Algonquin College of Applied Arts & Technology

HOS2288
The Dinner Party
Course Outline

2020-2021

Pre-requisite(s)	N/A
Co-requisite(s)	N/A
Prepared by	Christine McSorley, Professor
Approved by	Michael Bakogeorge, Acdemic Chair
Normative hours	42.00
Grading system	A+ Through F
Experential Learning	No

Applicable Program(s)	Level	Core/Elective
Multiple Programs	Multiple Levels	Multiple Core/Elective

> **COVID-19 Notice**
> Due to COVID-19 this course may be offered via remote delivery in 2020-21. Your course may have changes that are not reflected in the Course Outline. Please see the Course Section Information document for updated information about your course. If you have questions please contact your professor.

Course Description

Table manners are as unique to a culture as the foods they eat - how people eat varies widely from country to country. Participants in this course explore the culture and customs of international dining practices. Through investigation, discussion and reflection, participants have the opportunity to raise their own and each other's awareness and sensitivity to different cultural behaviours and customs. Over scheduled lunches and dinners, participants consider the influence of culture, society, religion, geography and history on dining practices around the world.

General Education Theme Area(s)

This is a General Education course that supports learning in the following theme area(s): Social and Cultural Understanding

Essential Employability Skills

This course contributes to your program by helping you achieve the following Essential Employability Skills:

EES 6	Locate, select, organize and document information using appropriate technology and information systems. (T)
EES 7	Analyze, evaluate and apply relevant information from a variety of sources. (T)
EES 8	Show respect for diverse opinions, values, belief systems and contributions of others. (T)

Asessment Levels — T: Taught **A**: Assessed **CP**: Culminating Performance

Course Learning Requirements / Embedded Knowledge and Skills

When you have earned credit for this course, you will have demonstrated the ability to:

1.) Explore dining behaviours.
- Define manners and etiquette.
- Describe various modes of dinner service.
- Reflect on approaches to dining etiquette and service.

2.) Investigate personal, local and international dining customs.
- Research dining practices in other parts of the world.
- Investigate international influences on dining practices.
- Compare personal, local and international dining customs.

3.) Research historical dining etiquette and practices.
- Define specific historical manners and etiquette.
- Relate historical and contemporary dining practices.
- Analyse changes to manners and etiquette.

4.) Examine the relationship between manners and morals.
- Describe standards for civilized conduct.
- Differentiate between virtue and politeness.
- List rules of social interaction.

Evaluation / Earning Credit

The following list provides evidence of this course's learning achievements and the outcomes they validate:

Discussion Forum (20%)
Validates Outcomes: CLR 1, CLR 2, CLR 3, CLR 4, EES 6, EES 7

Quiz(zes)/Test(s) (10%)
Validates Outcomes: CLR 1, CLR 4, EES 8

Journal/Reflective Assignment(s) (20%)
Validates Outcomes: CLR 1, CLR 2, CLR 3, CLR 4, EES 6, EES 7, EES 8

Research Assignment(s) (20%)
Validates Outcomes: CLR 1, CLR 2, CLR 3, EES 6, EES 7

Practical Project(s) (30%)
Validates Outcomes: CLR 2, CLR 3, EES 6, EES 7

Learning Resources

Post, E. (1922). *Etiquette in Society, in Business, in Politics, and in the Home*. New York and London: Funk and Wagnalls.
Full electronic version available at http://www.bartleby.com/95/ and http://www.gutenberg.org/files/14314/14314-h/14314-h.htm

Various other required and suggested resources provided through BrightSpace

Learning Activities

Participants in this course will
- read and listen to a variety of personal and experts opinions, ideas, and information;
- share (orally,visually, and in writing) their own personal opinions and ideas; and
- connect (using a variety of media) their own personal opinions and ideas with others' information.

Prior Learning Assessment and Recognition

Students who wish to apply for Prior Learning Assessment and Recognition (PLAR) need to demonstrate competency at a post-secondary level in all outlined course learning requirements. Evidence of learning achievement for PLAR candidates includes:

- Portfolio

Other Information

Grade Scheme

Final Grade	Mark Equivalent	Numeric Value	Final Grade	Mark Equivalent	Numeric Value
A+	90% - 100%	4.0	A	85% - 89%	3.8
A-	80% - 84%	3.6	B+	77% - 79%	3.3
B	73% - 76%	3.0	B-	70% - 72%	2.7
C+	67% - 69%	2.3	C	63% - 66%	2.0
C-	60% - 62%	1.7	D+	57% - 59%	1.4
D	53% - 56%	1.2	D-	50% - 52%	1.0
F	0% - 49%	0	FSP	0	0

Course Related Information

Please refer to the Course Section Information (CSI) / weekly schedule for specific course-related information as provided by your professor.

College Related Information

Email
Algonquin College provides all full-time students with an e-mail account. This is the address that will be used when the College, your professors, or your fellow students communicate important information about your program or course events. It is your responsibility to ensure that you know how to send and receive e-mail using your Algonquin account and to check it regularly.

Students with Disabilities
If you are a student with a disability, you are strongly encouraged to make an appointment at the Centre for Accessible Learning to identify your needs. Ideally, this should be done within the first month of your program, so that a Letter of Accommodation (LOA) can be provided to your professors. If you are a returning student, please ensure that professors are given a copy of your LOA each semester.

Retroactive Accommodations
Students are expected to meet evaluation and completion deadlines as stated in course outline and course section information documents. In circumstances where evaluation and/or completion deadlines are missed or student performance has been affected by a temporary or permanent disability (including mental health), interim or retroactive accommodations may be considered. In such instances, please consult your course faculty member. For other situations where deferral of evaluations may be warranted, please refer to college policy AA21.

Academic Integrity & Plagiarism
Algonquin College is committed to the highest standards of academic integrity, and expects students to adhere to these standards as part of the learning process. Academic work submitted by a student is evaluated on the assumption that the work presented by the student is his or her own, unless designated otherwise. The College's Policies AA18: Academic Dishonesty and Discipline and AA20: Plagiarism seeks to ensure that all students understand their rights and responsibilities in upholding the values of academic integrity.
 In some courses, online proctoring may be used. Additional information can be found at
https://www.algonquincollege.com/studentsupportservices/student-learning-kit/preparing-to-learn-online/

Student Course Feedback
It is Algonquin College's policy to give students the opportunity to share their course experience by completing a student course feedback survey for each course they take. For further details consult Algonquin College Policy AA25: Student Course Feedback

Use of Mobile Devices in Class
With the proliferation of small, personal mobile devices used for communications and data storage, Algonquin College believes there is a need to address their use during classes and examinations. During classes, the use of such devices is disruptive and disrespectful to others. During examinations, the use of such devices may facilitate cheating. For further details consult Algonquin College Policy AA32: Use of Mobile Devices in Class

Technology Requirements – New for 2020-21

As Algonquin College continues to respond to public health guidelines, many courses will be offered through remote delivery. As such, students will be required to have access to a computer and to the internet. There may also be additional technology-related resources required to participate in a course that are not included in the course materials fee, such as headphones, webcams, specialized software, etc. Details on these requirements can be found in the Course Section Information of the course outline for each course.

Transfer of Credit

It is the student's responsibility to retain course outlines for possible future use to support applications for transfer of credit to other educational institutions.

Note: *It is the student's responsibility to refer to the Algonquin College Policies website for the most current information at http://www.algonquincollege.com/policies/*