Area of Interest: Health Sciences

Massage Therapy

Ontario College Advanced Diploma  
Academic Year: 2020/2021  
3 Years  
Program Code: 0915X01FWO  
Ottawa Campus

Our Program

Putting knowledge and skills into your own hands.

The Massage Therapy Ontario College Advanced Diploma program provides you with the knowledge, skills and attitudes necessary to provide safe, effective and ethical care at an entry-level of practice within the massage therapy profession.

Graduates from this program have the knowledge, skills and judgement to provide safe, competent and ethical care as entry-level massage therapists.

In choosing this program, you learn about anatomy and physiology, pathophysiology, professional communication, ethics, jurisprudence in healthcare, massage theory and massage practice skills.

You also participate in lab exercises throughout the program where you learn how to:

- conduct a clinical assessment
- formulate a comprehensive clinical impression
- create a client-centred treatment plan
- provide safe and ethical massage therapy care

Part of your learning experience also includes working with clients in supervised clinics on campus and in community placement settings.

Graduates of this program are ready to take the next steps in starting their career. In order to practice as a Massage Therapist in Ontario, you must register with the College of Massage Therapists of Ontario (CMTO). The registration process requires successful completion of professional certification examinations.

Massage Therapists build successful practices in a variety of settings, including:

- private practice
- mobile practice
- chiropractic and/or Physiotherapy offices
- healthcare organizations
- fitness centres

SUCCESS FACTORS

This program is well-suited for students who:

- Enjoy solving problems and challenging their mind.
- Want to make a difference in peoples` lives through nurturing touch.
- Value compassion and respect when communicating with others.
Like to work with their hands and are physically fit.

**Employment**

Graduates must hold a credential as a Registered Massage Therapist to practise in Ontario. The process to obtain this registered credential includes taking a two-part Provincial Certification examination. Students apply to the College of Massage Therapists of Ontario (CMTO) in the final level of the program to take the exam upon graduation. Successful candidates are then eligible to apply for registration with the CMTO.

Graduates may find employment opportunities in private practice, chiropractic offices, multidisciplinary healthcare organizations, clinics, health clubs, fitness centres, athletic organizations, hotels, resorts, spas and industry.

**Learning Outcomes**

The graduate has reliably demonstrated the ability to:

- Conduct a massage therapy practice within a legal, professional and ethical framework.
- Apply business principles relevant to a massage therapy practice.
- Communicate and collaborate effectively and professionally with clients, colleagues and members of the interprofessional team.
- Develop and maintain therapeutic relationships to optimize clients` health and wellness.
- Collect and assess clients` information to determine their state of health and the treatment goals.
- Develop a plan of care according to the client`s condition and the treatment goals.
- Implement the plan of care according to the client`s condition and the treatment goals.
- Evaluate the effectiveness of the plan of care.
- Maintain documentation securely, accurately and in a timely manner.
- Develop and implement ongoing effective strategies for personal and professional development to ensure quality care.
- Identify and apply discipline-specific practices that contribute to the local and global community through social responsibility, economic commitment and environmental stewardship.

**Program of Study**

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**Fees for the 2020/2021 Academic Year**

Tuition and related ancillary fees for this program can be viewed by using the Tuition and Fees Estimator tool at [http://www.algonquincollege.com/fee-estimator](http://www.algonquincollege.com/fee-estimator).

Further information on fees can be found by visiting the Registrar’s Office website at [http://www.algonquincollege.com/ro](http://www.algonquincollege.com/ro).

Fees are subject to change.

Additional program related expenses include:
Books, supplies and clinical uniform costs throughout the duration of the program are approximately $2,400.

Upon graduation from the program, candidates will be responsible for paying costs associated with completing the certification examinations and initial registration with the College of Massage Therapists of Ontario (CMTO). The approximate costs for the certification examinations is $1,400 plus travel expenses to the exam locations. Initial registration costs are approximately $300 to $600, depending on the date of registration. For more information, please visit [http://www.cmto.com/becoming-an-rmt](http://www.cmto.com/becoming-an-rmt).

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**Admission Requirements for the 2021/2022 Academic Year**

**College Eligibility**

- Ontario Secondary School Diploma (OSSD) or equivalent. Applicants with an OSSD showing
• Ontario Secondary School Diploma (OSSD) or equivalent. Applicants with an OSSD showing senior English and/or Mathematics courses at the Basic Level, or with Workplace or Open courses, will be tested to determine their eligibility for admission; OR

• Academic and Career Entrance (ACE) certificate; OR

• General Educational Development (GED) certificate; OR

• Mature Student status (19 years of age or older and without a high school diploma at the start of the program). Eligibility may be determined by academic achievement testing for which a fee of $50 (subject to change) will be charged.

Program Eligibility

• English, Grade 12 (ENG4C or equivalent) with a grade of 65% or higher.

• Biology, Grade 11 or 12 with a grade 65% or higher.

• Applicants with international transcripts must provide proof of the subject specific requirements noted above and may be required to provide proof of language proficiency. Domestic applicants with international transcripts must be evaluated through the International Credential Assessment Service of Canada (ICAS) or World Education Services (WES).

• IELTS-International English Language Testing Service (Academic) Overall band of 6.5 with a minimum of 6.0 in each band; OR TOEFL-Internet-based (iBT)-overall 88, with a minimum of 22 in each component: Reading 22; Listening 22; Speaking 22; Writing 22.

• International Applicants:

  International applicants who meet the program eligibility requirements are required to complete preparatory courses (4-months in duration): Introduction to Canadian Health Studies (ICHS). Students who successfully complete the introduction will then proceed to their original health program of choice. The ICHS requires applicants to submit an academic IELTS score.

• Please click this link for more information: [https://www.algonquincollege.com/healthand-community/ICHS/](https://www.algonquincollege.com/healthand-community/ICHS/).

ACCEPTED APPLICANTS

In order to be eligible to participate in clinical placements at the start of second year, students are required to complete important health and safety training (WHMIS, Standard First Aid and CPR Level C), obtain a Police Records. Check for Service with the Vulnerable Sector (PRCSVS) and provide proof of vaccination / immunization status to Paramed. Paramed is a third party service provider that collects and retains this information on behalf of Algonquin College.

Clinical placement requirements are due by the end of the first year of the program.

In order to be eligible to participate in field placements at the start of the third year in the program, students are required to update health and safety training (WHMIS, CPR Level C Re-Certification), obtain an updated Police Records Check for Service with the Vulnerable Sector (PRCSVS) and complete a Tuberculosis screening test. Students who wish to attend field placements in hospital settings will also be required to obtain influenza vaccination prior to attending placement.

Field placement requirements are due by the end of the second year of the program.

Any student who has not completed the eligibility requirements for Clinical and Field Placement, or registered completion of the requirements with Paramed in accordance with program timelines will not be permitted to participate in student clinic or community placement activities.

For more information about clinical and field placement requirements, please contact the Program Chair.

Admission Requirements for 2020/2021 Academic Year

College Eligibility

• Ontario Secondary School Diploma (OSSD) or equivalent. Applicants with an OSSD showing senior English and/or Mathematics courses at the Basic Level, or with Workplace or Open
• Ontario Secondary School Diploma (OSSD) or equivalent. Applicants with an OSSD showing senior English and/or Mathematics courses at the Basic Level, or with Workplace or Open courses, will be tested to determine their eligibility for admission; OR

• Academic and Career Entrance (ACE) certificate; OR

• General Educational Development (GED) certificate; OR

• Mature Student status (19 years of age or older and without a high school diploma at the start of the program). Eligibility may be determined by academic achievement testing for which a fee of $50 (subject to change) will be charged.

Program Eligibility

• English, Grade 12 (ENG4C or equivalent) with a grade of 65% or higher.

• Biology, Grade 11 or 12 with a grade 65% or higher.

• International applicants must provide proof of the subject specific requirements noted above along with proof of either: (IELTS / TOEFL) IELTS-International English Language Testing Service (Academic) Overall band of 6.5 with a minimum of 6.0 in each band; OR TOEFL-Internet-based (iBT)-overall 88, with a minimum of 22 in each component: Reading 22; Listening 22; Speaking 22; Writing 22.

• Applicants with international transcripts must provide proof of the subject specific requirements noted above and may be required to provide proof of language proficiency.

• International Applicants: International applicants who meet the program eligibility requirements are required to complete preparatory courses (4-months in duration): Introduction to Canadian Health Studies (ICHS). Students who successfully complete the introduction will then proceed to their original health program of choice. The ICHS requires applicants to submit an academic IELTS score.

Please click this link for more information

Police Records Check Documentation:

Though not an admission requirement, applicants must note important information listed below regarding Police Records Check program requirements.

Students must provide the College with a current Police Records Check for Service with the Vulnerable Sector (PRCSVS) prior to the deadline identified by the department and students are responsible for any associated costs. If this documentation is not submitted on time, students may not be placed and registration in the program will be jeopardized. If you register in the program without a clear PRCSVS and as a result are unable to participate in placement, you will not be able to graduate and will be asked to withdraw.

Field Placement Eligibility:

Field placements occur in third year of the program.

Hospital and Field Placements/Outreach require Health and Safety, WHMIS and OWHSA training, and approved Non-Violent Crisis Intervention (NVCI) training prior to placements. There are additional costs associated with training that should be anticipated by students which are not covered by tuition fees.

To be eligible for placement, you must submit proof of Standard First Aid certification, CPR level C, PRCSVS, and complete immunizations through ParaMed and pay associated costs. ParaMed services are the third-party provider who collects all field placement documentation for the School of Health and Community Studies.

Should you require further information, please contact the Program Chair.

Application Information

MASSAGE THERAPY
Program Code 0915X01FWO
Applications to full-time day programs must be submitted with official transcripts showing completion of the academic admission requirements through:

ontariocolleges.ca
60 Corporate Court
Guelph, Ontario N1G 5J3
1-888-892-2228

Students currently enrolled in an Ontario secondary school should notify their Guidance Office prior to their online application at http://www.ontariocolleges.ca/.

Applications for Fall Term and Winter Term admission received by February 1 will be given equal consideration. Applications received after February 1 will be processed on a first-come, first-served basis as long as places are available.

International applicants please visit this link for application process information: https://algonquincollege.force.com/myACint/

For further information on the admissions process, contact:

Registrar’s Office
Algonquin College
1385 Woodroffe Ave
Ottawa, ON K2G 1V8
Telephone: 613-727-0002
Toll-free: 1-800-565-4723
TTY: 613-727-7766
Fax: 613-727-7632
Email: mailto:AskUs@algonquincollege.com

**Additional Information**

Programs at Algonquin College are Bring Your Own Device (BYOD). To see the BYOD requirements for your program, please visit: https://www7.algonquincollege.com/byod.

Massage Therapy is a regulated health profession and this program is designed to meet the entry requirements for certification with the College of Massage Therapists of Ontario. The training and practice requirements of Massage Therapy are both physically and emotionally demanding and require students to be able to manage their personal responses to stress in order to be successful.

For more information contact Basil Phillips, Program Coordinator, at 613-727-4723 ext. 5825 or mailto:orphillib@algonquincollege.com.

**Course Descriptions**

**BIO4307 Anatomy and Physiology I**

Massage therapists require an in-depth understanding of normal body function, pathologies and conditions encountered in professional practice. Students study human anatomy and physiology through lectures, interactive mediums and class discussions. Foundational topics include the language of anatomy, the cell, tissues and membranes, as well as a detailed analysis of the musculoskeletal and integumentary systems.

Prerequisite(s): none

**BIO4308 Anatomy and Physiology II**

Massage therapists require an in-depth understanding of normal body function, pathologies and conditions encountered in professional practice. Students complete the study of musculoskeletal anatomy and physiology. The study of the nervous and cardiovascular systems is included.

Prerequisite(s): BIO4307

Corequisite(s): none
BIO4309 Anatomy and Physiology III

Massage therapists require an in-depth understanding of normal body function, pathologies and conditions encountered in professional practice. Through lecture and discussion students focus on the anatomy and physiology of the lymphatic respiratory, digestive, endocrine, reproductive and urinary systems in the context of providing massage therapy.

Prerequisite(s): BIO4308
Corequisite(s): none

BIO4311 Pathophysiology I

People with a compromised health status depend on massage therapists to tailor treatment with consideration of current knowledge. Students learn cellular adaptation to injury, inflammation and healing, alterations in the immune response, physiology of pain, characteristics of microorganisms, and common infectious diseases of the skin and nervous system. Focus is given to understanding conditions and treatment modalities that students encounter in their professional role.

Prerequisite(s): BIO4309
Corequisite(s): none

BIO4312 Pathophysiology II

People with a compromised health status depend on massage therapists to tailor treatment with consideration of current knowledge. Students discuss water, electrolyte and pH imbalances, genetic basis of disease, carcinogenesis and cancers of the skin, bones and lymph organs, as well as conditions of the cardiovascular and pulmonary systems. Emphasis is placed on pathogenesis, manifestations, treatment modalities and clinical implications for the massage therapist.

Prerequisite(s): BIO4311 or ANP0002
Corequisite(s): none

BIO4313 Pathophysiology III

People with a compromised health status depend on massage therapists to tailor treatment with consideration of current knowledge. Pathological processes affecting the endocrine, digestive, urinary and reproductive systems are discussed. Emphasis is placed on the pathogenesis, manifestations, treatment modalities and clinical implications for the massage therapist. Review sessions are planned to help the student prepare for the College of Massage Therapists of Ontario Certification exam.

Prerequisite(s): BIO4312
Corequisite(s): none

ENL1813S Communications I

Communication remains an essential skill sought by employers, regardless of discipline or field of study. Using a practical, vocation-oriented approach, students focus on meeting the requirements of effective communication. Students practise writing, speaking, reading, listening, locating and documenting information, and using technology to communicate professionally. Students develop and strengthen communication skills that contribute to success in both educational and workplace environments.

Prerequisite(s): none
Corequisite(s): none

ENL5500 Business Writing and Presentation Skills for Massage Therapists

Registered massage therapists create and maintain a variety of documentation related to their interactions with colleagues and clients: business correspondence, marketing materials, and objective reports and analysis. Assignments developed will allow students to demonstrate their mastery of these different formats. Students develop interview and presentation skills related to securing employment. Lectures, discussions and workshops allow students to demonstrate critical
thinking and other communication skills that are highly valued in the workplace setting.

Prerequisite(s): ENL1813S
Corerequisite(s): none

GED0915 General Education Elective

Students choose one course, from a group of general education electives, which meets one of the following four theme requirements: Arts in Society, Civic Life, Social and Cultural Understanding, and Science and Technology.

Prerequisite(s): none
Corerequisite(s): none

MGT0101 Business Fundamentals for Client Centred Practice

Financial literacy is essential to the business of massage therapy. Students learn to identify basic financial and accounting concepts as well as legislative and regulatory requirements associated with the practice of Massage Therapy in Ontario. Students apply knowledge by creating personal budget strategies and preparing financial forecasts and goals.

Prerequisite(s): none
Corerequisite(s): none

MGT3054 Entrepreneurship

Entrepreneurship builds on Business Fundamentals for Client Centered Practice by expanding the entrepreneurship mindset. Students gain in-depth knowledge about their personal brand, target market, competitors, financial strategies and the importance of networking. Students evaluate different platforms for business and create comprehensive business, marketing and networking plans designed for their practice upon graduation.

Prerequisite(s): MGT0101
Corerequisite(s): none

MSS0015 Massage Lab VI

Students gain confidence and competency in interactive skills, treatment planning and interventions for clients with systemic medical problems. An integrated approach reinforces critical-thinking and decision-making skills.

Prerequisite(s): MSS3051 and MSS3052A
Corerequisite(s): MSS3062A and MSS3063

MSS0018 Wellness Fundamentals

Wellness is a core concept in optimal health and an essential part of the practice of massage therapy. Students discuss concepts of optimal health and wellness from a biopsychosocial perspective and discover how stress, mental health challenges and lifestyle choices can impact their capacity to make healthy choices. They develop strategies for improving nutrition, physical activity and mindfulness through experiential learning activities. Lectures include videos, group work, and reflective exercises.

Prerequisite(s): none
Corerequisite(s): none

MSS0022 Massage Therapy Communications I

Communication represents a key element in practicing massage therapy because therapists meet their clients in a personal one-on-one setting. In order to practise as skilled communicators, students learn how to relate to others in a caring, empathetic and effective manner. Through learning about helping relationships, students explore how to interact in a way that respects
diversity as well as practicing observation and active listening skills. They discover how their own communication patterns reflect personal attitudes towards others. How to interpret non-verbal behaviour and other factors that can influence communication are discovered.

Prerequisite(s): none  
Corerequisite(s): none

**MSS0033 Massage Therapy Communications II**

Massage therapists encounter a myriad of complex interpersonal situations when clients share personal stories of loss, grief and trauma. Part of the therapist’s role is advocating on behalf of the client and discussing cases with other healthcare providers. This course prepares students to communicate with clients facing complex clinical care issues in a comprehensive, client centered way. Students are trained in recognizing the characteristics of transference and countertransference, and the power differential between therapist and client. Conflict resolution principles, trauma-informed care and advanced assessment skills prepare students to determine client safety and manage therapist self-care. The massage therapeutic relationship is analyzed through practicing communication with medical and legal professionals.

Prerequisite(s): MSS0022  
Corerequisite(s): none

**MSS3010 Massage Theory I**

Massage therapy is consciously practised within a framework of achieving outcomes of care. Students learn important principles related to sequencing techniques, palpation, muscle tone and hydrotherapy. Lectures, interactive mediums, and class discussions promote the context of safety, comfort and informed consent as they are practised in the profession of massage practice.

Prerequisite(s): none  
Corerequisite(s): BIO4307 and MSS3011

**MSS3011 Massage Lab I**

Students are introduced to the practical aspects of massage therapy within a lab setting. The focus is demonstration and practice of the basic massage manipulations as outlined in the six massage technique categories. Students practise and experience appropriate touch while beginning to recognize and identify musculoskeletal structures significant to massage therapy. Universal precautions, effective body mechanics (self-care) and interpersonal skills are emphasized.

Prerequisite(s): none  
Corerequisite(s): MSS3010

**MSS3020 Massage Theory II**

Students develop a greater awareness of the physiological and psychological effects of massage therapy in the healthy adult. Methods of documentation and the conduction of a physical examination to form a clinical impression relevant to massage practice are introduced. Foundational assessment skills and advanced massage techniques are introduced with the incorporation of the principles of kinesiology. Students apply their knowledge of the structure, function and innervation of the musculoskeletal system.

Prerequisite(s): BIO4307 and MSS3010 and MSS3011  
Corerequisite(s): BIO4308 and MSS3021

**MSS3021 Massage Lab II**

Building on previous massage laboratory experience, students practise basic assessments, basic and advanced massage techniques, and integrate knowledge of massage theory, professionalism, communications and biology. Students practise therapeutic communication skills in relation to others and are introduced to maintaining client records.

Prerequisite(s): MSS3011
**MSS3023 Professional Practice I**

Massage therapy is a self-regulated profession governed by the College of Massage Therapists of Ontario (CMTO). Students are introduced to jurisprudence, ethics and the regulatory foundations of massage therapy in Ontario and across Canada. Students learn how legislation affects regulation and review the CMTO Standards of Practice and the Code of Ethics in depth. Using case-based learning, reflective exercises and lecture, students begin to acquire critical thinking skills needed for evidence-informed practice.

Prerequisite(s): none
Corequisite(s): none

**MSS3030 Massage Theory III**

Massage therapists formulate plans of care based on skilled observation and assessment. Students focus on taking a complete case history and conducting a physical examination relevant to massage practice. Students develop the necessary critical-thinking skills required to formulate clinical impressions, treatment plans and manage client care. Application of remedial exercise and hydrotherapy for acute, sub-acute and chronic conditions is explored.

Prerequisite(s): BIO4308 and MSS3020 and MSS3021
Corequisite(s): MSS3032 and MSS3033

**MSS3032 Massage Practice I**

People often seek massage therapy to promote and maintain holistic health. Students practise in a supervised setting. With assistance, student therapists use clinical decision-making skills to formulate clinical impressions, develop treatment plans and learn case management skills. Clinical modules integrate assessment skills, advanced modalities and hydrotherapy.

Prerequisite(s): BIO4308 and MSS3020 and MSS3021 and MSS3023
Corequisite(s): MSS3030 and MSS3033

**MSS3033 Massage Lab III**

Students advance their competency in massage techniques and assessment skills. Case studies help students integrate history taking, general assessment, remedial exercises, hydrotherapy and record keeping from the theory taught in related courses.

Prerequisite(s): MSS3020 and MSS3021
Corequisite(s): MSS3030 and MSS3032

**MSS3040 Massage Theory IV**

Massage therapists use advanced regional orthopedic assessments and specific treatment approaches for clients with common neuromuscular conditions. Students use lecture, interactive exercises and case studies to develop the critical-thinking skills required to formulate clinical impressions, treatment plans and manage client care. Special attention incorporates advanced and specific assessment information into the plan of care.

Prerequisite(s): BIO4309 and MSS3030 and MSS3033
Corequisite(s): MSS3041 and MSS3042

**MSS3041 Massage Lab IV**

Students practise a systematic approach to regional assessments. Through case study work the student therapist uses critical-thinking skills in the formulation of a treatment plan. The student therapist implements the treatment plan with a lab partner.

Prerequisite(s): MSS3030 and MSS3033
Corerequisite(s): MSS3040 and MSS3042

**MSS3042 Massage Practice II**

People often seek massage therapy for a wide range of musculoskeletal conditions. Students further develop case management skills through the assessment and delivery of care for clients with more complex conditions. Clinic modules, case reporting and peer reflection help integrate theory with practice.

Prerequisite(s): MSS3030 and MSS3032 and MSS3033  
Corerequisite(s): MSS3040 and MSS3041

**MSS3050 Massage Theory V**

Students consider impairments, functional limitations, and desired outcomes for acute, and chronic musculoskeletal and neurological conditions. Students learn how to integrate communication and assessment skills with treatment planning, treatment modalities and self care. Outcome measures and case reports teach students how to apply research literacy skills in a clinical setting.

Prerequisite(s): ANP0002 and MSS0007 and MSS0008 and MSS0009 or BIO4311 and MSS3040 and MSS3041 and MSS3042  
Corerequisite(s): MSS3051 and MSS3052A

**MSS3051 Massage Lab V**

Students advance their critical-thinking skills in formulating, implementing and evaluating treatment plans for specific client situations. Students gain competency in smoothly transitioning from assessment findings, clinical scenario generation and hands-on treatment interventions. There is an emphasis on integrating basic and advanced massage therapy interventions, as well as client self-care efforts to achieve optimal health outcomes.

Prerequisite(s): MSS0008 and MSS0009 or MSS3040 and MSS3041  
Corerequisite(s): MSS3050 and MSS3052A

**MSS3052A Massage Practice III (Clinic)**

People often seek massage therapy for treatment of altered neuro-musculo-skeletal systems. Students practise massage therapy in a supervised clinic while assuming greater responsibility for the development and follow through of treatment plans.

Prerequisite(s): MSS3040 and MSS3041 and MSS3042 or MSS0008 and MSS0009  
Corerequisite(s): MSS3050 and MSS3051

**MSS3052C Massage Practice III (Outreach)**

Students consolidate previous learning with individuals experiencing environmental, developmental and medical challenges in a variety of community settings. Off campus placement settings include community health centres, classroom and group settings, hospitals and varsity sport facilities.

Prerequisite(s): MSS3040 and MSS3041 and MSS3042 or MSS0008 and MSS0009  
Corerequisite(s): none

**MSS3053 Professional Practice II**

As regulated health professionals, massage therapists must meet the responsibilities and expectations associated with pertinent legislation, policies and guidelines as issued by the College of Massage Therapists of Ontario. Students examine trends and issues facing the massage therapy profession and learn how to comply with federal, provincial and regulatory requirements. Students apply ethical decision-making techniques and present real cases related to professional misconduct and mandatory reporting. Documentation standards as well as third party billing are discussed to prepare students for professional practice.
Prerequisite(s): MSS3023
Corerequisite(s): none

**MSS3062A Massage Practice IV (Clinic)**

People with a broad spectrum of health concerns seek massage therapy. Students consolidate all their learning in massage therapy practice in a supervised setting. Students identify weaknesses remaining in their practical knowledge base and address them during this clinical experience in preparation for professional practice.

Prerequisite(s): MSS3050 and MSS3051 and MSS3052A and MSS3053
Corequisite(s): MSS0015 and MSS3063

**MSS3063 Massage Theory VI**

Massage therapists manage cases for individuals with complex medical conditions. Students analyze the potential role(s) massage therapy can play in assisting clients to improve their health and/or quality of life. Lecture, discussion, role playing construct the manifestations of the health problem(s) and medical treatment regimes, exploring how this affects the individual, and identifying what massage therapy possibilities, and modifications are necessary for the client's safety and health. Students are provided opportunities for self-analysis to identify and consolidate strengths and weaknesses in their knowledge of massage therapy to prepare them to be healthy and effective clinicians.

Prerequisite(s): BIO4312 and MSS3050 and MSS3051 and MSS3052A and MSS3053
Corequisite(s): MSS0015

**MSS3064 Massage Therapy Integration and Comprehension Review**

Students review and integrate the program's accumulated knowledge and application of massage therapy. Students prepare for the Algonquin College Comprehensive Written and Objective Structured Clinical Exams, as well as for the professional certification examinations of the College of Massage Therapists of Ontario.

Prerequisite(s): none
Corequisite(s): MSS0015 and MSS3062A and MSS3063 and MSS3067

**MSS3067 Massage Practice IV (Outreach)**

Students consolidate previous learning with individuals experiencing environmental, developmental and medical challenges in a variety of community settings. Off campus placement settings include community health centres, classroom and group settings, hospitals and varsity sport facilities. Students increase public awareness and utilization of massage therapy.

Prerequisite(s): MSS3050 and MSS3051 and MSS3052A and MSS3052C
Corequisite(s): none