# Options for Assessments – March, 2020, B. Hunt, CAL

# Considerations:

* Consider your learning outcomes and purpose (assessment “for learning” or “of learning”)
* Consider time; is it an essential outcome? If so, for what learning outcome/standard is it associated?
* What does success look like? Is this valid? Is the assessment really measuring what I think it is? Is it assessing anything else?
* Responsibility for generating the assignment
* Formative and/or Summative Feedback: are there both embedded in the assessment? One? Ongoing? How is this done? In what format(s)? Is the feedback provided meaningful?
* Could the outcomes be achieved through other means?
* What might these other assessments look like? (See below)

# New Perspectives/Next Steps

* If I can’t change the assessment (i.e. assessment for external licensing); would I be able to embed test-taking strategies into my sessions; either on site or on line? Could these involve sample online practice/formative assessments?
* Plan to embed assessment throughout online: checklists, self/peer feedback, rubrics, observations, office hours, zoom sessions, (+), (-) next steps
* Have I considered that the format may be conflated as part of the curriculum but isn’t an explicit learning goal? How might I address this?
* Have I actively involved learners through and after the assessment? Do I have evidence of this?
* Be realistic. i.e. Communication with 200 students look different than communication with 20 students.
* How might I involve my students in this process?

# Assessment Formats to Consider

* Live presentation with Palopto, Zoom, online blogs, discussion, reflection pieces, note taking plus prompts and/or other follow up activity/assignment
* Topic on Flipgrid [click here](https://flipgrid.com)
* Open book exam with a variety of question types
* Extended time (24 hours plus ) for in depth questions/ problem solving/simulated case study/essay /project/ collaborative question/ student generated assessment
* Feedback rubric/ checklist / reflection / self/peer marking with feedback/ class discussion
* Class Review in Kahoot [click here](https://kahoot.com)
* Collaborative Assignments on Google Suite/ Docs/[click here](https://gsuite.google.ca/intl/en_ca/)
* Blogpost, discussion, reflection, essay, problem solving, case study, portfolio, exiting exhibition