**Globalization and Sustainability**

**Applied Science and Environmental Technology**

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>Co-Requisites:</th>
<th>Pre-Requisites:</th>
</tr>
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<tbody>
<tr>
<td>PSI0003</td>
<td>N/A</td>
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**Applicable Program(s):**
- Multiple Programs

**Prepared by:**
- Ryan Porter, Professor

**Approved by:**
- Adam Shane, Chair, ASET

**Approval Date:**
- Monday, July 15, 2019

**Approved for Academic Year:**
- 2019-2020

**Normative Hours:**
- 42.00

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**Course Description**

The rapid growth of the global economy raises fundamental questions: How do trade and politics affect development and the environment? What are the effects of free trade and the rise of multi-national corporations on local cultures? What are the effects of the "clash of cultures" produced by international travel, migration, and new social, collaborative technologies that send film, books, television, music and other "proprietary" content spinning around the world instantly? Is globalization environmentally sustainable? Students examine these and other questions and analyze the day-to-day choices raised by globalization in an increasingly interconnected world.

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**General Education Theme Area(s)**

This is a General Education course that supports learning in the following theme area(s): Social and Cultural Understanding

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**Relationship to Essential Employability Skills**

This course contributes to your program by helping you achieve the following Essential Employability Skills:

- **EES 1** Communicate clearly, concisely and correctly in the written, spoken and visual form that fulfills the purpose and meets the needs of the audience. (T, A)
- **EES 2** Respond to written, spoken or visual messages in a manner that ensures effective communication. (T, A)
- **EES 6** Locate, select, organize and document information using appropriate technology and information systems. (T, A)
Course Learning Requirements/Embedded Knowledge and Skills

When you have earned credit for this course, you will have demonstrated the ability to:

1.) Discuss the interrelationship between globalization and sustainability.
   - Explore the three pillars of sustainability at both the local and global levels.
   - Identify interrelationships between social, environmental, and economic sustainability.
   - Explore global initiatives promoting sustainability such as the Sustainable Development Goals.
   - Identify the knowledge that has informed your world view and compare it to that of others.

2.) Analyze the benefits and challenges of globalization and sustainability.
   - Explore the inverse relationship between climate change and globalization.
   - Explore how key issues such as health, culture, and gender are affected by globalization and sustainability.
   - Examine and compare prosperity and equity around the world.
   - Explain the importance of cultural diversity and place-based knowledge.

3.) Discuss politics, economics, and trade as they relate to global sustainable prosperity.
   - Identify relationships between political and economic power in development around the world.
   - Explore the principles of fair trade, living wage, and ethical consumption.
   - Identify ways to explore climate change as a global sustainability problem.

Evaluation/Earning Credit

The following list provides evidence of this course's learning achievements and the outcomes they validate:

Discussion Forum (20%)

Validates Outcomes: CLR 1, CLR 2, EES 1, EES 2, EES 8

Quiz(izes)/Test(s) (30%)

Validates Outcomes: CLR 1, CLR 2, CLR 3, EES 1, EES 6, EES 7

Written Assignment(s) (30%)

Validates Outcomes: CLR 1, CLR 2, CLR 3, EES 1, EES 7, EES 8
Application of Theory (20%)

Validates Outcomes: CLR 2, CLR 3, EES 1, EES 2, EES 6

Students are expected to meet evaluation and completion deadlines as stated in course outline and course section information documents. In circumstances where evaluation and/or completion deadlines are missed or student performance has been affected by a temporary or permanent disability (including mental health), interim or retroactive accommodations may be considered. In such instances, please consult your course faculty member. For other situations where deferral of evaluations may be warranted, please refer to college policy AA21.

Learning Resources

There is no required textbook for this course.
Course notes available via Brightspace.
Required web-based readings and resources (including video and audio clips) will be provided by the professor via Brightspace.

Learning Activities

Online lesson materials

Online weblinks (URLs), journals, videos and other internet resources

Online discussions

Powerpoint presentations

Written assignments

Prior Learning Assessment and Recognition

Students who wish to apply for prior learning assessment and recognition (PLAR) need to demonstrate competency at a post-secondary level in all of the course learning requirements outlined above. Evidence of learning achievement for PLAR candidates includes:

- Portfolio

Grade Scheme
Please refer to the Course Section Information (CSI) / weekly schedule for specific course-related information as provided by your professor.

### Students with Disabilities

If you are a student with a disability, you are strongly encouraged to make an appointment at the Centre for Accessible Learning to identify your needs. Ideally, this should be done within the first month of your program, so that a Letter of Accommodation (LOA) can be provided to your professors. If you are a returning student, please ensure that professors are given a copy of your LOA each semester.

### Retroactive Accommodations

Students are expected to meet evaluation and completion deadlines as stated in course outline and course section information documents. In circumstances where evaluation and/or completion deadlines are missed or student performance has been affected by a temporary or permanent disability (including mental health), interim or retroactive accommodations may be considered. In such instances, please consult your course faculty member. For other situations where deferral of evaluations may be warranted, please refer to college policy AA21.

### Academic Integrity & Plagiarism

Adherence to acceptable standards of academic honesty is an important aspect of the learning process at Algonquin College.

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<table>
<thead>
<tr>
<th>Final Grade</th>
<th>Mark Equivalent</th>
<th>Numeric Value</th>
<th>Final Grade</th>
<th>Mark Equivalent</th>
<th>Numeric Value</th>
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<tbody>
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<td>A+</td>
<td>90% - 100%</td>
<td>4.0</td>
<td>A</td>
<td>85% - 89%</td>
<td>3.8</td>
</tr>
<tr>
<td>A-</td>
<td>80% - 84%</td>
<td>3.6</td>
<td>B+</td>
<td>77% - 79%</td>
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<tr>
<td>B</td>
<td>73% - 76%</td>
<td>3.0</td>
<td>B-</td>
<td>70% - 72%</td>
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<tr>
<td>C+</td>
<td>67% - 69%</td>
<td>2.3</td>
<td>C</td>
<td>63% - 66%</td>
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<tr>
<td>C-</td>
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<td>0</td>
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College. Academic work submitted by a student is evaluated on the assumption that the work presented by the student is his or her own, unless designated otherwise. For further details consult Algonquin College Policies AA18: Academic Dishonesty and Discipline and AA20: Plagiarism

**Student Course Feedback**

It is Algonquin College’s policy to give students the opportunity to share their course experience by completing a student course feedback survey for each course they take. For further details consult Algonquin College Policy AA25: Student Course Feedback

**Use of Mobile Devices in Class**

With the proliferation of small, personal mobile devices used for communications and data storage, Algonquin College believes there is a need to address their use during classes and examinations. During classes, the use of such devices is disruptive and disrespectful to others. During examinations, the use of such devices may facilitate cheating. For further details consult Algonquin College Policy AA32: Use of Mobile Devices in Class

**Transfer of Credit**

It is the student’s responsibility to retain course outlines for possible future use to support applications for transfer of credit to other educational institutions.

*Note: It is the student’s responsibility to refer to the Algonquin College Policies website for the most current information at http://www.algonquincollege.com/policies/

**Legend**

**Terms**
- •ALO: Aboriginal Learning Outcome
- •Apprenticeship LO: Apprenticeship Learning Outcome
- •CLR: Course Learning Requirement
- •DPLO: Degree Program Learning Outcome
- •EES: Essential Employability Skill
- •EOP: Element of Performance
- •GELO: General Education Learning Outcome
- •LO: Learning Outcome
- •PC: Program Competency
- •PLA: Prior Learning Assessment
- •PLAR: Prior Learning Assessment and Recognition
- •VLO: Vocational Learning Outcome

**Assessment Levels**
- •T: Taught
- •A: Assessed
- •CP: Culminating Performance