# A Checklist for Choosing Performance Assessment Tasks

* Does the task match the expected learning (learning outcome or course learning requirement)?
* Does the task adequately represent and elicit the content and skills you expect the student to attain?
* Does the task enable students to demonstrate their capabilities and progress?
* Does the assessment use authentic, real world tasks?
* Does the task require the learners to integrate their learning, to show that they can apply and use the knowledge and skills they have learned in the course?
* Can the task be structured to provide information about the learner’s achievement of several key course expectations?
* Does the task match an important outcome which reflects complex thinking skills?
* Does the task pose an enduring problem type- the type the learner is likely to encounter in the future?
* Is the task fair and free of bias?
* Will the task be meaningful and engaging to students so that they will be motivated to show their capabilities?