

WEEKLY SCHEDULE fall 2023

(also known as Course Section Information)

# <Course Code and Course Title>

# Section <XXX> – <Delivery Method; Synchronous, Online, Other>

# <Program Name> Level <X>

## **Professor’s Name:** <Insert Preferred Name>

## **Contact:** <loginXX>@algonquincollege.com or 613-727-4723 ext.<XXXX>

# Learning Resources

Required Resources:

<Insert full resource details, such as textbook-author-title-version/edition-ISBN, hardware, software etc. (Must match Course Outline)>

Additional Reference and Supporting Resources:

<include any additional optional resources to support student learning>

# Evaluation Breakdown

<Must correspond to the evaluation categories and percentages identified in the Course Outline. Please note assessment due dates should also be identified in Brightspace>

| Assessment | Due Date and Time | Value | CLRs |
| --- | --- | --- | --- |
| **<**Assignment 1:Formal Email>  | <Sep 21 11:59pm> | <5%> | <1,3,4> |
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# Learning Schedule

Learning schedule is subject to change with notification

| Date | Weekly Theme and Learning Outcomes | Learning Activities | Assessments (%)Due Date  | Resources | CLRs |
| --- | --- | --- | --- | --- | --- |
| Week 1Sep 4 | e.g., Introduction to Communications. Identify common reasons for miscommunication. Explain the basic principles of plain-style writing. | Self-check Quiz: Osgood-Schramm model of CommunicationPlain-style writing practice paragraph | Assignment 1: Formal Email (5%) due Sep 21 at 11:59pm | Guffey, pp. 1-12 | 1, 2 |
| Week 2Sep 11 |  |  |  |  |  |
| Week 3Sep 18 |  |  |  |  |  |
| Week 4Sep 25 |  |  |  |  |  |
| Week 5Oct 2 |  |  |  |  |  |
| Week 6Oct 9 |  |  |  |  |  |
| Week 7Oct 16 |  |  |  |  |  |
| Week 8Oct 23 | BREAK | BREAK | BREAK | BREAK |  |
| Week 9Oct 30 |  |  |  |  |  |
| Week 10Nov 6 |  |  |  |  |  |
| Week 11Nov 13 |  |  |  |  |  |
| Week 12Nov 20 |  |  |  |  |  |
| Week 13Nov 27 |  |  |  |  |  |
| Week 14Dec 4Week 15Dec 11 |  |  |  |  |  |

# Other Important Information

* Examples of information to include in this section:
* Details regarding learning activities such as synchronous or asynchronous
* Classroom policies specific to the course section (e.g., attendance, classroom etiquette)
* Process/expectations regarding late assignments and extensions
* Relevant College services