

1. MODEL PROFESSIONAL PRACTICE In my role as college professor, I ...	Yes	Partially	Not Yet
a) Participate effectively in teams/groups working within my department			
b) Can describe my own learning style and how it impacts on my teaching			
c) Adjust my teaching style to suit the different learning styles of my learners			
d) Participate in professional development activities at Algonquin College that are relevant to my needs			
e) Use college resources to support my teaching practice			
f) Document my achievement of the teaching skills presented in the <i>Professor of the 21st Century</i>			
g) Use a professional development plan to enhance my skills and knowledge in my teaching practice			
h) Follow the College directives and guidelines on ethical and legal issues			
i) Share professional experiences and knowledge with fellow faculty thorough such activities as workshops, coaching and mentoring			
j) Provide academic leadership (writing, coordinating, representing the college on external committees, etc.)			

Notes: As you complete this checklist, you may think of products that you could use to demonstrate the teaching skills addressed in each competency. Jot them down here, so you can refer to them in the future.

2. CREATE ENGAGING LEARNING ENVIRONMENTS In my role as college professor, I ...	Yes	Partially	Not Yet
a) Use ice-breaking activities to create class cohesiveness			
b) Use strategies to create an atmosphere of trust in my classes			
c) Use strategies to maintain discipline in my classroom			
d) Motivate my students to engage in the learning process			
e) Ensure that the physical environment in my classroom is conducive to learning			
f) Use strategies to support my learners at risk			
g) Assume the first line of intervention with learners who are in crisis			
h) Recommend appropriate college resources for specialize support			
i) Provide opportunities for peer-based learning in my F2F and/or online learning environments			
j) Act as a academic advisor for students in my program (s)			
k) Use welcoming strategies that support multicultural learners			

Notes:

3. USE A VARIETY OF TEACHING/LEARNING STRATEGIES In my role as college professor, I ...	Yes	Partially	Not Yet
a) Apply the principles of adult learning in my teaching practice			
b) Use teaching approaches that support a range of learning styles			
c) Deliver organized mini-lectures that engage my learners			
d) Use at least one of the following teaching models in my teaching practice <ul style="list-style-type: none"> ○ Collaborative learning ○ Problem/project/case-based learning ○ Experiential learning (hands-on) ○ Guided independent learning 			
e) Have a range of tools and techniques that I use within one or more of these models			
f) Choose the most effective teaching model to suit the learning situation, considering such factors as the learners' needs, the preferred teaching style, the context and the resources available			
g) Monitor, document, and evaluate the models, tools, and techniques that I use in my teaching practice			
h) Identify the influence of recognized learning theories, such as behaviourism, humanism, and constructivism on the teaching models, strategies and tools that I use.			
i) As a coach, mentor, or workshop leader, model effective teaching strategies for novice teachers			

Notes:

4. EVALUATE MY STUDENTS' LEARNING In my role as college professor, I ...	Yes	Partially	Not Yet
a) Create assessments that are aligned with the course learning requirements and learning activities			
b) Assess the strengths and weaknesses of a variety of assessment tools			
c) Use a variety of assessment tools including performance-based assessments (demonstrations, experiments, role-playing, creating authentic products, problem-based scenarios, etc.)			
d) Evaluate my assessment instruments for both validity and reliability			
e) Ensure that my learners know my assessment criteria before they begin the assessment activity			
f) Regularly provide constructive, personalized feedback to my learners			
g) Maintain confidentiality with respect to student progress and grades			
h) Participate effectively in program promotion meetings			
i) Follow all college directives for assessment and evaluation practices at Algonquin College			
j) Construct PLA challenges at the course level			
k) Incorporate peer-based assessment and/or self-assessment into my evaluation practice			
l) Adapt evaluation tools to accommodate students with special needs.			

Notes:

5. WORK INDEPENDENTLY AND/OR WITH OTHERS TO DEVELOP/ADAPT LEARNING MATERIALS In my role as college professor, I ...	Yes	Partially	Not Yet
a) Use materials that promote both lower order and higher order thinking skills			
b) Provide learning materials that are matched to my learners' stage of development, as well as to the course learning requirements			
c) Adapt learning materials for a variety of learning styles			
d) Use course materials that help my learners to <ul style="list-style-type: none"> o Select relevant information o Organize information o Integrate new knowledge with prior knowledge o Retrieve information o Monitor and assess their own learning 			
e) Follow basic design principles when I create visual aids, including presentation slides			
f) Use vocabulary and sentence structures that are appropriate for my learners			
g) Follow copyright legislation and college guidelines when creating all learning resources			
h) Work individually and/or in teams to produce publishable learning materials			
i) Work alone or participate in instructional design teams to produce multimedia learning resources			

Notes:

6. USE TECHNOLOGY TO HELP STUDENTS LEARN AND TO ENHANCE PRODUCTIVITY In my role as college professor, I ...	Yes	Partially	Not Yet
a) Use Microsoft Word to produce my learning materials			
b) Can use Staff ACSIS and any specialize software required in my department			
c) Use Blackboard in F2F/hybrid/online environments to <ul style="list-style-type: none"> o Communicate with my learners o Post materials for my learners o Collect and distribute learner work o Manage learner grades o Link learners to external Internet sites o Create an interactive learning environment o Use surveys to get feedback from my students 			
d) Provide information telling my learners where they can get help with elearning at Algonquin College			
e) Help my learners to access, document and evaluate electronic sources			
f) Am comfortable using eclassrooms and electronic peripheral devices (scanners, digital cameras, printers, etc.)			
g) Am comfortable using our library resources			
h) Am comfortable using program specific data bases			
i) Know how to access and use my shared network drive (N: drive) at Algonquin College			
j) Use specialized programs to produce interactive learning materials (Dreamweaver, Flash, etc)			
k) Create/ contribute to web sites that support faculty and student learning			
l) Coach/mentor faculty with the use of technology to support different learning environments			

7. DEVELOP EFFECTIVE CURRICULUM In my role as college professor, I ...	Yes	Partially	Not Yet
a) Use established course outlines to plan my courses and communicate my expectations to my learners			
b) Provide a weekly schedule for my learners that they can use as a planning tool			
c) Use current curriculum planning principles to design individual lessons and course units			
d) Ensure that there is a good match between my course learning requirements, my learning activities, and my assessment activities			
e) Ensure that there is a good match between my learning activities and resources and the needs, interests, and abilities of my learners			
f) Contribute to discussions to modify/create course outlines that will meet program requirements, as well as the needs, interests and abilities of my learners			
g) Contribute to program planning, monitoring and review			
h) Use established principles of program planning to develop new programs			
i) Provide leadership in program planning and review			
j) Represent program/service area on internal or external work groups dealing with curriculum issues			

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