## Research Paper

Name:

| **Criteria** | | | | | **Points** |
| --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** |  |
| **Organization** | Sequence of information is difficult to follow. | Reader has difficulty following work because argument is not coherent. | Student presents information in a logical sequence which the reader can follow. | Information is logically presented, interesting and sequential. |  |
| **Content & Knowledge** | Student does not have a grasp of the information; student cannot answer questions about the subject. | Student is uncomfortable with the content and demonstrates basic concepts. | Student is at ease with the content, but fails to elaborate argument. | Student demonstrates full knowledge of content. |  |
| **Grammar & Spelling** | Work has frequent errors. | Work has some errors. | Work has few errors. | Work has little to no errors. |  |
| **References** | Work displays no references. | Student does not integrate research correctly.  Work does not have the appropriate number of required references. | Student uses and integrates research.  Work incorporates references but is not completed or consistently integrated. | Student thoroughly integrates and connects research to argument. Work displays sufficient references that are correct and consistently integrated. |  |
| **TOTAL** |  | | | | |

Comments: