Conserving Canada's Architectural Heritage

Algonquin College Heritage Institute

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>Co-Requisites:</th>
<th>Pre-Requisites:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARC9001</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Applicable Program(s):</td>
<td>AAL:</td>
<td>Core/Elective:</td>
</tr>
<tr>
<td></td>
<td>Multiple Levels</td>
<td>Multiple Core/Elective</td>
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<tr>
<td>Prepared by:</td>
<td>Susan Code, Professor</td>
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<tr>
<td>Approved by:</td>
<td>Sara Munroe, Academic Chair, Perth Campus</td>
<td></td>
</tr>
<tr>
<td>Approval Date:</td>
<td>Thursday, July 18, 2019</td>
<td></td>
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<tr>
<td>Approved for Academic Year:</td>
<td>2019-2020</td>
<td></td>
</tr>
<tr>
<td>Normative Hours:</td>
<td>42.00</td>
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Course Description

If your field is architecture, building trades, engineering, social planning or tourism, your future is certain to include the past. To Canadians, preserving our heritage resources is a visible sign of community pride and environmental responsibility. Protecting heritage buildings requires an understanding of their histories and the principles of conservation shared by the preservation community. Students acquaint themselves with a variety of building styles and traditional building techniques as they have evolved across the Canadian landscape.

General Education Theme Area(s)

This is a General Education course that supports learning in the following theme area(s): Social and Cultural Understanding

Relationship to Essential Employability Skills

This course contributes to your program by helping you achieve the following Essential Employability Skills:

- **EES 1**: Communicate clearly, concisely and correctly in the written, spoken and visual form that fulfills the purpose and meets the needs of the audience. (T, A)
- **EES 2**: Respond to written, spoken or visual messages in a manner that ensures effective communication. (T, A)
- **EES 6**: Locate, select, organize and document information using appropriate technology and information systems. (T, A)
- **EES 7**: Analyze, evaluate and apply relevant information from a variety of sources. (T, A)
When you have earned credit for this course, you will have demonstrated the ability to:

1.) **Trace the history of architectural development in Canada.**
   - Examine the factors influencing architectural development in Canada.
   - Compare the regional differences for architectural styles across Canada.

2.) **Assess the effect of technology on Canadian architectural development.**
   - Differentiate between various types of construction.
   - Assess cultural factors influencing construction methods.

3.) **Differentiate architectural styles found in Canada.**
   - Identify different architectural styles.
   - Recognize the distinguishing features of each style.
   - Place the styles in their proper era.

4.) **Discover the influences on the architectural styles in Canada.**
   - Identify significant events and people that shaped Canada's architectural history.
   - Recognize the political and social influences of the time and their affects on architectural design and building practices.

5.) **Analyze accepted conservation principles.**
   - Identify reasons for conservation.
   - Define the common terms used in the conservation field.
   - Examine conservation standards.
   - Apply accepted industry principles of built heritage conservation.

**Evaluation/Earning Credit**

The following list provides evidence of this course's learning achievements and the outcomes they validate:

Assignment(s) (25%)

Validates Outcomes: CLR 5, EES 1, EES 2, EES 6, EES 7

Quiz(zes)/Test(s) (30%)
Validates Outcomes: CLR 1, CLR 2, CLR 3, CLR 4, CLR 5, EES 2

Portfolio(s) (25%)

Validates Outcomes: CLR 1, CLR 2, CLR 3, CLR 4, EES 1, EES 2, EES 6, EES 7

Identification Quiz (20%)

Validates Outcomes: CLR 1, CLR 2, CLR 3, CLR 4, EES 2

Students are expected to meet evaluation and completion deadlines as stated in course outline and course section information documents. In circumstances where evaluation and/or completion deadlines are missed or student performance has been affected by a temporary or permanent disability (including mental health), interim or retroactive accommodations may be considered. In such instances, please consult your course faculty member. For other situations where deferral of evaluations may be warranted, please refer to college policy AA21.

Learning Resources

Course notes posted on Brightspace contain recommended reading material available online and through Algonquin College Learning Resource Centre's electronic and print resources. The following is a select list of print resources that were used in the preparation of this course and which students are encouraged to consult:


Learning Activities

- Assignment writing that integrates assigned readings and research.
- Activities that combine readings and research.
Prior Learning Assessment and Recognition

Students who wish to apply for prior learning assessment and recognition (PLAR) need to demonstrate competency at a post-secondary level in all of the course learning requirements outlined above. Evidence of learning achievement for PLAR candidates includes:

- Portfolio
- Challenge Exam

Grade Scheme

<table>
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<tr>
<th>Final Grade</th>
<th>Mark Equivalent</th>
<th>Numeric Value</th>
<th>Final Grade</th>
<th>Mark Equivalent</th>
<th>Numeric Value</th>
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<tbody>
<tr>
<td>A+</td>
<td>90% - 100%</td>
<td>4.0</td>
<td>A</td>
<td>85% - 89%</td>
<td>3.8</td>
</tr>
<tr>
<td>A-</td>
<td>80% - 84%</td>
<td>3.6</td>
<td>B+</td>
<td>77% - 79%</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>73% - 76%</td>
<td>3.0</td>
<td>B-</td>
<td>70% - 72%</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>67% - 69%</td>
<td>2.3</td>
<td>C</td>
<td>63% - 66%</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>60% - 62%</td>
<td>1.7</td>
<td>D+</td>
<td>57% - 59%</td>
<td>1.4</td>
</tr>
<tr>
<td>D</td>
<td>53% - 56%</td>
<td>1.2</td>
<td>D-</td>
<td>50% - 52%</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>0% - 49%</td>
<td>0</td>
<td>FSP</td>
<td>0</td>
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Course Related Information

Please refer to the Course Section Information (CSI) / weekly schedule for specific course-related information as provided by your professor.

College Related Information

Email

Algonquin College provides all full-time students with an e-mail account. This is the address that will be used when the College, your professors, or your fellow students communicate important information about your program or course events. It is your responsibility to ensure that you know how to send and receive e-mail using your Algonquin account and to check it regularly.

Students with Disabilities

If you are a student with a disability, you are strongly encouraged to make an appointment at the Centre for Accessible Learning to identify your needs. Ideally, this should be done within the first month of your program, so
that a Letter of Accommodation (LOA) can be provided to your professors. If you are a returning student, please ensure that professors are given a copy of your LOA each semester.

**Retroactive Accommodations**

Students are expected to meet evaluation and completion deadlines as stated in course outline and course section information documents. In circumstances where evaluation and/or completion deadlines are missed or student performance has been affected by a temporary or permanent disability (including mental health), interim or retroactive accommodations may be considered. In such instances, please consult your course faculty member. For other situations where deferral of evaluations may be warranted, please refer to college policy AA21.

**Academic Integrity & Plagiarism**

Adherence to acceptable standards of academic honesty is an important aspect of the learning process at Algonquin College. Academic work submitted by a student is evaluated on the assumption that the work presented by the student is his or her own, unless designated otherwise. For further details consult Algonquin College Policies AA18: Academic Dishonesty and Discipline and AA20: Plagiarism

**Student Course Feedback**

It is Algonquin College’s policy to give students the opportunity to share their course experience by completing a student course feedback survey for each course they take. For further details consult Algonquin College Policy AA25: Student Course Feedback

**Use of Mobile Devices in Class**

With the proliferation of small, personal mobile devices used for communications and data storage, Algonquin College believes there is a need to address their use during classes and examinations. During classes, the use of such devices is disruptive and disrespectful to others. During examinations, the use of such devices may facilitate cheating. For further details consult Algonquin College Policy AA32: Use of Mobile Devices in Class

**Transfer of Credit**

It is the student’s responsibility to retain course outlines for possible future use to support applications for transfer of credit to other educational institutions.

*N**ote: It is the student’s responsibility to refer to the Algonquin College Policies website for the most current information at http://www.algonquincollege.com/policies/

**Legend**

<table>
<thead>
<tr>
<th>Terms</th>
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<tbody>
<tr>
<td>• ALO: Aboriginal Learning Outcome</td>
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<tr>
<td>• Apprenticeship LO: Apprenticeship Learning Outcome</td>
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<tr>
<td>• CLR: Course Learning Requirement</td>
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<td>• DPLO: Degree Program Learning Outcome</td>
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<tr>
<td>• EES: Essential Employability Skill</td>
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• EOP: Element of Performance
• GELO: General Education Learning Outcome
• LO: Learning Outcome
• PC: Program Competency
• PLA: Prior Learning Assessment
• PLAR: Prior Learning Assessment and Recognition
• VLO: Vocational Learning Outcome

**Assessment Levels**
- T: Taught
- A: Assessed
- CP: Culminating Performance