# Scientific Report Rubric

Student:

Title of Report:

|  | **1** | **2** | **3** | **4** | **Score** |
| --- | --- | --- | --- | --- | --- |
|  | **Beginning** | **Developing** | **Accomplished** | **Exemplary** |  |
| **Introduction** | Does not give any information about what to expect in the report. | Gives very little information. | Gives too much information- more like a summary. | Presents a concise lead-into the report. |  |
| **Research** | Does not answer any questions suggested in the template. | Answers some questions. | Answers some questions and includes a few other interesting facts. | Answers most questions and includes many other interesting facts. |  |
| **Purposes/Problem** | Does not address the issue. | Addresses issue which is unrelated to research. | Addresses an issue somewhat related to research. | Addresses a real issue directly related to research findings. |  |
| **Procedure** | Not sequential, most steps are missing or are confusing. | Some of the steps are understandable; most are confusing and lack detail. | Most of the steps are understandable; some lack detail or are confusing. | Presents easy-to-follow steps which are logical and adequately detailed. |  |
| **Date & Results** | Data table and/or graph is missing information and are inaccurate. | Both complete, minor inaccuracies are/or illegible characters. | Both accurate, some ill-formed characters. | Data table and graph neatly completed and accurate. |  |
| **Grammar & Spelling** | Very frequent grammar and/or spelling errors. | More than two errors. | Only one or two errors. | All grammar and spelling are correct. |  |
| **Conclusion** | Presents an illogical explanation for findings and does not address any of the questions suggested in the template. | Presents an illogical explanation for findings and addresses few questions. | Presents a logical explanation for findings and addresses some of the questions. | Presents a logical explanation for findings and addresses most of the questions. |  |
| **Attractiveness** | Illegible writing. Document is unorganized. | Legible writing, Document is somewhat organized. | Legible, well-formed writing. Document is organized. | Thorough and well-formed report that is organized and legible. |  |
| **TOTAL** |  |  |  |  |  |