



RENFREW COUNTY SKILLS COMPETITION Scope of Digital Photography

Purpose of the Competition:

To have students actively involved in taking pictures of “The Options Skilled Trades Competition and Career Fair events” and to evaluate their skills as they apply to today’s world of photography. Students entering into this competition should have the basic knowledge of photography (*composition, exposure, focus, etc.*) and digital workflow (image capturing, transferring, editing and output). **This contest is limited to 12 individual competitors.**

General Skills and Knowledge to be Tested	Description	Judging Criteria
Photographic Eye	Composition, Graphical Elements, Creative Controls and Selection of Details.	20%
Digital Capture	Ability to capture digital images in any file format to create the desired end result.	20%
Framing, focus, colour, b/w and message	The ability to capture the spirit and theme of Options in a creative and original way.	20%
Digital Production	Editing and Retouching	15%
Digital Output	Correct sizing, colour space, and format for the desired output source.	15%
Professionalism	Attitude and presentation of prints	10%

** No Communication with teacher advisors or visiting students during the competition. All questions are to be directed to the judge(s).

Equipment and Materials:

<u>Supplied by Competitor:</u>	<u>Supplied by the Committee:</u>
<ul style="list-style-type: none"> ➤ Laptop computer (one per competitor) ➤ Software (Adobe Photoshop Elements or equivalent) ➤ USB cables and or docks ➤ Digital Camera (SLR or Point and Shoot) ➤ Any other camera related equipment (i.e. flash, batteries etc.) ➤ USB Memory Sticks to transfer files to computer ➤ Card Readers 	<ul style="list-style-type: none"> ➤ Projector and screen for displaying student’s photos ➤ Monitored work environment

Competition Timetable:

8:00	Registration & Orientation
8:30 – 11:00	Competition Begins
11:00 - 11:30	Lunch Break
11:30 – 1:30	Competition Work Time
1:30 – 2:00	Judging and Competitor clean-up
2:30	Awards Ceremony