# Characteristics of Effective Assessment

# Self- Evaluation Worksheet

This worksheet will help you reflect on the effectiveness of your current assessment methods. The characteristics are identified in the following categories: *Structured for Success, Return on Investment, Relevance*.

For each assessment question, rate the following categories to see how they rate overall. Consider which areas you might address in the future. **3- Yes 2- Somewhat 1-Not really 0-Not at all**

|  | **Structured for Success** | | | | **Return on Investment** | | | | **Relevance** | | | | Total  /36 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessment Task/Tool** | A. Is the assessment criteria explicit and clear for learners? | B. Does the assessment evaluate process as well as the end product? | C. Is there scaffolding to support learners with the higher levels of learning? | D. Does it provide opportunity for self and/or peer evaluation? | E. Does it link to course learning outcomes? | F. Is the time and effort reasonable, given the weighing? | G. Do students feel their effort is worthwhile? | H. Is the marking load reasonable? | I. Is it authentic (reflect “real” activity in the discipline)? | J. Is it meaningful to the learners? | K. Does it offer students choice? | l. Does it address a variety of learning preferences (visual, kinesthetic, relational, etc.)? |  |
| **Assignment 1** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Assignment 2** |  |  |  |  |  |  |  |  |  |  |  |  |  |



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