highlights of KPI results for the College include an improvement in Graduate Employment and Graduate Satisfaction Rates which will lead to increased performance funding in the 2008 operating grant. Specifically, Graduate Employment and Graduate Satisfaction Rates have substantially improved in the Faculty of Technology and Trades indicating a rebound in the Advanced Technology sector of our economy. On a composite basis, factoring in all five KPI measures, Algonquin continues to lead all Large Colleges in the system.

Issues with the KPI surveys were detailed as follows:

- Student Satisfaction Survey (n = 7,390): Survey organization and administration internally, i.e. surveys are conducted in 300 different course sections within a two-week period requiring detailed planning, organization, training and communication among managers, faculty, support staff and students.
- Graduate Outcomes Survey – Employment and Satisfaction (n = 2,808 of 4,572 potential respondents): Occurs 6 months after graduation, conducted by Computer Assisted Telephone Interview; many questions but only two count towards performance funding.

**06-34 PRESENTATION** (cont'd)KEY PERFORMANCE INDICATORS (cont'd)

- Employer Satisfaction Survey (n = 624) – Contact information provided by graduate during Graduate Outcomes Survey, occurs seven months after graduation, conducted by Computer Assisted Telephone Interview.
- Both graduates and employers apprehensive about providing information and ratings to an unknown party over the phone; low response rate; many questions but only one counts towards performance funding.

The College's action plan to address the issues includes:

1. Establishment of an internal KPI Taskforce to oversee communication, organization and administration practices pertaining to all three surveys where applicable;
2. Identifying whether lower results were due to a performance issue or a survey administration issue and address as appropriate;
3. Site visits to four colleges to share Best Practices;
4. Establishment of communication vehicles to Graduates and their Employers five months after graduates leave Algonquin.

*Questions/Comments:*

- Governor Gal commented that the graduate survey done by telephone can be easily skewed as some students may complete a two year diploma program and enter into an optional third year of the program which would have an effect on the accuracy of the graduate employment survey in that a returning student may be likely to not yet have gained employment in their field, a issue directly tied to funding. He also commented that there are many other uncontrollable factors and that the process has become a marketing tool for Colleges which was not the original intention of the survey.
- Governor Robblee raised concern surrounding the privacy of contacting graduates and their employers. The legalities of the survey were discussed and it was agreed that the College would further investigate the concern.
- Governor McIntyre indicated that from an administrative viewpoint, the data provided in the KPI results are thoroughly reviewed by the

**06-34 PRESENTATION** (cont'd)**KEY PERFORMANCE INDICATORS** (cont'd)

academic areas and changes are implemented where necessary. It is an effective tool for management.

- Governor Wilson indicated that from a faculty viewpoint, the surveys take time in the classroom when there is already too little class time and also that the surveys have become a marketing tool for Colleges, as previously indicated by Governor Gal.
- Governor Bhindi suggested that an online survey as opposed to a telephone survey may be more useful and accurate and is something to be considered.
- The President noted that there are significant differences in large and small institutions due to the personal relationships developed at smaller sites. One must also view the delta from top to bottom as the results are not large differences from the best to the worst on any indicator.

**06-35 REPORT OF THE CHAIR**

The Chair commended the reading of the 2006 ACAATO Environmental Scan which was previously mailed to Board members as it provides a lot of demographic detail which adds another element of perspective for Board Members.

The Chair reported that he met Gerry Brown, President of the Association of Canadian Community Colleges (ACCC) at its recent conference in Alberta and that he would be extending a formal invitation to Mr. Brown to attend a future meeting of the Board to provide a presentation on the Association. In terms of the Conference, the Chair noted that it was very well organized and he was able to attend some worthwhile sessions pertaining to governance. He indicated that he may possibly schedule a Board retreat in the fall relating to this topic. Governor Westeinde added that she attended the conference and felt it was also very worthwhile and recommended that Governors who have yet to attend an ACCC conference should attempt to do so when it is held in Montreal in 2007. Governor Westeinde indicated that she also had the opportunity to visit SAIT College in Alberta and learned a lot about the differences in provincial post secondary funding models across the Country.

The Chair indicated that Governors Holzman and Gal's terms on the Board of Governors had come to end. Governor Holzman was unable to attend the meeting to accept a token of appreciation from the Board.

**06-35 REPORT OF THE CHAIR** (cont'd)

Governor Gal accepted a token of appreciation and was thanked for his contribution to the Board of Governors over the past year.

In Governors' binders was a schedule of meetings for 2006-07 year. It was observed that the September meeting of the Board will not be held as there is generally not sufficient business to warrant a meeting. However, Board members were asked to be aware that a special meeting could be required in August to deal with the outcome of arbitration of the faculty collective agreement. Governors were asked to review the schedule and advise the Board Office of any potential conflicts.

Governor Johnson inquired as to whether the Tuesday, October 11<sup>th</sup> meeting could be moved to Wednesday, October 12<sup>th</sup>, as he had a teaching conflict. Governors were in agreement and the schedule was amended to reflect this change.

Governor March inquired as to whether the Board plans to continue yearly visits to the outlying campuses. After some discussion, it was agreed that bi-annual visits to the campuses would be more appropriate, beginning with the Pembroke Campus in 2006-2007, with the meeting date to be determined.

**06-36 REPORT OF THE PRESIDENT**

The President reported on the following:

- The annual Staff Barbeque was held on Thursday, May 18<sup>th</sup> with 950 staff in attendance;
- Convocation ceremonies took place on May 31<sup>st</sup> for Perth Graduates and on June 8<sup>th</sup> and 9<sup>th</sup> at the Scotia Bank Place for Ottawa Graduates;
- It is anticipated that the fiscal announcements from the Ministry will be forthcoming by the end of June;
- The last four days of June will be the final days of arbitration with the ruling expected to be announced in July;
- The College will be expected to submit multi-year accountability agreements to the Ministry, possibly in the absence of the 2006-07 funding detail. This subject has been discussed at recent meetings of the Audit Committee and it was agreed that the Board should not recommend the College sign the agreements until the financial details are provided (other College Boards are acting in the same manner). The Chair added that the Board should wait until all of the detail of the accountability agreement requirements is received prior to making any formal recommendations.



## **06-37 DECISION ITEMS AND REPORTS**

### **ANNUAL REPORT**

The President observed that the Annual Report was being provided to Governors for information and that it will be submitted to the Ministry and uploaded to the College website by June 30<sup>th</sup> as required. The report was received as presented.

### **2006-07 BUSINESS PLAN**

The President spoke to the 2006-07 Business Plan which lays out the four major strategic priorities of the College for the upcoming year. The Business Plan also meets the requirements as prescribed by the Ministry and will be submitted along with the Annual Report by June 30<sup>th</sup>.

#### *Questions/Comments*

- *What does the alternate growth strategy on page 7 refer to?* The College is in the process of looking at maximizing the utilization of space due to the ongoing space constraints. This will entail scheduling certain programs outside of the regular 8 a.m. – 6 p.m. timetable for day time programs.
- *What is a student success specialist?* Student success specialist positions will be spread out across the faculties and will be in place to assist students with issues they do not know how to resolve. It is an effort to increase student retention and program success which has been piloted and proved successful in the School of Business.

### **PROGRAM PROPOSAL: RECREATION FOR OLDER ADULTS**

Neil Card, former Chair of the Community Studies Department, presented a proposal to offer a one year graduate certificate program entitled "Recreation for Older Adults". Algonquin College currently offers the Recreation and Leisure Services program which prepares students to work in various recreation environments as program/event planners, facilitators and managers. There are only two optional courses within this program which address the needs of older adults. However, older adults are the fastest growing segment of the population and students need to be prepared to serve this demographic. Members of the Recreation and Leisure Services Advisory Committee have requested that recreation students receive further training tailored specifically to the needs of older adults. Interest in this type of program was also expressed by professionals in the community who currently offer placement opportunities to recreation students.

**06-37 DECISION ITEMS AND REPORTS** (cont'd)

Other colleges have recognized the need to offer specialized training to recreation students. Conestoga College will be launching its eight month, full-time Recreation for Older Adult Post-Diploma Certificate in fall 2006. George Brown College offers a full-time, two year Activation Co-ordinator/ Gerontology Diploma program. Mohawk College offers a 200 hour program entitled Activation Techniques in Gerontology (Adjuvant).

The need for such a program has been monitored since 2002. In October 2002, Decima Research Inc. conducted preliminary market research in recreation related programs for Algonquin College. The goal was to project which areas of the recreation industry were most likely to expand over the next five years. The results suggested that the two areas of future growth were fitness and recreation for older adults. As the demand for fitness was strongest, a new program "Fitness and Health Promotion" was launched in August 2005.

A second study was conducted by the same company, focusing specifically on the demand for college graduates specializing in recreation for the older adult population. The final report from this study, released on May 5, 2005, confirmed the need for a specialized recreation program.

Recreation for Older Adults will prepare students to work as activity professionals, program planners or program managers in community centers, senior centers, hospitals, long term care facilities, community programs, day programs, and retirement residences.

**RESOLUTION**

MOVED AND SECONDED – Tremblay and Bhindi

that the Board of Governors seek approval from the Curriculum Validation Service and the Ministry of Training, Colleges and Universities to offer the Recreation for Older Adults program effective fall, 2007.

CARRIED UNANIMOUSLY

**PROGRAM PROPOSAL: MILITARY ARTS AND SCIENCE**

Linda Rees, Dean of the School of Part Time Studies, presented a proposal to offer an Ontario College Diploma Program entitled Military Arts and Sciences.

**06-37 DECISION ITEMS AND REPORTS** (cont'd)

The Canadian Defence Academy (CDA), an educational headquarters within the Canadian Forces, became interested in OntarioLearn approximately two years ago and subsequently signed a Memorandum of Understanding (MOU) in the spring of 2004 with OntarioLearn. The MOU called for development of learning structures aimed at satisfying many of the professional development (PD) requirements of Canadian Forces Non-Commissioned Members (NCMs). There are currently 57,000 Non-Commissioned members across Canada.

The aim of the Military Arts and Science program (DMAS) is to provide Non-Commissioned Members (NMCs) of the Canadian Forces and those interested in military affairs, a comprehensive knowledge of leadership, critical thinking, security studies, resource management, and communication skills deemed essential to the functioning of modern military or large corporations.

In addition to professional development requirements, the need for a diploma program was identified by the Canadian Defence Academy. The program is being delivered through a governance document between OntarioLearn and CDA. This document will be signed in June 2006, by Ms. Rees who is the Chair of OntarioLearn.

Distance Education delivery addressed two key concerns: course delivery that is flexible and portable in cases of military deployment and special assignments; and, NCMs would have access to an accredited two year community college diploma program that would meet professional development training objectives, thus enhancing opportunities for career advancement within the DND organization.

The program also serves as an additional educational offering to Canadian Forces Non-Commissioned members within the National Capital region catchment area participating in the Department of National Defence, Canadian Forces Continuing Education Program (CFCEP) (MOU agreement between Algonquin College and the Department of National Defence). Total regular forces and reserves for the National Capital region is 8,579.

The DMAS program provides non-commissioned members career development opportunities with the added benefit of 100% fee reimbursement. The program also provides opportunity to ladder into a degree program within the Royal Military College.

The DMAS program is supported by the Canadian Defence Academy (CDA) and the Royal Military College (RMC). An advisory committee

**06-37 DECISION ITEMS AND REPORTS** (cont'd)

consisting of CDA, RMC and participating Colleges in the DMAS program will be formed in the upcoming year regarding continuous program improvements and quality assurance.

**RESOLUTION**

MOVED AND SECONDED – Tremblay and March

That the Board of Governors seek approval from the Credential Validation Service and the Ministry of Training, Colleges and Universities to offer the Military Arts and Science diploma program, effective fall, 2006.

CARRIED UNANIMOUSLY

**PROGRAM PROPOSALS: INTRODUCTION TO NURSING IN ONTARIO**

Marlene Tosh, Chair in the Faculty of Health, Public Safety and Community Studies, presented three separate program proposals to offer Orientation to Nursing in Ontario for: (1) Practical Nurses, (2) Nurses and (3) Nurses - Extended. It was clarified that the programs would replace the current Refresher Nursing programs to meet the Ontario College of Nurses new re-entry to practice standards for nurses. Letters of support for these programs have been supplied by the Ministry of Training, Colleges and Universities, the College of Nurses of Ontario, and the Chair of the College's Nursing Advisory Committee.

**RESOLUTION**

MOVED AND SECONDED – Gal and Armit

that the Board of Governors seek approval from the Credential Validation Service and the Ministry of Training, Colleges and Universities to offer the Orientation to Nursing in Ontario for Practical Nurses program, effective, fall 2006.

**RESOLUTION**

MOVED AND SECONDED – Robblee and Hartley

that the Board of Governors seek approval from the Credential Validation Service and the Ministry of Training, Colleges and Universities to offer the Orientation to Nursing in Ontario for Nurses program, effective, fall 2006.

**06-37 DECISION ITEMS AND REPORTS** (cont'd)**RESOLUTION**

MOVED AND SECONDED – Westeinde and Cameron

that the Board of Governors seek approval from the Credential Validation Service and the Ministry of Training, Colleges and Universities to offer the Orientation to Nursing in Ontario for Nurses-Extended program, effective, fall 2006 and subject to appropriate revised funding being awarded by the Ministry.

CARRIED UNANIMOUSLY

**REPORT OF THE NOMINATING COMMITTEE**

Governor Westeinde reported that she and Governors Wallace, Cameron and Holzman formed the 2006-2007 Nominating Committee of the Board. The Committee reviewed the goals of the Board in terms of the diversity, skills and experience of potential candidates for appointment in 2006-07. It was recognized that the hospitality and tourism sector had not been represented on the Board in 2005-06 and that several recommendations had come forth from the academic area in this regard. As a result, Mr. Randall Williams, President of the Tourism Association of Canada, was interviewed and chosen as the most suitable candidate for the appointment to the Board in 2006-07.

**RESOLUTION**

MOVED AND SECONDED – Westeinde and Cameron

that the Board of Governors recommend to the College Compensation and Appointments Council, the appointment of Mr. Randall Williams to the Algonquin College Board of Governors, for a three year term effective September 1, 2006.

CARRIED UNANIMOUSLY

**Questions/Comments**

- Governor Wilson observed that he had not received a response from the Nominating Committee with regard to his offer to participate on the Committee or to his recommendations on the process to be followed. Governor Westeinde noted that she had considered the request and investigated the procedures followed by other Colleges. She stated that the Committee felt it had properly followed procedure in arriving at

**06-37 DECISION ITEMS AND REPORTS** (cont'd)

its recommendations and apologized for not formally responding to Governor Wilson's recommendations at an earlier date.

The Chair reported that he put out a call to Governors seeking expressions of interest in serving as a member of the Executive Committee for 2006-07, and that the 2005-06 Executive had all agreed to continue to serve for the upcoming year.

**RESOLUTION**

MOVED AND SECONDED – Tremblay and Robblee

that the 2006-07 slate of candidates serve as the Officers of the Board for the 2006-07 Academic Year as follows:

Chair	David Wallace
Vice Chair	Shirley Westeinde
Chair, Audit Committee	William Johnson
Past Chair	Amelita Armit

CARRIED UNANIMOUSLY

**2005-06 FINANCIAL STATEMENTS & REPORT OF THE AUDIT COMMITTEE**

Governor Johnson, Chair of the Audit Committee, provided a report on the May 18<sup>th</sup> and June 12<sup>th</sup> meetings of the Audit Committee.

The 2005 Financial Statements were presented to the Committee at both May 18<sup>th</sup> and June 12<sup>th</sup> meetings. A detailed review of the financial statement, balance sheet, cash flow, and statement of changes and net assets was provided by B. Burns, Director of Finance. The Committee accepted the statements and recommended approval by the Board of Governors.

**RESOLUTION**

MOVED AND SECONDED – Johnson and Westeinde

that the Board of Governors approve the 2005 Financial Statements of Algonquin College, as recommended by the Audit Committee.

CARRIED UNANIMOUSLY

**06-37 DECISION ITEMS AND REPORTS** (cont'd)

Other items discussed at the Audit Committee meetings were reported as follows:

- The audit has been completed with five recommendations submitted by KPMG for review by Management over the summer period. Management will present its response to these recommendations at the next meeting of the Audit Committee in the fall;
- The quarterly budget reporting format is being revised for the first meeting of the Board in the fall in an effort to better compare actual figures in each report to the Board;
- Management has entered into agreements in principle with the City's two Universities as well as La Cité Collegiale in an effort to obtain provincial funding to develop a business continuity plan; and,
- It has been agreed that an RFP for Auditing and Banking Services will be completed by no later than September 2008, and an RFP for the Endowment Fund Investment Counselor will be completed in 2007.

**REPORT ON ENDOWMENT FUND INVESTMENT RESULTS**

B. Burns, Director of Finance, provided a summary of the annual report on the Endowment Fund investment performance. The benchmark return was 15% while the results were 13.26%. The College is pleased with these results as it has directed the investment advisory to not overweight sectors in the fund in an effort to avoid losses when funds under-perform. The report was received as presented.

**06-38 MANAGEMENT SUMMARY REPORT***Questions/Comments*

- Governor Westeinde commended Nathan Banke, a recent graduate and apprenticeship in the Automotive Service Program who won a gold medal in the 12<sup>th</sup> Annual Canadian Skills Competition in Halifax on May 26<sup>th</sup> and expressed that the College should be extremely proud and continue to celebrate and highlight its many successes.

The complete Management Summary Report is available online at [www.algonquincollege.com/board](http://www.algonquincollege.com/board)

**06-39 INFORMATION ITEMS**

The following has been received and is available from the Board Office upon request:

**06-39 INFORMATION ITEMS**

April 27, 2005

Funding Approval to offer the Ontario Graduate Certificate in Autism and Behavioural Sciences

**06-40 OTHER BUSINESS**

Governor Wilson expressed his concern with the Small World Big Picture (Africa) Project that was presented to the Board at the meeting of May 8<sup>th</sup> stating that he and his constituency have major reservations regarding the project. The Chair inquired as to whether Governor Wilson was speaking on behalf of his faculty constituency or as a Governor. Governor Wilson clarified that he was expressing his reservations as a Governor. In the discussion that followed, Governor Tremblay suggested that perhaps additional information could be provided to the Board on the topic since it is a multifaceted project with many layers. The President agreed and noted that a briefing note on the project would be provided to Governors as soon as possible.

There being no further business, the Board adjourned for the evening at 7:28 p.m.

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David Wallace  
Chair

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Anna Cobus  
Recording Secretary