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| **SQ3R** |
| **Survey**⦁ASK: What do I already know?⦁Start at the END!...read the chapter Summary.⦁Highlight: Headings and Subheadings.⦁Review illustrations and captions.----BREAK----**Question**⦁Turn headings into questions.⦁Write the questions down.---BREAK---**Read**⦁Look for answers to your questions.⦁Reread pictures, diagrams.⦁Make note of vocabulary.⦁Slow down if the material is heavy or difficult to understand.⦁Take some notes, but put material into your words.--Take Your Notes to Class—**Recite**⦁Orally “test” yourself using your questions.⦁Read aloud to enhance learning.⦁Create memory cues for information that is “tricky” to recall.---BREAK---**Review**⦁Works best when it is a regular part of your routine.⦁Create a Review Schedule to avoid cramming just before a test or exam.⦁Write to create cue cards-use your questions and memory cues.R4 – **Relate** everything to what you know! |