Environmental Citizenship

Course Description

Environmental Citizenship is based on the principles of national citizenship, yet it goes beyond political borders to emphasize global environmental rights and responsibilities. An environmental citizen is committed to learning more about the environment and to taking responsible environmental action. Through a combination of interactive activities, assignments and discussions, students learn how they are personally connected with current environmental issues. Students are also encouraged to adopt attitudes and behaviours that foster global environmental responsibility.

General Education Theme Area(s)

This is a General Education course that supports learning in the following theme area(s): Civic Life

Relationship to Essential Employability Skills

This course contributes to your program by helping you achieve the following Essential Employability Skills:

- **EES 1** Communicate clearly, concisely and correctly in the written, spoken and visual form that fulfills the purpose and meets the needs of the audience. (A)
- **EES 2** Respond to written, spoken or visual messages in a manner that ensures effective communication. (A)
- **EES 7** Analyze, evaluate and apply relevant information from a variety of sources. (T, A)
- **EES 8** Show respect for diverse opinions, values, belief systems and contributions of others. (T, A)
When you have earned credit for this course, you will have demonstrated the ability to:

1.) Explain the concept of environmental citizenship and provide examples demonstrating the roles and responsibilities of people within the global ecosystem.
   Define environmental citizenship.
   Define environmental sustainability.
   Outline the roles and responsibilities of people as good stewards of the environment.

2.) Relate the history of environmental trends to contemporary society and to future social direction.
   Identify the trends in the growth of environmentalism and environmental awareness.
   Explore global, national and local examples of activities and initiatives that have fostered environmental awareness.
   Identify some of the barriers faced by proponents of environmental awareness.
   Explore climate change and our relationship to it personally and professionally.

3.) Explain the relationships between citizenship and sustainability.
   Explain the concept of interconnectedness and provide examples demonstrating interconnected environmental relationships.
   Explain the relationship between environmental health and human health.
   Explore in-depth one key aspect of environmental citizenship.

4.) Identify your day-to-day practices and their impact on the global ecosystem and, in turn, the global ecosystem's reciprocal impact on you.
   Provide examples demonstrating that every human decision made has an environmental impact.
   Identify ways to mitigate human environmental impact.
   Identify and explore your own ecological worldview.
   Recognize the dynamic interplay between climate change and human actions.

5.) Explain the concept of ecological footprint and identify ways in which personal environmental impact can be mitigated.
   Define ecological footprint and identify your own personal ecological footprint.
   Explain the roles and responsibility each individual has to manage and amplify their environmental impact.
   Develop a personal action plan to help improve your own personal ecological footprint and to develop your environmental citizenship.
Evaluation/Earning Credit

The following list provides evidence of this course's learning achievements and the outcomes they validate:

Quiz(zes)/Test(s) (25%)
Validates Outcomes: CLR 1, CLR 2, CLR 3, CLR 4, CLR 5, EES 7

Assignment(s) (30%)
Validates Outcomes: CLR 2, CLR 4, CLR 5, EES 1, EES 2, EES 7

Discussion Forum (30%)
Validates Outcomes: CLR 1, CLR 2, CLR 3, CLR 4, CLR 5, EES 2, EES 8

Case Study(ies) (15%)
Validates Outcomes: CLR 1, CLR 4, CLR 5, EES 1, EES 7

Students are expected to meet evaluation and completion deadlines as stated in course outline and course section information documents. In circumstances where evaluation and/or completion deadlines are missed or student performance has been affected by a temporary or permanent disability (including mental health), interim or retroactive accommodations may be considered. In such instances, please consult your course faculty member. For other situations where deferral of evaluations may be warranted, please refer to college policy AA21.

Learning Resources

There is no required textbook for this course
Course notes will be posted on Brightspace
Required web-based readings and resources (including video and audio clips) will be available via Brightspace

Learning Activities

Online lesson notes
Online web links (URLs), video and audio clips to explore and review
Exercises to highlight specific concepts and material
Powerpoint presentations
Online Discussions
During this course, students will be exposed to a wide variety of resources covering a large number of topics related to environmental citizenship and human-environment interactions. Students are encouraged to explore these resources in depth and comment on them and others they find through personal research.
Prior Learning Assessment and Recognition

Students who wish to apply for prior learning assessment and recognition (PLAR) need to demonstrate competency at a post-secondary level in all of the course learning requirements outlined above. Evidence of learning achievement for PLAR candidates includes:

- Other: Interview with a subject-area specialist.
- Project/Assignment

Grade Scheme

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<tr>
<th>Final Grade</th>
<th>Mark Equivalent</th>
<th>Numeric Value</th>
<th>Final Grade</th>
<th>Mark Equivalent</th>
<th>Numeric Value</th>
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<tbody>
<tr>
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<td>A</td>
<td>85% - 89%</td>
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<tr>
<td>A-</td>
<td>80% - 84%</td>
<td>3.6</td>
<td>B+</td>
<td>77% - 79%</td>
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<tr>
<td>B</td>
<td>73% - 76%</td>
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<td>B-</td>
<td>70% - 72%</td>
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<tr>
<td>C+</td>
<td>67% - 69%</td>
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<td>C</td>
<td>63% - 66%</td>
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<td>D-</td>
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Course Related Information

Please refer to the Course Section Information (CSI) / weekly schedule for specific course-related information as provided by your professor.

College Related Information

Email

Algonquin College provides all full-time students with an e-mail account. This is the address that will be used when the College, your professors, or your fellow students communicate important information about your program or course events. It is your responsibility to ensure that you know how to send and receive e-mail using your Algonquin account and to check it regularly.

Students with Disabilities

If you are a student with a disability, you are strongly encouraged to make an appointment at the Centre for Accessible Learning to identify your needs. Ideally, this should be done within the first month of your program, so...
that a Letter of Accommodation (LOA) can be provided to your professors. If you are a returning student, please ensure that professors are given a copy of your LOA each semester.

**Retroactive Accommodations**

Students are expected to meet evaluation and completion deadlines as stated in course outline and course section information documents. In circumstances where evaluation and/or completion deadlines are missed or student performance has been affected by a temporary or permanent disability (including mental health), interim or retroactive accommodations may be considered. In such instances, please consult your course faculty member. For other situations where deferral of evaluations may be warranted, please refer to college policy AA21.

**Academic Integrity & Plagiarism**

Adherence to acceptable standards of academic honesty is an important aspect of the learning process at Algonquin College. Academic work submitted by a student is evaluated on the assumption that the work presented by the student is his or her own, unless designated otherwise. For further details consult Algonquin College Policies AA18: Academic Dishonesty and Discipline and AA20: Plagiarism

**Student Course Feedback**

It is Algonquin College’s policy to give students the opportunity to share their course experience by completing a student course feedback survey for each course they take. For further details consult Algonquin College Policy AA25: Student Course Feedback

**Use of Mobile Devices in Class**

With the proliferation of small, personal mobile devices used for communications and data storage, Algonquin College believes there is a need to address their use during classes and examinations. During classes, the use of such devices is disruptive and disrespectful to others. During examinations, the use of such devices may facilitate cheating. For further details consult Algonquin College Policy AA32: Use of Mobile Devices in Class

**Transfer of Credit**

It is the student’s responsibility to retain course outlines for possible future use to support applications for transfer of credit to other educational institutions.

*Note: It is the student’s responsibility to refer to the Algonquin College Policies website for the most current information at http://www.algonquincollege.com/policies/

**Legend**

<table>
<thead>
<tr>
<th>Term</th>
<th>Description</th>
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<tbody>
<tr>
<td>ALO</td>
<td>Aboriginal Learning Outcome</td>
</tr>
<tr>
<td>Apprenticeship LO</td>
<td>Apprenticeship Learning Outcome</td>
</tr>
<tr>
<td>CLR</td>
<td>Course Learning Requirement</td>
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<tr>
<td>DPLO</td>
<td>Degree Program Learning Outcome</td>
</tr>
<tr>
<td>EES</td>
<td>Essential Employability Skill</td>
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</table>
• EOP: Element of Performance
• GELO: General Education Learning Outcome
• LO: Learning Outcome
• PC: Program Competency
• PLA: Prior Learning Assessment
• PLAR: Prior Learning Assessment and Recognition
• VLO: Vocational Learning Outcome

Assessment Levels
• T: Taught
• A: Assessed
• CP: Culminating Performance