

*Global Citizenship*

**Community Studies**

<b>Course Number:</b> CUL4000	<b>Co-Requisites:</b> N/A	<b>Pre-Requisites:</b> ENL1100 and PHI1000
<b>Applicable Program(s):</b> 1617X01FWO - Bach. Early Learning & Comm Dev(Honours)	<b>AAL:</b> 8	<b>Core/Elective:</b> Elective
6066X03FWO - BComm (e-Supply Chain Mgmt) (Honours)	6	Elective (Non-Core)
6148B03FWO - Bach. Interior Design - Bridging Program	8	Mandatory (Non-Core)
6148X03FWO - Bachelor of Interior Design (Honours)	8	Core
6225B03FWO - BHTM (Honours) - Bridging	6	Elective (Non-Core)
6225X03FWO - BHTM (Honours)	6	Elective (Non-Core)
<b>Prepared by:</b>	Julie Gregory, PhD	
<b>Approved by:</b>	Jane Trakalo, Chair, Community Studies	
<b>Approval Date:</b>	August 22, 2016	
<b>Approved for Academic Year:</b>	2016-2017	
<b>Normative Hours:</b>	45.00	

**Course Description**

Informed citizens in today's world appreciate the meaning of civic life at the local, national and global level. Students reflect on and develop a personal awareness of the meaning of freedoms, rights and obligations in a diverse global community and consider the political, social and economic drivers that influence patterns of human behaviour and the health of the planet. Based on general principles of global citizenship, students look beyond national borders to assess personal responsibilities related to the health and well-being of the planet and inhabitants. Students critically evaluate information related to environmental and social health, equipped with attitudes and behaviours that foster global environmental and social responsibility.

**Course Learning Requirements/Embedded Knowledge and Skills**

When you have earned credit for this course, you will have demonstrated the ability to:

**1.) Debate with fluency topical issues of global interest associated with global citizenship.**

- Brainstorm a list of issues that have intersecting local, national and international importance.
- Distinguish between two or more competing interpretations of select global issues.

- Articulate with confidence and persuasion personal views and philosophies in relation to select globally significant issues.
- Engage people who oppose your personal views and philosophies regarding select global issues.

**2.) Assess with familiarity and across difference the relationship between global struggles and the project of global citizenship.**

- Identify the differentiating characteristics of local, national and global citizenship.
- Report on the importance of social location to the possibilities of and barriers to citizenship.
- Establish a firm understanding of global citizenship vis-à-vis the themes of rights, responsibilities, and uncertainties.
- Integrate various resources into a portfolio of personal reflections on linkages between local and global problems and practices.

**3.) Develop a collection of foundational resources that can inform decision-making related to social justice.**

- Locate informed understandings of differing meanings of social justice.
- Undertake independent research into the personal importance of social justice theory and practice.
- Compile and evaluate a list of electronic resources related to select social movements.
- Judge a social movement through the frameworks of stewardship and sustainability.

**4.) Create a repertoire of empathetic practices that illustrate strong global awareness.**

- Develop a list of problem-based scenarios related to globalization.
- Undertake research to determine and assess select global case studies.
- Prepare and practice a variety of scenarios related to select global problems.
- Interact with ease and comfort across a variety of challenging social settings.

**5.) Adopt a more inclusive approach to global issues.**

- Provide contemporary examples of issues that relate to global struggles for equality.
- Illustrate an appreciation for multiple viewpoints related to global inequalities and conflicts.
- Integrate informed viewpoints into personal reflections on the meaning of global citizenship.
- Formulate a personal plan for future globally aware projects.

## **Evaluation/Earning Credit**

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The following list provides evidence of this course's learning achievements and the outcomes they validate:

Online Activity(ies)/Assignment(s) (30%)

Validates Outcomes: CLR 1, CLR 2, CLR 3, CLR 4, CLR 5

Assignment(s) (5%)

Validates Outcomes: CLR 1, CLR 2, CLR 5

Assignment(s) (15%)

Validates Outcomes: CLR 1, CLR 2, CLR 3, CLR 5

Assignment(s) (10%)

Validates Outcomes: CLR 1, CLR 2, CLR 5

Assignment(s) (15%)

Validates Outcomes: CLR 2, CLR 3, CLR 4, CLR 5

Assignment(s) (25%)

Validates Outcomes: CLR 1, CLR 2, CLR 3, CLR 4, CLR 5

## Learning Resources

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All lectures include embedded links to websites, video and audio clips, documentaries, and/or articles. These required resources can be accessed directly from weekly lectures posted in Blackboard.

## Learning Activities

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Applied learning simulations and roleplaying;  
Case studies;  
Experiential learning;  
Group discussion forums;  
Group research;  
Guided reflection questions;  
Interactive online lectures;  
Personal electronic journaling;  
Self-directed learning assessments and research.

## Course Related Information

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**A PASSING GRADE OF C- IS REQUIRED TO PROGRESS TO THE NEXT LEVEL**

**Late Submissions:**

If there are College-accepted extenuating circumstances that impede your ability to submit course assignments as per specified deadlines, please contact the course Professor as soon as possible to make other arrangements. Extensions are at the discretion of the Professor and if denied marks will be deducted for all late assignments.

## Department Related Information

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**STUDENT SUCCESS SPECIALIST**

The Faculty Student Success Specialist is Karen Gendron in room P112. Karen may also be reached at telephone extension 7558 or by e-mail at [gendrok@algonquincollege.com](mailto:gendrok@algonquincollege.com).

**RESPECT FOR CONFIDENTIALITY**

Students are required to respect the confidentiality of employer, client and/or patient information, interactions and practices that occur either on Algonquin College premises, or at an affiliated clinical/field/co-op placement site. Concerns regarding clients, patients and/or employer practices are to be brought to the attention of the program coordinator, or designated field/clinical/co-op placement supervisor so that they may be resolved collaboratively. Such concerns are not to be raised publically either verbally, in writing, or in electronic forums. These matters are to be addressed through established program communication pathways.

**MODES OF INSTRUCTION**

Programs at Algonquin College are delivered using a variety of instruction modes. Courses may be offered in the classroom or lab, entirely online, or in a hybrid mode which combines classroom sessions with online learning activities.

**TEST CENTRE**

Students who miss a test or examination due to unforeseeable circumstances may be eligible to write the test or examination on a different date. This is at the discretion of the Professor and program team. If students are granted permission then the test or examination will be conducted at the Test Centre. Students are responsible for making an appointment at the Test Centre in a timely fashion and informing the Professor of the date and time. A \$20.00 administration fee will be charged which is the responsibility of the student.

**CRIMINAL CHECK POLICY**

"The School of Health & Community Studies advises that any student who has been convicted of an offense under the Criminal Code for which he/she has not been pardoned or have a notable offence cited is required to disclose this fact to the potential field agency prior to the onset of field placement. The Field agencies and student will then be required to sign a letter of agreement indicating that the agency is accepting the student in field placement with full knowledge of the fact. In the event that all field agencies refuse to accept the student in placement, the department will assist the student in exploring other College program choices."

**POLICY ON CONDUCT**

Students in the department of Community Studies are expected to make themselves familiar with this policy to

conduct themselves accordingly. College Directive SA07 refers.

## **FAILURE POLICY**

Students may only attempt a communities studies course three times at Algonquin College. Students require the permission of the Chair of Community Studies to take a course for a third time at Algonquin College. If they are not successful on their third attempt they will be withdrawn from the program of study.

## **ACADEMIC PROBATION AND LEARNING CONTRACT**

If you are experiencing serious difficulties your academic advisor will sit down with you and review the recommendations of the promotion and evaluation committee regarding your overall performance.

**Academic Probation** is used to give you clear information about what grade point average or what overall performance you must meet in order to be allowed to continue in the program. Students who have two or more F grades in a given term or whose term grade point average falls below 1.7 are considered to be on academic probation (Directive AA14 Grading System). This requires the student to meet with their academic advisor or coordinator to sign a learning contract which identifies the conditions which must be met to continue in the program. Students who do not meet the terms of their learning contract are withdrawn from the program.

**Learning Contracts** are used to give you specific feedback on areas you must directly address to meet the criteria for proceeding in your program. A learning contract is based on the recommendations of the promotion and evaluation committee. The purpose of the contract is to identify clearly for you the conditions for your continuance in the program.

## **College Related Information**

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### **Email**

Algonquin College provides all full-time students with an e-mail account. This is the address that will be used when the College, your professors, or your fellow students communicate important information about your program or course events. It is your responsibility to ensure that you know how to send and receive e-mail using your Algonquin account and to check it regularly.

### **Students with Disabilities**

If you are a student with a disability, you are strongly encouraged to make an appointment at the Centre for Accessible Learning to identify your needs. Ideally, this should be done within the first month of your program, so that a Letter of Accommodation (LOA) can be provided to your professors. If you are a returning student, please ensure that professors are given a copy of your LOA each semester.

### **Academic Integrity & Plagiarism**

Adherence to acceptable standards of academic honesty is an important aspect of the learning process at Algonquin College. Academic work submitted by a student is evaluated on the assumption that the work presented by the student is his or her own, unless designated otherwise. For further details consult Algonquin College Policies AA18:

### Student Course Feedback

It is Algonquin College's policy to give students the opportunity to share their course experience by completing a student course feedback survey for each course they take. For further details consult Algonquin College Policy AA25: Student Course Feedback

### Use of Electronic Devices in Class

With the proliferation of small, personal electronic devices used for communications and data storage, Algonquin College believes there is a need to address their use during classes and examinations. During classes, the use of such devices is disruptive and disrespectful to others. During examinations, the use of such devices may facilitate cheating. For further details consult Algonquin College Policy AA32: Use of Electronic Devices in Class

### Transfer of Credit

It is the student's responsibility to retain course outlines for possible future use to support applications for transfer of credit to other educational institutions.

**Note:** It is the student's responsibility to refer to the Algonquin College Policies website for the most current information at <http://www.algonquincollege.com/directives/>

## Grade Scheme

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Final Grade	Mark Equivalent	Numeric Value	Final Grade	Mark Equivalent	Numeric Value
A+	90% - 100%	4.0	A	85% - 89%	3.8
A-	80% - 84%	3.6	B+	77% - 79%	3.3
B	73% - 76%	3.0	B-	70% - 72%	2.7
C+	67% - 69%	2.3	C	63% - 66%	2.0
C-	60% - 62%	1.7	F	0% - 59%	0
FSP	0	0			

## Other Information

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Students are required to respect the confidentiality of employer, client and/or patient information, interactions, and practices that occur either on Algonquin College premises, or at an affiliated clinical/field/co-op placement site. Concerns regarding clients, patients, and/or employer practices are to be brought to the attention of the program coordinator, or designated field/clinical/co-op placement supervisor so that they may be resolved collaboratively. Such concerns are not to be raised publically either verbally, in writing, or in electronic forums. These matters are to

be addressed through established program communication pathways.

## Prior Learning Assessment and Recognition

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Students who wish to apply for prior learning assessment and recognition (PLAR) need to demonstrate competency at a post-secondary level in all of the course learning requirements outlined above. Evidence of learning achievement for PLAR candidates includes:

- Other: A personal interview with the professor or coordinator to determine the level of understanding of the basic accounting principles. Must demonstrate knowledge and understanding of an income statement, a statement of owners equity and a balance sheet and how they apply to business planning strategies. Must complete an assignment.

## Legend

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### Terms

- ALO: Aboriginal Learning Outcome
- Apprenticeship LO: Apprenticeship Learning Outcome
- CLR: Course Learning Requirement
- DPLO: Degree Program Learning Outcome
- EES: Essential Employability Skill
- EOP: Element of Performance
- GELO: General Education Learning Outcome
- LO: Learning Outcome
- PC: Program Competency
- PLA: Prior Learning Assessment
- PLAR: Prior Learning Assessment and Recognition
- VLO: Vocational Learning Outcome

### Assessment Levels

- T: Taught
- A: Assessed
- CP: Culminating Performance