

ORIENTATION TO REGULATION



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ORIENTATION TO REGULATION

for federal public servants

OVERVIEW:

Course Objectives:

- Provide participants with a strong understanding of why governments regulate and the role of regulation in advancing the public interest (Part 1)
- Introduce participants to what makes excellent regulatory programs and systems (Part 2)
- Introduce participants to the Canadian legal and policy requirements for regulating (Part 3)
- Provide participants with strong knowledge of how regulations are delivered in Canada (Part 4)

PART 1: WHAT IS REGULATION?

CONCEPTUAL: participants learn about regulation and its contribution to society

MAIN LEARNING OBJECTIVE: Put regulation into context as a policy response to a public problem

- Participants are given an academic-oriented overview of the scope and scale of regulation in modern society, its role in government, and the main features of regulation types
- Describe the scale and scope of regulation in modern societies
- Describe public expectations for protections from harms through government policy intervention
- Define key features of regulation in the suite of policy instruments available to government



PART 2: THE LEGAL AND POLICY FRAMEWORKS FOR REGULATING IN CANADA

PRACTICAL: participants are introduced to the frameworks that shape the federal regulatory system in Canada

MAIN LEARNING OBJECTIVE: Explain both the legal and policy contexts and requirements for regulating in Canada

- Main Learning Objective: Explain both the legal and policy contexts and requirements for regulating in Canada
- Participants move from concepts, where they have situated regulation in modern government generally, to an applied understanding of the legal, policy and international obligations for regulating in the Federal Government of Canada.
- Describe the legal requirements and processes for regulating in Canada
- Explain Federal Government policy requirements for regulating in Canada (CDR and its associated policies and guidelines

 for both individual submissions and the management of Canada's regulatory system)
- Describe Canada's obligations for regulating in the international context, including adherence to trade rules, global supply chain implications, and international standards cooperation



PART 3: WHAT MAKES EXCELLENT REGULATORY FRAMEWORKS?

CONCEPTUAL: participants learn about ideal regulatory systems and the processes that underpin them

MAIN LEARNING OBJECTIVE: Identify components of excellent regulatory programs and systems

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- Participants are provided with the concepts and principles of "best practice" regulatory systems, including justifications for regulation, the effects of regulation on different groups in society, and how we study and take steps to manage effects consistent with regulatory principles and objectives
- Explain concepts and principles supportive of best practices in regulation
- Describe concepts for understanding the effects of regulation in society
- Explore current practices in management of regulatory systems and regulatory governance and their effect on society (e.g. transparency policies, consultation requirements, administrative burden policies, regulatory cooperation policies, systematic regulatory review, etc.)

PART 4: REGULATION DELIVERY AND IMPLEMENTATION

PRACTICAL: participants are exposed to practices and processes for implementing regulatory programs

MAIN LEARNING OBJECTIVE: Describe the regulatory development and implementation processes

- Main Learning Objective: Describe the regulatory development and implementation processes
- Participants delve deeper into practical and applied considerations throughout the lifecycle of regulations in the Federal Government of Canada
- Discuss strategies for stakeholder consultation and engagement in all stages of the regulatory lifecycle
- Define leading practices in Canada for compliance promotion and enforcement, and monitoring of regulatory performance
- Identify emerging issues and opportunities for regulatory delivery (use of data and digital tools, technology support for regulators, etc.)

This course is designed for federal public servants interested in working in the regulatory field. This course will help you better understand the WHY, WHAT and HOW government regulates and the role of regulation in advancing the public interest.



- 32 hours (21 in class and 11 online).
- Classes are one day per week over three consecutive weeks

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