**SELF-ASSESSMENT for PLAR for GED0012 – Civic Life**

The first steps of the PLAR process ask that you reflect on how your knowledge and skills match up to Learning Outcomes.

This is done through the completion of the Self-Assessment Form on the following page. The information you provide in the self-assessment will help you and the academic area to determine your eligibility for PLAR.

**Instructions:**

1. Review the Student Resource Guide for GED0012.
2. Use the form on the next page to think about where you have learning that relates to the stated knowledge and skills. List evidence of your learning. Ask yourself:
	* 1. *How do I currently use this knowledge/skill?*
		2. *What previous training have I had to gain this knowledge/skill – workshops, courses, on-the-job?*
		3. *What personal development or volunteer experience do I have in this area?*
		4. *What life experiences have I had with this knowledge/skill?*
3. If you are able to provide evidence of learning for all four questions in any one section, you may be a good candidate to proceed with the PLAR process.
4. Your eligibility to challenge a course through PLAR will ultimately be determined by the academic area, so fill in the online application form and attach your completed self-assessment form to continue the PLAR process.

**Course Code:** GED0012

**Course Name:** CIVIC LIFE

| **Section A** | **Prompt** | **Evidence of Learning** *(be specific about your experience)* |
| --- | --- | --- |
| 1. Have you ever been an avid enthusiast of municipal, provincial, national, and/or international politics? If so, can you: | a. explain how politics have influenced your outlook on life? |  |
| b. explain what influences shaped your political values? |  |
| c. identify historical and present political figures and parties? |  |
| d. defend the importance of politics in civil society? |  |

| **Section B** | **Prompt** | **Evidence of Learning** *(be specific about your experience)* |
| --- | --- | --- |
| 2. Have you ever studied Canadian history, political science, the justice system, or those of other cultures? If so, did you focus on: | a. the unique perspective offered by historians and political theorists? |  |
| b. frameworks by which historical developments could be understood? |  |
| c. the means by which prominent ideologies developed? |  |
| d. the historical and political factors that influence one’s ethical values? |  |

| **Section C** | **Prompt** | **Evidence of Learning** *(be specific about your experience)* |
| --- | --- | --- |
| 3. Have you ever volunteered in a community organization (e.g., sports team, church, food bank or shelter) or for various events, fostered a child, or helped a neighbour on an ongoing basis? If so, did you learn: | a. the value of helping people? |  |
| b. insights into the people you helped? |  |
| c. how to communicate better with people in diverse situations? |  |
| d. how to work better with others to accomplish goals? |  |

| **Section D** | **Prompt** | **Evidence of Learning** *(be specific about your experience)* |
| --- | --- | --- |
| 4. Have you ever contributed to a political, social justice, human rights, or environmental cause? If so, were you able to: | a. effectively organize or work with people towards a common goal? |  |
| b. stay true to your principles while compromising on pragmatics? |  |
| c. engage with people representing opposing points of view? |  |
| d. set realistic goals and accomplish them in a timely manner? |  |