Government of Canada

Career and Academic Access Centre

Course Number:	**Co-Requisites:**	**Pre-Requisites:**
PSI1702	N/A	N/A
Applicable Program(s):	**AAL:**	**Core/Elective:**
Multiple Programs	Multiple Levels	Multiple Core/Elective
Prepared by:		
Approved by:		
Approval Date:		
Approved for Academic Year:	2015-2016	
Normative Hours:	45.00	

Course Description

Students explore the Canadian governmental system and consider key principles of democracy and federalism. In addition, students analyze the impact of government on the lives of its citizens, as well as the ways in which citizens and communities affect the government. Finally, students examine the diverse political, national and ideological dynamics of Canadian politics.

General Education Theme Area(s)

This is a General Education course that supports learning in the following theme area(s)

Relationship to Essential Employability Skills

This course contributes to your program by helping you achieve the following Essential Employability Skills:

EES 1	Communicate clearly, concisely and correctly in the written, spoken and visual form that fulfills the purpose and meets the needs of the audience. (A)
EES 2	Respond to written, spoken or visual messages in a manner that ensures effective communication. (A)
EES 6	Locate, select, organize and document information using appropriate technology and information systems. (T,A)
EES 7	Analyze, evaluate and apply relevant information from a variety of sources. (T,A)
EES 8	Show respect for diverse opinions, values, belief systems and contributions of others. (A)

Course Learning Requirements/Embedded Knowledge and Skills

When you have earned credit for this course, you will have demonstrated the ability to:

1.) Define the governmental structures within the concept of "federalism" and explain how federalism applies to a diversity of needs and aspirations within Canada, and the efficacy of citizens as individuals or within collectives.

Use correct terminology appropriately.

Explain the relationship between the different levels of government.

Identify the differences between federal and unitary systems.

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Discuss the geo-political differences within Canada, and their impact on federalism.

Explain the rationale of diversity.

Outline the role of the individual as a citizen.

2.) Identify and discuss the diverse values and cultures affecting the socio-political impact of governance.

Define the driving motivations behind the political systems in Canada.

discuss the causes and effects of these motivations.

3.) Identify political issues in the past and current domestic arena.

Discuss historical developments of the political systems in Canada;

analyze select current events to identify political concerns.

4.) Define the principles and scope of democracy in Canada.

Discuss the broad application of democracy and identify the shortcomings;

identify the role of pluralism in our application of democracy;

assess the role of the individual as a citizen.

5.) Explain how Canadian government dicisions impact both local and global communities.

Identify significant decisions;

outline the implications of these decisions;

summarize implications of current and proposed policies;

Discuss the effects of environmental, economic, social and ideological commitments and inclinations.

Evaluation/Earning Credit

The following list provides evidence of this course's learning achievements and the outcomes they validate:

Learning Resources

Required Textbook: "Canadian Government in Transition", by R. Jackson & D. Jackson, **customised edition**; Prentice-Hall, ISBN: 13-156843-4 / **10: 1-256-46912-2**

Lecture notes, available under "Course Documents" in Blackboard.

Attendance of Political events and following current events.

Learning Activities

Read material in textbook and lecture notes.
Gather relevant information off websites, mainly government sites.
Participate in on-line discussions on material being studied.
Follow current affairs through print and radio.
Attend some politically-realted events and prepare a short report on experience
Do some outside reading of related material for the purpose of analysing and writing a term report.

Prior Learning Assessment and Recognition

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Students who wish to apply for prior learning assessment and recognition (PLAR) need to demonstrate competency at a post-secondary level in all of the course learning requirements outlined above. Evidence of learning achievement for PLAR candidates includes:

- Challenge Exam

Grade Scheme

Final Grade	Mark Equivalent	Numeric Value	Final Grade	Mark Equivalent	Numeric Value
A+	90% - 100%	4.0	A	85% - 89%	3.8
A-	80% - 84%	3.6	B+	77% - 79%	3.3
B	73% - 76%	3.0	B-	70% - 72%	2.7
C+	67% - 69%	2.3	C	63% - 66%	2.0
C-	60% - 62%	1.7	D+	57% - 59%	1.4
D	53% - 56%	1.2	D-	50% - 52%	1.0
F	0% - 49%	0	FSP	0	0

Course Related Information

Workload Schedule

A proposed weekly workload schedule has been posted on Blackboard under Course Information.

Retain this Course Outline

It is the responsibility of the student to retain course outlines for possible future use to support applications for transfer of credit to other educational institutions.

Respect for Confidentiality

Students are required to respect the confidentiality of employer, client and/or patient information, interactions, and practices that occur either on Algonquin College premises, or at an affiliated clinical/field/co-op placement site. Concerns regarding clients, patients, and/or employer practices are to be brought to the attention of the program coordinator, or designated field/clinical/co-op placement supervisor so that they may be resolved collaboratively. Such concerns are not to be raised publically either verbally, in writing, or in electronic forums. These matters are to be addressed through established program communication pathways.

Responsible Course Chairext.

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College Related Information

Email

Algonquin College provides all full-time students with an e-mail account. This is the address that will be used when the College, your professors, or your fellow students communicate important information about your program or course events. It is your responsibility to ensure that you know how to send and receive e-mail using your Algonquin account and to check it regularly.

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Students with Disabilities

If you are a student with a disability, it is strongly recommended that you identify your needs to your professor and the Centre for Students with Disabilities (CSD) or Student Services, by the end of the first month of the semester in order that necessary accommodations or support services can be arranged for you.

Academic Integrity & Plagiarism

Adherence to acceptable standards of academic honesty is an important aspect of the learning process at Algonquin College. Academic work submitted by a student is evaluated on the assumption that the work presented by the student is his or her own, unless designated otherwise. For further details consult Algonquin College Policies AA18: Academic Dishonesty and Discipline and AA20: Plagiarism

Student Course Feedback

It is Algonquin College's policy to give students the opportunity share their course experience by completing a student course feedback survey for each course they take. For further details consult Algonquin College Policy AA25: Student Course Feedback

Use of Electronic Devices in Class

With the proliferation of small, personal electronic devices used for communications and data storage, Algonquin College believes there is a need to address their use during classes and examinations. During classes, the use of such devices is disruptive and disrespectful to others. During examinations, the use of such devices may facilitate cheating. For further details consult Algonquin College Policy AA32: Use of Electronic Devices in Class

Transfer of Credit

It is the student's responsibility to retain course outlines for possible future use to support applications for transfer of credit to other educational institutions.

Note: *It is the student's responsibility to refer to the Algonquin College Policies website for the most current information at http://www.algonquincollege.com/directives/*

Legend

Terms

- ALO: Aboriginal Learning Outcome
- Apprenticeship LO: Apprenticeship Learning Outcome
- CLR: Course Learning Requirement
- DPLO: Degree Program Learning Outcome
- EES: Essential Employability Skill
- EOP: Element of Performance
- GELO: General Education Learning Outcome
- LO: Learning Outcome
- PC: Program Competency
- PLA: Prior Learning Assessment
- PLAR: Prior Learning Assessment and Recognition
- VLO: Vocational Learning Outcome

Assessment Levels

- T: Taught
- A: Assessed
- CP: Culminating Performance

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