Conserving Canada's Architectural Heritage

Algonquin College Heritage Institute

Course Number: ARC9001
Applicable Program(s): Multiple Programs
Prepared by: Susan Code, Professor
Approved by: Sara Munroe, Academic Chair, Perth Campus
Approval Date: Monday, August 27, 2018
Approved for Academic Year: 2018-2019
Normative Hours: 45.00

Course Description

If your field is architecture, building trades, engineering, social planning or tourism, your future is certain to include the past. To Canadians, preserving our heritage resources is a visible sign of community pride and environmental responsibility. Protecting heritage buildings requires an understanding of their histories and the principles of conservation shared by the preservation community. Students acquaint themselves with a variety of building styles and traditional building techniques as they have evolved across the Canadian landscape.

General Education Theme Area(s)

This is a General Education course that supports learning in the following theme area(s): Social and Cultural Understanding

Relationship to Essential Employability Skills

This course contributes to your program by helping you achieve the following Essential Employability Skills:

EES 1 Communicate clearly, concisely and correctly in the written, spoken and visual form that fulfills the purpose and meets the needs of the audience. (T, A,)
EES 2 Respond to written, spoken or visual messages in a manner that ensures effective communication. (T, A,)
EES 6 Locate, select, organize and document information using appropriate technology and information systems. (T, A,)
EES 7 Analyze, evaluate and apply relevant information from a variety of sources. (T, A,)
Course Learning Requirements/Embedded Knowledge and Skills

When you have earned credit for this course, you will have demonstrated the ability to:

1.) Trace the history of architectural development in Canada.
   - Examine the factors influencing architectural development in Canada.
   - Compare the regional differences for architectural styles across Canada.

2.) Assess the effect of technology on Canadian architectural development.
   - Differentiate between various types of construction.
   - Assess cultural factors influencing construction methods.

3.) Differentiate architectural styles found in Canada.
   - Identify different architectural styles.
   - Synthesize the distinguishing features of each style.
   - Place the styles in their proper era.

4.) Understand the historical context in which these styles developed and were implemented.
   - Identify significant events and people that shaped Canada's architectural history.
   - Analyze the political and social influences of the time and their affects on architectural design and building practices.

5.) Analyze accepted conservation principles.
   - Identify reasons for conservation.
   - Define the common terms used in the conservation field.
   - Examine conservation standards.
   - Apply accepted industry principles of built heritage conservation through project work.

Evaluation/Earning Credit

The following list provides evidence of this course's learning achievements and the outcomes they validate:

Assignment(s) (20%) 

Validates Outcomes: CLR 3, CLR 4, CLR 5, EES 1, EES 2, EES 6, EES 7 

Quiz(zes)/Test(s) (33%)
Validates Outcomes: CLR 1, CLR 3, CLR 4, EES 2

Portfolio(s) (25%)

Validates Outcomes: CLR 1, CLR 3, CLR 4, EES 2, EES 6, EES 7

Identification Quiz (22%)

Validates Outcomes: CLR 2, CLR 5, EES 2

Students are expected to meet evaluation and completion deadlines as stated in course outline and course section information documents. In circumstances where evaluation and/or completion deadlines are missed or student performance has been affected by a temporary or permanent disability (including mental health), interim or retroactive accommodations may be considered. In such instances, please consult your course faculty member. For other situations where deferral of evaluations may be warranted, please refer to college policy AA21.

Learning Resources

Course notes posted on Brightspace contain recommended reading material available online and through Algonquin College Learning Resource Centre's electronic and print resources. The following is a select list of print resources that were used in the preparation of this course and which students are encouraged to consult:


Learning Activities

• Assignment writing that integrates assigned readings and research.

• Activities that combine readings, discussion and research.
Prior Learning Assessment and Recognition

Students who wish to apply for prior learning assessment and recognition (PLAR) need to demonstrate competency at a post-secondary level in all of the course learning requirements outlined above. Evidence of learning achievement for PLAR candidates includes:

- Portfolio
- Challenge Exam

Grade Scheme

<table>
<thead>
<tr>
<th>Final Grade</th>
<th>Mark Equivalent</th>
<th>Numeric Value</th>
<th>Final Grade</th>
<th>Mark Equivalent</th>
<th>Numeric Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>90% - 100%</td>
<td>4.0</td>
<td>A</td>
<td>85% - 89%</td>
<td>3.8</td>
</tr>
<tr>
<td>A-</td>
<td>80% - 84%</td>
<td>3.6</td>
<td>B+</td>
<td>77% - 79%</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>73% - 76%</td>
<td>3.0</td>
<td>B-</td>
<td>70% - 72%</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>67% - 69%</td>
<td>2.3</td>
<td>C</td>
<td>63% - 66%</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>60% - 62%</td>
<td>1.7</td>
<td>D+</td>
<td>57% - 59%</td>
<td>1.4</td>
</tr>
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<td>0% - 49%</td>
<td>0</td>
<td>FSP</td>
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Course Related Information

No late assignments will be accepted in this course, unless prior arrangements have been made with the instructor (minimum 1 full week (7 days) before the due date and for legitimate reasons such as health, personal tragedy or other issues of serious nature). Assignments are to be submitted for marking no later than midnight on the Friday of the week in which they are due. Any assignment submitted late without prior clearance will receive a mark of zero (0) – no exceptions.

Note:
Plagiarism (copying the words, ideas or statements of another person without acknowledgement of original source and submitting it as your own) is not tolerated in this course. An assignment which contains plagiarism will receive a mark of zero (0); you and your program coordinator will be notified as specified in the College Directives.

It is the policy of Algonquin College that students be given the opportunity to complete a course assessment survey which solicits their views regarding the curriculum, the professor, and the facilities.

College Related Information
Email
Algonquin College provides all full-time students with an e-mail account. This is the address that will be used when the College, your professors, or your fellow students communicate important information about your program or course events. It is your responsibility to ensure that you know how to send and receive e-mail using your Algonquin account and to check it regularly.

Students with Disabilities
If you are a student with a disability, you are strongly encouraged to make an appointment at the Centre for Accessible Learning to identify your needs. Ideally, this should be done within the first month of your program, so that a Letter of Accommodation (LOA) can be provided to your professors. If you are a returning student, please ensure that professors are given a copy of your LOA each semester.

Retroactive Accommodations
Students are expected to meet evaluation and completion deadlines as stated in course outline and course section information documents. In circumstances where evaluation and/or completion deadlines are missed or student performance has been affected by a temporary or permanent disability (including mental health), interim or retroactive accommodations may be considered. In such instances, please consult your course faculty member. For other situations where deferral of evaluations may be warranted, please refer to college policy AA21.

Academic Integrity & Plagiarism
Adherence to acceptable standards of academic honesty is an important aspect of the learning process at Algonquin College. Academic work submitted by a student is evaluated on the assumption that the work presented by the student is his or her own, unless designated otherwise. For further details consult Algonquin College Policies AA18: Academic Dishonesty and Discipline and AA20: Plagiarism

Student Course Feedback
It is Algonquin College’s policy to give students the opportunity to share their course experience by completing a student course feedback survey for each course they take. For further details consult Algonquin College Policy AA25: Student Course Feedback

Use of Electronic Devices in Class
With the proliferation of small, personal electronic devices used for communications and data storage, Algonquin College believes there is a need to address their use during classes and examinations. During classes, the use of such devices is disruptive and disrespectful to others. During examinations, the use of such devices may facilitate cheating. For further details consult Algonquin College Policy AA32: Use of Electronic Devices in Class

Transfer of Credit
It is the student’s responsibility to retain course outlines for possible future use to support applications for transfer of credit to other educational institutions.

Note: It is the student’s responsibility to refer to the Algonquin College Policies website for the most current
Legend

Terms
• ALO: Aboriginal Learning Outcome
• Apprenticeship LO: Apprenticeship Learning Outcome
• CLR: Course Learning Requirement
• DPLO: Degree Program Learning Outcome
• EES: Essential Employability Skill
• EOP: Element of Performance
• GELO: General Education Learning Outcome
• LO: Learning Outcome
• PC: Program Competency
• PLA: Prior Learning Assessment
• PLAR: Prior Learning Assessment and Recognition
• VLO: Vocational Learning Outcome

Assessment Levels
• T: Taught
• A: Assessed
• CP: Culminating Performance