# Group Presentation: Self -Assessment

## Group Topic:

## Name:

**Progress Report: \_\_\_\_ / 1 Self -Assessment: \_\_\_\_ /15 Peer Assessment: \_\_\_\_ / 4 TOTAL: \_\_\_\_/20**

Students will complete the rubric for their self- assessment component. The rubric must be submitted with the assignment.

|  | **Exemplary**  **(3)** | **Proficient**  **(2)** | **Partially Proficient**  **(1)** | **Incomplete**  **(0)** |
| --- | --- | --- | --- | --- |
| **Research & Content**  **(9)** | Student uses an array of highly appropriate academic sources in a variety of formats (Books, journals, electronic sources).  Academic sources are thoroughly integrated and developed throughout the presentation.  A good and thorough description and analysis of the topic is developed throughout the presentation. | Student uses mostly appropriate academic sources in a variety of formats (Books, journals, electronic sources).  Academic sources are sufficiently integrated throughout the presentation.  A sufficient description and analysis of the topic is developed throughout the presentation. | Student identified a few appropriate sources that are not from a variety of formats (Books, journals, electronic sources)  Academic sources are somewhat used throughout the presentation.  Some description and analysis of the topic is developed throughout the presentation. | Student identified no appropriate sources in any format (Books, journals, electronic sources).  No appropriate sources are used or integrated throughout the presentation.  The description and analysis of the topic is not developed throughout the presentation. |
| **Presentation**  **(6)** | Student uses a variety of visuals  to illustrate the central aspect(s) of the topic.  Student is able to thoroughly  articulate their component of  the project and engage the  audience in their performance. | Student uses appropriate  visuals to illustrate the central  aspect(s) of the topic.  Student mostly articulates  their component of the  project and adequately  engages the audience in  their performance. | Student uses a few visuals  to illustrate the central  aspect(s) of the topic.  To some extent, the student  articulates their component  of the project and moderately  engages the audience in their  performance. | Student uses no visuals  to illustrate the central  aspect(s) of the topic.  Student does not articulate  their component of the  project and does not engage  the audience in their  performance. |

Identify the strengths of your presentation (3-5 sentences)

Identify the areas that need improvement in your presentation (3-5 sentences)