

AA13

EFFECTIVE June 8, 2022

Changes to Policy AA13 and What It Means for Faculty

AA13, the Assessment and Evaluation of Learning policy, details assessment and evaluation processes so students are provided effective feedback as they work towards achieving course learning requirements. AA13 outlines standards that guide assessment, evaluation, and progression.

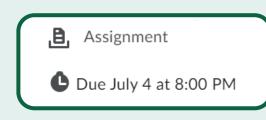


Use grading tools (rubrics, rating scales, or checklists) that reflect the CLRs.

Pace assessments and evaluations throughout the term, ensuring at least 20% occurs before Break Week and **none occur** in the week after.

Use Brightspace to support student success:

- Provide an accurate and thorough Course Section Information (syllabus/learning schedule) before Day 1
- Use the Due Date feature for all assessments and activities in Brightspace



Design flexible, inclusive, and accessible assessments and evaluations that measure student success of the Course Learning Requirements (CLRs).

Assignment(s) 30%

Hybrid Assignment(s) 20% Validates Outcomes: CLR 1, CLR 2, CLR 4 Validates Outcomes: CLR 1, CLR 2

Lab Activity(ies) 30% Validates Outcomes: CLR 3, CLR 4, CLR 5 Validates Outcomes: CLR 1, CLR 3

Practical Assessment(s) 20%

Assignment(s) 40%

Validates Outcomes: CLR 1, CLR 2, CLR 4

Discussion Forum 30% Validates Outcomes: CLR 3, CLR 4, CLR 5

Provide a variety of evaluation methods, and no category or type of evaluation can equal more than 40%.

Group Presentations 30% Validates Outcomes: CLR 1, CLR 2

In the Course Outline, it is listed in broad categories.

The Course Outline and the Course Section Information (CSI/Learning Schedule/Syllabus) both include information about assessments and evaluations, but in different ways.

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Assessment	Value
Assignment 1: Formal Email (Week 1)	10%
Assignment 2: Written Formal Letter (Week 4)	15 %
Assignment 3: Written Cover Letter (Week 6)	15%
Discussion Forums x 6 (Weeks 2, 4, 6, 9, 11, 13)	30%
Group Presentation(s) 1: Mock Interview (Week 7)	10%
Group Presentation(s) 2: Business Proposal (Weeks 14-15)	20%

In the CSI, students are provided with smaller individual assessments with specific names and due dates. Multiple assessments in the CSI may add to one category in the Course Outline.

For more details, definitions, and an appendix of effective practices, please see AA13.