

Area of Interest: Creative Media and Communications

General Arts and Science - English for Academic Purposes (EAP) (International)

Ontario College Certificate

Program Code: 1438Y04FWO

42 Weeks

Ottawa Campus

Our Program

The language skills you need for the life you want.

The General Arts and Science - English for Academic Purposes (EAP) Ontario College Certificate program is an academically-oriented English as a Second Language (ESL) Program designed for International students whose first language is not English.

Improve your academic English language skills for college and job success in a dynamic multicultural setting. Upon successful completion of the program, you obtain an Ontario College Certificate, which provides a pathway into post-secondary studies by satisfying the language requirements for entry into most programs offered at Algonquin College.

The EAP Placement Test determines your starting point in the program, ranging from low-intermediate to low-advanced language skills. As you move through the program, you actively participate in a variety of large and small group activities that provide engaging opportunities to practise the four language skills of:

- reading
- writing
- listening
- speaking

Class sizes allow for ample feedback from your instructors on all in-class and online assignments. Additional features include regular visits to our well-equipped language lab and elective courses that provide opportunities to develop areas of personal interest.

Your classmates from countries all over the world bring with them a wealth of cultural perspectives and life experiences to share. The opportunities to grow your language skills are not limited to the classroom. As an English language learner in Canada, you can benefit from the many opportunities to apply your developing language skills in the nation's capital city.

Learning Outcomes

The graduate has reliably demonstrated the ability to:

- Analyze a variety of authentic readings from a range of subjects.
- Critically read and analyze academic texts using effective reading and note-taking strategies.
- Develop and apply fundamental skills and strategies to ensure academic success in post-secondary studies.
- Conduct research and write essays and/or reports to ensure success in post-secondary studies.
- Communicate competently at the level required for postsecondary studies, showing flexibility

- Communicate competently at the level required for postsecondary studies, showing flexibility and clarity of thought and expression.
- Examine and evaluate various aspects of our changing society to assist in developing a sense of personal and social responsibility as a citizen in society.
- Identify and apply discipline-specific practices that contribute to the local and global community through social responsibility, economic commitment and environmental stewardship.

Program of Study

Level: 01	Courses	Hours
ESL6101A	Basic Academic Reading Part A	28.0
ESL6102A	Basic Academic Writing Part A	42.0
ESL6103A	Basic Academic Listening and Speaking Part A	42.0
Level: 02	Courses	Hours
ESL0300	Pronunciation Strategies	7.0
ESL6101B	Basic Academic Reading Part B	28.0
ESL6102B	Basic Academic Writing Part B	42.0
ESL6103B	Basic Academic Listening and Speaking Part B	42.0
Level: 03	Courses	Hours
ESL6201A	Intermediate Academic Reading Part A	28.0
ESL6202A	Intermediate Academic Writing Part A	42.0
ESL6203A	Intermediate Academic Listening and Speaking Part A	42.0
Level: 04	Courses	Hours
ESL0304	Discover Ottawa	7.0
ESL6201B	Intermediate Academic Reading Part B	28.0
ESL6202B	Intermediate Academic Writing Part B	42.0
ESL6203B	Intermediate Academic Listening and Speaking Part B	42.0
Level: 05	Courses	Hours
ESL6301A	Advanced Academic Reading Part A	35.0
ESL6302A	Advanced Academic Writing Part A	42.0
ESL6303A	Advanced Academic Listening and Speaking Part A	35.0
GEN2003L	Healthy Lifestyle	42.0
Choose one from equivalencies: Courses	Hours	
GED1438	General Education Elective	42.0
Level: 06	Courses	Hours

ESL0302	Workplace Communication	7.0
ESL6301B	Advanced Academic Reading Part B	35.0
ESL6302B	Advanced Academic Writing Part B	42.0
ESL6303B	Advanced Academic Listening and Speaking Part B	35.0

Fees for the 2025/2026 Academic Year

Tuition and related ancillary fees for this program can be viewed by using the Tuition and Fees Estimator tool at <http://www.algonquincollege.com/fee-estimator>

Further information on fees can be found by visiting the Registrar's Office website at <http://www.algonquincollege.com/ro>

Fees are subject to change.

Additional program related expenses include:

Books and supplies cost approximately \$250 per level and can be purchased in the campus bookstore.

Admission Requirements for the 2026/2027 Academic Year

College Eligibility

- Ontario Secondary School Diploma (OSSD) or equivalent; OR
- Mature Student status (19 years of age or older and without a high school diploma at the start of the program). Eligibility may be determined by academic achievement testing, for which a fee will be charged.

Program Eligibility

- All applicants must complete a language proficiency test through the Algonquin College Test Centre, and will be required to pay a fee.
- Applicants who have previously obtained scores on standardized tests (IELTS, TOEFL) may not be required to take the placement test, please forward your test score to <mailto:languages@algonquincollege.com>.
- Applicants who have successfully completed the Algonquin College Pre-EAP program with a minimum B- in every course are not required to take the placement test.

Admission Requirements for 2025/2026 Academic Year

College Eligibility

- Ontario Secondary School Diploma (OSSD) or equivalent. Applicants with an OSSD showing senior English and/or Mathematics courses at the Basic Level, or with Workplace or Open courses, will be tested to determine their eligibility for admission; OR
- Academic and Career Entrance (ACE) certificate; OR
- General Educational Development (GED) certificate; OR
- Mature Student status (19 years of age or older and without a high school diploma at the start of the program). Eligibility may be determined by academic achievement testing for which a fee of \$50 (subject to change) will be charged.

Program Eligibility

- All applicants must complete a language proficiency test through the Algonquin College Test Centre, and will be required to pay a fee.
- Applicants who have previously obtained scores on standardized tests (IELTS, TOEFL) may not be required to take the placement test, please forward your test score to <mailto:languages@algonquincollege.com>.
- Applicants who have successfully completed the Algonquin College Pre-EAP program with a minimum B- in every course are not required to take the placement test.

Application Information

GENERAL ARTS AND SCIENCE - ENGLISH FOR ACADEMIC PURPOSES Program Code 1438Y04FWO

International applicants please visit this link for application process information:

<https://algonquincollege.my.site.com/myac360/s/self-registration-page>

For further information on the admissions process, please visit

<https://www.algonquincollege.com/international>

Additional Information

Curriculum and materials:

The curriculum for each course prepares the student to progress through the program. Graduates earn one General Education credit that may be applied to other college programs of study. Required texts must be purchased.

Teachers and methodology:

EAP faculty are fully certified to teach English for Academic Purposes to adult learners. Professors use the latest teaching methods and adapt techniques to meet the needs of diverse groups of students. Students participate in a variety of activities including discussions, presentations and group work. Teachers are available for academic support.

Placement:

Based on results of the EAP Placement Test, students may enter Part A or Part B of any of the three levels. A review of previously obtained sub-scores on standardized tests (IELTS, TOEFL, CELPIP or CAEL) may support a student's placement.

Evaluation:

Students receive regular evaluation through assignments, mid-term and final tests. For progression to the next level, a minimum grade of C (63%) is required in each course except Elective courses and General Education courses in which D- (50%) is the minimum grade.

Contact Information

Program Coordinator(s)

- Javed Kazmi, <mailto:kazmij@algonquincollege.com>, 613-727-4723, ext. 5280

Course Descriptions

ESL0300 Pronunciation Strategies

Students develop the speaking skills they need for academic success at Algonquin College. Students identify their pronunciation challenges and improve their spoken English. Through individual practice, in pair-work and group-work, students develop spoken accuracy and fluency.

Prerequisite(s): none

Corerequisite(s): none

ESL0302 Workplace Communication

This course provides practice in the written and spoken English that is typically required to find and keep a job in Canada. The major activities and topics include: Resumes, Emails, Small talk and

networking and Business meetings. Through individual practice, pair-work and group-work, students develop their knowledge of workplace communication.

Prerequisite(s): none

Corerequisite(s):none

ESL0304 Discover Ottawa

Students learn and feel more comfortable about Ottawa while pursuing their studies at Algonquin College. Students write about and share their experiences in this city while visiting places alone or with a group. Through various activities, students learn about Ottawa's history, landmarks, food and festivals.

Prerequisite(s): none

Corerequisite(s):none

ESL6101A Basic Academic Reading Part A

Reading skills are necessary for academic and workplace success. Students use strategies to increase reading speed, comprehension and vocabulary while reading adapted and authentic texts in a wide range of subject areas. Students respond to passages, with a focus on accurate content and clear expression. Students who excel in this course demonstrate language skills that align with Common European Framework of Reference (CEFR) for Languages Level A2.

Prerequisite(s): none

Corerequisite(s):none

ESL6101B Basic Academic Reading Part B

Reading skills are necessary for academic and workplace success. Students use strategies to further increase reading speed, comprehension and vocabulary while reading adapted and authentic texts in a wide range of subject areas. Students complete intensive and extensive reading assignments to produce clear and accurate written responses. Students who excel in this course demonstrate language skills that align with Common European Framework of Reference (CEFR) for Languages Level A2+ in reading.

Prerequisite(s): ESL6101A

Corerequisite(s):none

ESL6102A Basic Academic Writing Part A

The ability to express oneself in writing is important for academic and career success. Using extensive feedback received from professors, students enhance their writing skills and complete a wide range of assignments. Exploration of sentence structure and grammar enables students to produce simple and compound sentences. Students use a recursive process to produce well-organized writing. Students who excel in this course demonstrate language skills that align with Common European Framework of Reference (CEFR)for Languages Level A2 in writing.

Prerequisite(s): none

Corerequisite(s):none

ESL6102B Basic Academic Writing Part B

The ability to express oneself in writing is important for academic and career success. Using extensive feedback received from professors, students continue to enhance their writing skills and complete a wide range of assignments. Students practice sentence structure and grammar that enables them to produce clear and accurate simple and compound sentences. Students apply a variety of pre-writing and thinking techniques and use systematic editing strategies to produce coherent, well-organized compositions. Students who excel in this course demonstrate language skills that align with Common European Framework of Reference (CEFR) for Languages Level A2+ in writing.

Prerequisite(s): ESL6102A

Corerequisite(s):none

ESL6103A Basic Academic Listening and Speaking Part A

The ability to understand oral speech and to express oneself accurately and fluently are the keys to successful communication in social, academic and workplace environments. Students apply basic grammatical structures and fluency strategies in oral activities, which may include pair and small group work, short group presentations and real-life conversations outside the classroom. In response to listening texts related to a wide range of topical issues, students identify main ideas and supporting details at a basic level. Students who excel in this course demonstrate language skills that align with Common European Framework of Reference (CEFR) for Languages Level A2 in listening and speaking.

Prerequisite(s): none

Corerequisite(s):none

ESL6103B Basic Academic Listening and Speaking Part B

The ability to understand oral speech and to express oneself accurately and fluently are the keys to successful communication in social, academic and workplace environments. Students apply an expanded range of grammatical structures and fluency strategies for more natural and clear oral expression. Students develop confidence through academic discussions, various group activities and real-life conversations outside the classroom. Students use listening strategies to record information accurately, identify patterns of organization and give personal reflections on a topic. Students who excel in this course demonstrate language skills that align with Common European Framework of Reference (CEFR) for Languages Level A2+ in listening and speaking.

Prerequisite(s): ESL6103A

Corerequisite(s):none

ESL6201A Intermediate Academic Reading Part A

Strong reading skills are essential for success in academic and workplace environments. Students increase reading comprehension, fluency and vocabulary by building on and applying reading skills and strategies. Through intensive and extensive reading assignments, students summarize and respond to both authentic and adapted passages in a variety of subject areas. Students who excel in this course demonstrate language skills that align with Common European Framework of Reference (CEFR) for Languages Level B1 in reading.

Prerequisite(s): ESL6101B

Corerequisite(s):none

ESL6201B Intermediate Academic Reading Part B

Strong reading skills are essential for success in academic and workplace environments. Students further improve reading comprehension, fluency and vocabulary by practicing and consolidating reading skills and strategies. Through intensive and extensive reading assignments, students read both authentic and adapted academic texts on a wide variety of academic topics, and create clear and accurate academic discussions and responses. Students who excel in this course demonstrate language skills that align with Common European Framework of Reference (CEFR) for Languages Level B1+ in reading.

Prerequisite(s): ESL6201A

Corerequisite(s):none

ESL6202A Intermediate Academic Writing Part A

Clear and accurate writing is required in academic and workplace environments. Students learn and use an increasingly wide range of sentence patterns to communicate more clearly and precisely. Through practice assignments both inside and outside of class, students learn to compose formal academic paragraphs. Extensive feedback from professors enables students to improve their compositions and correct their own errors. Students who excel in this course demonstrate language skills that align with Common European Framework of Reference (CEFR) for Languages

Level B1 in writing.

Prerequisite(s): ESL6102B

Corerequisite(s):none

ESL6202B Intermediate Academic Writing Part B

Clear and accurate writing is required in academic and workplace environments. Students learn and use an increasingly wide range of sentence patterns to communicate more clearly and precisely. Through practice assignments both inside and outside of class, students learn to compose formal academic essays. Extensive feedback from instructors enables students to improve their compositions and correct their own errors. Upon completion, students demonstrate language skills equivalent to Common European Framework of Reference (CEFR) for Languages Level B1+ in writing.

Prerequisite(s): ESL6202A

Corerequisite(s):none

ESL6203A Intermediate Academic Listening and Speaking Part A

Listening comprehension skills, as well as clear and accurate self-expression are essential for effective communication in social, academic and workplace settings. Students practice accuracy and fluency through group activities on a variety of academic subjects and engage in academic discussions. Students use listening strategies to create accurate notes as they prepare spoken or written responses to adapted and authentic listening passages. Students who excel in this course demonstrate language skills that align with Common European Framework of Reference (CEFR) for Languages Level B1 in listening and speaking.

Prerequisite(s): ESL6103B

Corerequisite(s):none

ESL6203B Intermediate Academic Listening and Speaking Part B

Listening comprehension skills, as well as clear and accurate self-expression are essential for effective communication in social, academic and workplace settings. Students continue to build accuracy and fluency through small group and presentation activities on a wide range of academic subjects. Real-life interactions outside the classroom provide opportunities for students to apply their listening and speaking skills. Students identify key information and patterns of organization in a variety of adapted and authentic listening texts; in addition, they use pre-listening and note-taking strategies to create outlines and spoken or written responses to listening passages. Students who excel in this course demonstrate language skills that align with Common European Framework of Reference (CEFR) for Languages Level B1+ in listening and speaking.

Prerequisite(s): ESL6203A

Corerequisite(s):none

ESL6301A Advanced Academic Reading Part A

Advanced reading skills are essential for success in post-secondary academic settings and workplace environments. Students go beyond standard reading skills involving comprehension and vocabulary to acquire critical thinking skills. Through authentic texts drawn from a variety of written and online sources, students assess an author's point of view, distinguish fact from opinion, make inferences, and evaluate the strength of an argument and ultimately, the validity of a text. Students who excel in this course demonstrate language skills that align with Common European Framework of Reference (CEFR) for Languages Level B2 in reading.

Prerequisite(s): ESL6201B

Corerequisite(s):none

ESL6301B Advanced Academic Reading Part B

Advanced reading skills are essential for success in post-secondary academic settings and workplace environments. Students explore content to acquire higher-order critical thinking skills

and academic vocabulary. Through interaction with texts on a variety of topical issues, students acquire the ability to infer meaning, evaluate intended audience and purpose and synthesize content. Students who excel in this course demonstrate language skills that align with Common European Framework of Reference (CEFR) for Languages Level B2+ in reading.

Prerequisite(s): ESL6301A
Corerequisite(s):none

ESL6302A Advanced Academic Writing Part A

Strong writing skills are necessary to communicate effectively in academic and professional environments. Students examine and apply a variety of rhetorical structures to compose clear and well-organized writing for academic and professional contexts. Students employ research skills and document sources according to academic guidelines to produce an academic paper. Based on extensive feedback from professors, students apply systematic editing skills to correct and improve written work. Students who excel in this course demonstrate language skills that align with Common European Framework of Reference (CEFR) for Languages Level B2 in writing.

Prerequisite(s): ESL6202B
Corerequisite(s):none

ESL6302B Advanced Academic Writing Part B

Strong writing skills are necessary to communicate effectively in academic and professional environments. Students examine and select organizational patterns to produce coherent, clear and unified writing for college and workplace situations. Students produce an academic paper by applying research skills and documenting sources according to academic guidelines. Students produce discipline-specific research essays by applying research skills and documenting sources according to academic guidelines. Extensive feedback from professors enables students to edit systematically and to enhance written work. Students who excel in this course demonstrate language skills that align with Common European Framework of Reference (CEFR) for Languages Level B2+ in writing.

Prerequisite(s): ESL6302A
Corerequisite(s):none

ESL6303A Advanced Academic Listening and Speaking Part A

Advanced skills in oral communication are fundamental to success in social, academic and professional settings. Students explore content from a variety of academic disciplines to fulfill a range of listening comprehension-based tasks. Formal and informal group speaking activities, as well as real-life interactions outside the classroom provide students with ongoing opportunities to practice their skills. Students deliver comprehensive academic presentations incorporating research. Students who excel in this course demonstrate language skills that align with Common European Framework of Reference (CEFR) for Languages Level B2 in listening and speaking.

Prerequisite(s): ESL6203B
Corerequisite(s):none

ESL6303B Advanced Academic Listening and Speaking Part B

Advanced skills in oral communication are fundamental to success in social, academic and professional settings. Students listen to authentic content-based lectures at a college-level in order to take notes and summarize content. Through academic projects which incorporate online research, students express logical, well-supported and persuasive arguments. An assignment requiring real-life interactions outside the classroom provides an opportunity for students to apply their listening and speaking skills. Students who excel in this course demonstrate language skills that align with Common European Framework of Reference (CEFR) for Languages Level B2+ in listening and speaking.

Prerequisite(s): ESL6303A
Corerequisite(s):none

GED1438 General Education Elective

Students choose one course, from a group of general education electives, which meets one of the following five theme requirements: Arts in Society, Civic Life, Social and Cultural Understanding, Personal Understanding, and Science & Technology.

Prerequisite(s): none

Corerequisite(s):none

GEN2003L Healthy Lifestyle

Are you eating healthy foods? Do you exercise regularly? Do you know how to prevent injuries and disease? These are some of the skills necessary to live a healthy lifestyle. Through self-evaluation, weekly journals, and hands-on exercises students assess their personal lifestyles and learn how to improve them.

Prerequisite(s): none

Corerequisite(s):none