



Professor:

## Teaching Observation Session

### Content & Structure

The Professor....	Very Well Accomplished	Well Accomplished	More Emphasis Recommended	Comments
Communicates goals of the lesson at the beginning of class				
Demonstrates knowledge of the course content presented				
Includes content relevant to the learning goals of the course				
Provides examples or clarification for difficult/abstract concepts				
Presents content in a logical sequence				
Effectively uses visual tools to aid the presentation of content				
Highlight key points of information within the content				
Summarizes the session of the lesson				

### Communication & Student Interaction

The Professor...	Very Well Accomplished	Well Accomplished	More Emphasis Recommended	Comments
Makes eye contact with all students				
Speaks clearly and audibly				
Uses pitch, intonation, and articulation to convey important aspects				
Use pauses appropriately				
Uses the platform or space of the classroom effectively				

Paces the presentation of information				
Responds to students' questions and comments effectively				
Manages classroom discussion & participation				

### Motivation & Student Engagement

The Professor...	Very Well Accomplished	Well Accomplished	More Emphasis Recommended	Comments
Invites student participation				
Creates opportunities for skill development				
Develops appropriate activities to engage students in their learning				
Interacts with students during activity sessions				
Creates space in the classroom for students and student interactions				
Assesses student progress throughout the session and provides support when needed				
Gives students opportunities to reflect on their learning				

### Reflection on Teaching Session:

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Evaluator/Mentor

Date

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