

Academic Staff Representative Candidate - Algonquin College Board of Governors

Message from Sheila Grantham



Sheila Grantham is a proud Métis woman whose ancestry is from Manigotagan, Manitoba, with the spirit name 'Little Flower' (Waawaasagonenh). She is a PhD ABD candidate and her dissertation focuses on decolonizing education. With more than two decades of experience collaborating with Indigenous communities, national and provincial organizations, Sheila has also shared her expertise by teaching courses in Indigenous studies and Human Rights at Carleton University. Her dedication led to a nomination by the Métis National Council to represent the Métis Nation at the opening ceremonies of the 2010 Vancouver Olympics.

Sheila's scholarly contributions extend to publications in journals such as the Canadian Journal of Children's Rights, where she critically analyzed the "Independent Review of Cathedral Valley Group Home" (2016). She also authored a compelling book chapter titled "Researching with Respect" (2014) featured in "Corridor Talk: Canadian Feminist Scholars Share their Stories of Research Partnerships." Further, she has also published a discussion paper on "First Nations Women and Homelessness" (2012) through the National Aboriginal Health Organization and instrumental in shaping the "Ethical Principles for Metis Research" (2011) as part of a think tank.

Notably, Sheila was recently chosen to lead the sole 90-minute research workshop at the 2023 International Standing Conference for the History of Education in Budapest. Her presentation focused on Indigenization and teaching practices within post-secondary institutions. Currently, Sheila serves as an ad hoc member on the research ethics board and a co-chair of the Critical Pedagogy Advisory group.

Within her role as the Curriculum and Pedagogy Consultant at Algonquin College's Learning and Teaching Services, Sheila remains committed to providing invaluable support, tools, and resources for those eager to incorporate Indigenous pedagogy and curriculum into their classrooms.

It's essential to note that Algonquin College acknowledges its presence on unceded, unsundered Algonquin territory and is a proud signatory to the Indigenous Education Protocol. This protocol speaks to many areas the College could continue to enhance, including holistic Indigenous education, supporting learner success, respect for Indigenous self-determination, as well as supporting the relationships that involve ethical research with Indigenous communities.

Sheila Grantham tirelessly advocates for fostering positive spaces for Indigenous culture within education and promoting equity for all within the academic sphere. Her presence on the Board of Governors promises to elevate the cause of Indigenization and reconciliation across all facets of Algonquin College.

[Click here to watch my campaign video](#)

[Click here to visit my website](#)

[Click here to see my campaign poster](#)