Introduction to Psychology

Health and Community Studies

Course Number:	**Equivalencies:**	**Pre-Requisites:**
PSY7603	N/A	N/A
Applicable Program(s):	**AAL:**	**Core/Elective:**
Multiple Programs	Multiple Levels	Multiple Core/Elective
Prepared by:		
Approved by:		
Approval Date:		
Approved for Academic Year:	2016-2017	
Normative Hours:	45.00	

Course Description

The following important concepts are examined: the biological basis of behaviour, sensation and perception, consciousness, learning, memory, thought and language, development, motivation and emotion, personality, intelligence and assessment, health, stress and coping, psychological disorders, approaches to treatment and social psychology.

General Education Theme Area(s)

This is a General Education course that supports learning in the following theme area(s): Social and Cultural Understanding, Personal Understanding

Relationship to Essential Employability Skills

This course contributes to your program by helping you achieve the following Essential Employability Skills:

EES 6	Locate, select, organize and document information using appropriate technology and information systems. (A)
EES 7	Analyze, evaluate and apply relevant information from a variety of sources. (A)
EES 10	Manage the use of time and other resources to complete projects. (A)
EES 11	Take responsibility for one's own actions, decisions and consequences. (A)

Course Learning Requirements/Embedded Knowledge and Skills

When you have earned credit for this course, you will have demonstrated the ability to:

© 2016 Algonquin College of Applied Arts & Technology

1.) Examine, evaluate and consider the biological, psychological and social determinants of human behaviour

Use psychological theories when discussing and interpreting human activities

Outline the historical changes which lead to present psychological theories

Explain the value and limitations of psychological research

Use biological, behavioural, psychoanalytic, cognitive and humanist theories to analyze human behaviour in an a variety of contexts

2.) Explore qualitative and quantitative approaches to psychological research

Explain the place of theory in the scientific method

Examine simple statistical principles to analyze psychological research from a variety of sources

3.) Use of psychological concepts to explain aspects of human behaviour

Define and apply to specific situations a range of psychological concepts including those in the following areas:
- neuroscience
- development
- sensation and perception
- states of consciousness
- learning
- memory
- motivation
- emotions, stress, and health
- psychological disorders
- therapy
- social thinking, influence, and relations

Evaluation/Earning Credit

The following list provides evidence of this course's learning achievements and the outcomes they validate:

Assignment(s) (20%)

Validates Outcomes: CLR 1, CLR 2, CLR 3, EES 6, EES 7, EES 10, EES 11

Written Assignment(s) (20%)

Validates Outcomes: CLR 1, CLR 2, CLR 3, EES 6, EES 7, EES 10, EES 11

Quiz(zes)/Test(s) (60%)

Validates Outcomes: CLR 1, CLR 2, CLR 3, EES 11

Learning Resources

Wood, S., Green Wood, E., Boyd, D., Wood, E., & Desmarais, S. (2014*). The world of psychology* (7th Canadian ed.). Toronto, ON: Pearson Education. bundled with MyPsychLab

Learning Activities

© 2016 Algonquin College of Applied Arts & Technology

- Lectures Individual assignments
- Preview/review of written material
- In-class and on-line assignments
- Unit tests

Samples of learning activities include:
- Reading assignments
- Written assignments
- Attendance and participation including:
- previewing the chapter or weekly material before class
- contributing to discussions (including class - and small group discussion)
- participating in learning exercises in class

Prior Learning Assessment and Recognition

Students who wish to apply for prior learning assessment and recognition (PLAR) need to demonstrate competency at a post-secondary level in all of the course learning requirements outlined above. Evidence of learning achievement for PLAR candidates includes:
- Challenge Exam
- Project/Assignment

Grade Scheme

Final Grade	Mark Equivalent	Numeric Value	Final Grade	Mark Equivalent	Numeric Value
A+	90% - 100%	4.0	A	85% - 89%	3.8
A-	80% - 84%	3.6	B+	77% - 79%	3.3
B	73% - 76%	3.0	B-	70% - 72%	2.7
C+	67% - 69%	2.3	C	63% - 66%	2.0
C-	60% - 62%	1.7	D+	57% - 59%	1.4
D	53% - 56%	1.2	D-	50% - 52%	1.0
F	0% - 49%	0	FSP	0	0

Course Related Information

© 2016 Algonquin College of Applied Arts & Technology

Attendance & Punctuality

- If you are absent for a valid reason (ex. illness or injury), you may be allowed to make up missed in-class assessments. Appropriate documentation may be required.
- If you arrive late for an in-class assignment or test and someone else has already completed the assessment and left, you may not be permitted to write.

Assignments

- All assignments are due by the due date specified in the instructions and in your syllabus schedule.
- Late assignments will not be accepted. Assignments not submitted by the scheduled time will receive a mark of "0" for that evaluation unless there are extenuating circumstances. Documentation may be required.
- If you need an extension, please discuss this with your professor well ahead of time to allow time for consideration.

In order to receive credit for this course, a minimum grade of 50% in the course must be obtained.

College Related Information

© 2016 Algonquin College of Applied Arts & Technology

Email

Algonquin College provides all full-time students with an e-mail account. This is the address that will be used when the College, your professors, or your fellow students communicate important information about your program or course events. It is your responsibility to ensure that you know how to send and receive e-mail using your Algonquin account and to check it regularly.

Students with Disabilities

If you are a student with a disability, you are strongly encouraged to make an appointment at the Centre for Accessible Learning to identify your needs. Ideally, this should be done within the first month of your program, so that a Letter of Accommodation (LOA) can be provided to your professors. If you are a returning student, please ensure that professors are given a copy of your LOA each semester.

Academic Integrity & Plagiarism

Adherence to acceptable standards of academic honesty is an important aspect of the learning process at Algonquin College. Academic work submitted by a student is evaluated on the assumption that the work presented by the student is his or her own, unless designated otherwise. For further details consult Algonquin College Policies AA18: Academic Dishonesty and Discipline and AA20: Plagiarism

Student Course Feedback

It is Algonquin College's policy to give students the opportunity share their course experience by completing a student course feedback survey for each course they take. For further details consult Algonquin College Policy AA25: Student Course Feedback

Use of Electronic Devices in Class

With the proliferation of small, personal electronic devices used for communications and data storage, Algonquin College believes there is a need to address their use during classes and examinations. During classes, the use of such devices is disruptive and disrespectful to others. During examinations, the use of such devices may facilitate cheating. For further details consult Algonquin College Policy AA32: Use of Electronic Devices in Class

Transfer of Credit

It is the student's responsibility to retain course outlines for possible future use to support applications for transfer of credit to other educational institutions.

Note: *It is the student's responsibility to refer to the Algonquin College Policies website for the most current information at http://www.algonquincollege.com/directives/*

Legend

© 2016 Algonquin College of Applied Arts & Technology

Terms

•ALO: Aboriginal Learning Outcome
•Apprenticeship LO: Apprenticeship Learning Outcome
•CLR: Course Learning Requirement
•DPLO: Degree Program Learning Outcome
•EES: Essential Employability Skill
•EOP: Element of Performance
•GELO: General Education Learning Outcome
•LO: Learning Outcome
•PC: Program Competency
•PLA: Prior Learning Assessment
•PLAR: Prior Learning Assessment and Recognition
•VLO: Vocational Learning Outcome

Assessment Levels

•T: Taught
•A: Assessed
•CP: Culminating Performance

© 2016 Algonquin College of Applied Arts & Technology