

Academic Accommodations as Barriers to Inclusion

1



Student Awareness

Students must be aware of their disability. Students do not always recognize that their academic experience is being impacted by a disability.

2



Cultural Understanding of Disability

Students may experience stigma associated with disability. This may prevent them from accessing services they need.

3



Documentation

To receive academic accommodations, students need to submit documentation from a health professional. This takes time, money, and resources that students might not have.

4



Rooted in Authority

Seeking accommodations is a process rooted in authority. Students need to ask for them and get approval, unlike UDL, which offers flexibility and choice for everyone.

5



Procedural Stressload

The process of seeking accommodations, sharing the information with faculty, and managing accommodation requests, especially around exams, can be overwhelming.