

Area of Interest: Advanced Technology

Computer Programming and Analysis (Co-op and Non Co-op Version)

Ontario College Advanced Diploma
3 Years
Ottawa Campus

Program Code: 1561X03FWO

Our Program

The three-year Computer Programming and Analysis Ontario College Advanced Diploma program prepares you for a career in software development and systems analysis. The program specializes in information systems design, development and deployment. You develop sound coding and software testing principles and practices leveraging proven methodologies and industry standards to develop robust system solutions meeting stakeholder's needs by bridging software development and the needs of the business world.

Use leading industry software and technology including object-oriented methodologies, database design, database administration, systems analysis and design, cybersecurity, quality assurance and testing, development operations as well as business and information technology to design, develop and deploy information systems.

Graduates may work in a variety of different fields, as almost all sectors of industry require programmers. Fields may include, but are not limited to:

- private and public sectors
- healthcare
- education
- commerce
- science
- finance
- production
- information services
- service industry
- human services

Employment

Graduates may find employment as a mobile application developer, business program developer, full-stack software developer, programmer analyst, quality assurance analyst, database designer or as a database administrator.

Learning Outcomes

The graduate has reliably demonstrated the ability to:

- Identify, analyze, design, develop, implement, verify and document the requirements for a computing environment.
- Diagnose, troubleshoot, document and monitor technical problems using appropriate

- Diagnose, troubleshoot, document and monitor technical problems using appropriate methodologies and tools.

Program of Study

Level: 01	Courses	Hours
CST8116	Introduction to Computer Programming	70.0
CST8118	Computer Essentials	56.0
CST8215	Introduction to Database	70.0
CST8300	Achieving Success in Changing Environments	42.0
ENL1813T	Communications I	42.0
MAT8001C	Technical Mathematics for Computer Science	56.0
Level: 02	Courses	Hours
CST2355	Database Systems	56.0
CST8102	Operating System Fundamentals (Gnu/Linux)	70.0
CST8284	Object Oriented Programming (Java)	70.0
CST8326	Web Programming	56.0
ENL2019T	Technical Communication for Engineering Technologies	42.0
GEP1001	Cooperative Education and Job Readiness	21.0
Choose one from equivalencies:	Courses	Hours
GED1561	General Education Elective	42.0
Level: 03	Courses	Hours
CST2234	Systems Analysis and Design	56.0
CST2335	Mobile Graphical Interface Programming	56.0
CST8109	Network Programming	70.0
CST8288	Object Oriented Programming with Design Patterns	70.0
GEP2001	Co-Op Job Search 1	21.0
Elective: choose 1	Courses	Hours
CST8283	Business Programming	56.0
CST8390	Business Intelligence and Data Analytics	56.0
Co-op: 01	Courses	Hours
WKT8001	Work Term I	0.0
Co-op: 02	Courses	Hours
WKT8002	Work Term II	0.0

Level: 04	Courses	Hours
CST8002	Programming Language Research Project	42.0
CST8276	Advanced Database Topics	70.0
CST8277	Enterprise Application Programming	70.0
CST8319	Software Development Project	28.0
Choose one from equivalencies:	Courses	Hours
GED1561	General Education Elective	42.0
Level: 05	Courses	Hours
CST8400	Analysis and Design Using Emerging Technologies	56.0
CST8410	Advanced Mobile Applications	56.0
CST8411	Information Systems Development and Deployment	42.0
CST8412	User Interface Design in Application Development	56.0
CST8413	Data Warehousing and Advanced Business Intelligence	56.0
CST8414	Applied Research Project 1	42.0
Level: 06	Courses	Hours
CST8512	Cybersecurity	70.0
CST8513	Quality Assurance and Testing	56.0
CST8514	Business and Information Technology	42.0
CST8515	Applied Research Project 2	70.0
MGT0114	Entrepreneurship	42.0

Fees for the 2025/2026 Academic Year

Tuition and related ancillary fees for this program can be viewed by using the Tuition and Fees Estimator tool at <http://www.algonquincollege.com/fee-estimator>

Further information on fees can be found by visiting the Registrar's Office website at <http://www.algonquincollege.com/ro>

Fees are subject to change.

Additional program related expenses include:

Books and supplies cost approximately \$600 per level on average. For more information visit <http://www.algonquincollege.com/coursematerials>

Admission Requirements for the 2026/2027 Academic Year

College Eligibility

- Ontario Secondary School Diploma (OSSD) or equivalent
- Mature Student status (19 years of age or older and without a high sch diploma at the start of

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Program Eligibility

- English, Grade 12 (ENG4C or equivalent)
- Mathematics, (Grade 12 MCT4C) or (Grade 11 MCR3U) or equivalent; or (Grade 12 MAP4C with a grade of 80% or higher) or (Grade 11 MCF3M with a grade of 70% or higher)
- Applicants with international transcripts must provide proof of the subject specific requirements noted above and may be required to provide proof of language proficiency. Domestic applicants with international transcripts must be evaluated through the International Credential Assessment Service of Canada (ICAS) or World Education Services (WES).
- IELTS-International English Language Testing Service (Academic) Overall band of 6.0 with a minimum of 5.5 in each band OR TOEFL-Internet-based (iBT) Overall 80, with a minimum of 20 in each component: Reading 20; Listening 20; Speaking 20; Writing 20 OR Duolingo English Test (DET) Overall 110, minimum of 110 in Literacy and no score below 95.

Should the number of qualified applicants exceed the number of available places, applicants will be selected on the basis of their proficiency in English and mathematics.

Admission Requirements for 2025/2026 Academic Year**College Eligibility**

- Ontario Secondary School Diploma (OSSD) or equivalent. Applicants with an OSSD showing senior English and/or mathematics courses at the Basic Level, or with Workplace or Open courses, will be tested to determine their eligibility for admission; OR
- Academic and Career Entrance (ACE) certificate; OR
- General Educational Development (GED) certificate; OR
- Mature Student status (19 years of age or older and without a high school diploma at the start of the program). Eligibility may be determined by academic achievement testing for which a fee will be charged.

Program Eligibility

- English, Grade 12 (ENG4C or equivalent).
- Mathematics, (Grade 12 MCT4C) or (Grade 11 MCR3U) or equivalent; or (Grade 12 MAP4C with a grade of 80% or higher) or (Grade 11 MCF3M with a grade of 70% or higher).
- Applicants with international transcripts must provide proof of the subject-specific requirements noted above and may be required to provide proof of language proficiency. Domestic applicants with international transcripts must be evaluated through the International Credential Assessment Service of Canada (ICAS) or World Education Services (WES).
- IELTS-International English Language Testing Service (Academic) Overall band of 6.0 with a minimum of 5.5 in each band; OR TOEFL-Internet-based (iBT) Overall 80, with a minimum of 20 in each component: Reading 20; Listening 20; Speaking 20; Writing 20; OR Duolingo English Test (DET) Overall 110, minimum of 110 in Literacy and no score below 95.

Not sure if you meet all of the requirements? Academic Upgrading may be able to help with that: <https://www.algonquincollege.com/access/> .

Should the number of qualified applicants exceed the number of available places, applicants will be selected on the basis of their proficiency in English and mathematics.

Application Information**COMPUTER PROGRAMMING AND ANALYSIS**

Program Code 1561X03FWO

Applications to full-time day programs must be submitted with official transcripts showing completion of the academic admission requirements through:

ontariocolleges.ca
60 Corporate Court
Guelph, Ontario
N1G 5J3
1-888-892-2228

Students currently enrolled in an Ontario secondary school should notify their Guidance Office prior to their online application at <http://www.ontariocolleges.ca/>

Applications for Fall Term and Winter Term admission received by February 1 will be given equal consideration. Applications received after February 1 will be processed on a first-come, first-served basis as long as places are available.

International applicants please visit this link for application process information:
<https://algonquincollege.my.site.com/myac360/s/self-registration-page>

For further information on the admissions process, contact:

Registrar's Office
Algonquin College
1385 Woodroffe Ave
Ottawa, ON K2G 1V8
Telephone: 613-727-0002
Toll-free: 1-800-565-4723
TTY: 613-727-7766
Fax: 613-727-7632
Contact: <https://www.algonquincollege.com/ro>

Additional Information**CO-OP INFORMATION**

All applicants apply directly to the co-op version of this program through OntarioColleges.ca or our International Application Portal. Applicants not wishing to pursue the co-op version will have the opportunity to opt-out after being admitted to the program but prior to the first co-op work term.

Co-operative education (Co-op) allows students to integrate their classroom learning with a real-world experience through paid work terms. Two academic terms prior to the cooperative education work term, students are required to actively participate in and successfully complete the self-directed co-op course, readiness activities and workshops.

Students must actively conduct a guided, self-directed job search and are responsible for securing approved program-related paid co-op employment. Students compete for co-op positions alongside students from Algonquin College and other Canadian and international colleges and universities. Algonquin College's Co-op Department provides assistance in developing co-op job opportunities and guides the overall process, but does not guarantee that a student will obtain employment in a co-op work term. Co-op students may be required to relocate to take part in the co-op employment opportunities available in their industry and must cover all associated expenses; e.g., travel, work permits, visa applications, accommodation and all other incurred expenses.

Co-op work terms are typically 14 weeks in duration and are completed during a term when students are not taking courses. For more information on your program's co-op level(s), visit the courses tab on your program's webpage.

International students enrolled in a co-op program are required by Immigration, Refugees and Citizenship Canada (IRCC) to have a valid Co-op/Internship Work Permit prior to commencing their work term. Without this document International students are not legally eligible to engage in work in Canada that is part of an academic program. The Co-op/Internship Work Permit does not authorize international students to work outside the requirements of their academic program.

For more information on co-op programs, the co-op work/study schedule, as well as general and program-specific co-op eligibility criteria, please visit <http://www.algonquincollege.com/coop>.

Contact Information

Program Coordinator(s)

- George Kriger, <mailto:krigerg@algonquincollege.com> ,

Course Descriptions**CST2234 Systems Analysis and Design**

Complex information technology systems require extensive planning and design. Guided by industry standard software engineering methodologies, students gain hands-on experience with case studies used to develop systems from inception through elaboration, construction and transition phases. Object-oriented design, modeling tools and techniques are used to produce system specifications. Project management principles are also used within team developed projects. Software methodologies discussed include the Systems Development Life Cycle (SDLC), agile approach, Rational Unified Process (RUP) and Rapid Application Development (RAD).

Prerequisite(s): CST8215 and CST8284 and ENL2019T

Corerequisite(s):none

CST2335 Mobile Graphical Interface Programming

Mobile devices play an instrumental part of everyday life, thus requiring knowledge of mobile graphical user interface development. Students explore graphical user interface programming in a mobile Android environment. Students learn how to program applications using the latest Android development tools. Topics include application architecture, interface design, network communication, and database integration.

Prerequisite(s): CST8215 and CST8284

Corerequisite(s):none

CST2355 Database Systems

Database systems can automate data processing tasks as well as tie into the security of information technology systems. Students acquire practical experience using market-leading object-relational database management systems like Oracle and MySQL. Students obtain hands-on experience with advanced engineering modeling tools along with SQL, SQL scripts and programming with Oracle's PL/SQL blocks. Database concepts covered include advanced SQL, case structures, rollup and cube operations, metadata manipulation, data storage and retrieval, security and transaction control and data warehousing

Prerequisite(s): CST8215

Corerequisite(s):none

CST8002 Programming Language Research Project

Learning a new programming language or framework on your own is a challenge faced by programmers on the job as part of their career. Students explore this process of self-study by applying project planning, applied research, testing, and implementation of basic and advanced concepts appropriate to the language or framework under study. Students develop major milestones and deliverables culminating in a project and reflective summary submission.

Prerequisite(s): CST8284

Corerequisite(s):none

CST8102 Operating System Fundamentals (Gnu/Linux)

Operating systems form the backbone of information technology systems coordinating the interaction between hardware and software. Students explore the basic concepts and components of Operating Systems (OS), and how they function and interact with hardware and software components. Students examine the details of operating system structures, process management, storage management, installation, configuration, and administration both in theory and through practical assignments based on the GNU/Linux operating system. Lab work is designed to implement the theory by developing skills using the powerful GNU/Linux command-line tools and

utilities.

Prerequisite(s): CST8116 and CST8118

Corerequisite(s):none

CST8109 Network Programming

Software programming in today's environment requires detailed knowledge of the underlying network topology, its implementation and programming support functions. Gaining an appreciation and perspective of this technology is imperative to developing good network programming applications. Students explore topics including the basic structure, design and layered communications models, with an emphasis on data communications, TCP/IP protocol suite, socket programming and multi-threading concepts. Labs include practical exercises in basic networking and using socket programming, along with multi-threading, in an environment rich with common networking tools for diagnosing and troubleshooting typical network programming problems.

Prerequisite(s): CST8116 and MAT8001C

Corerequisite(s):none

CST8116 Introduction to Computer Programming

Possessing the fundamentals of logic, problem-solving and programming language structure provides a solid foundation for further study in the field. Students develop introductory knowledge of computer programming with emphasis on problem analysis and design, using algorithms, pseudocode, flowcharts, UML Class Diagrams and testing, with the Java programming language used as a means to implement problem solution designs. Through an introduction to the Java programming language students use sequential structures, selection structures, repetition structures, variables, constants, methods, constructors, one-dimensional arrays, object-oriented programming, classes, objects, abstraction, encapsulation, inputs, outputs, coding conventions and documentation. Theory is reinforced with application by means of practical laboratory assessments.

Prerequisite(s): none

Corerequisite(s):none

CST8118 Computer Essentials

Maintaining a computer, using operating system and productivity software, and expressing related environmental and sustainability concerns, is an important part of working with Information Technology. Students explain computer hardware, and use operating system software to maintain, utilize, and secure a computer. Students practice the use of spreadsheet software to solve problems, use formulas, and visualize data with charts. Students discuss computer hardware and software with regards to financial and environmental sustainability. Theory is reinforced with application by means of practical laboratory assessments, including using virtualization software to install guest operating systems onto a host computer.

Prerequisite(s): none

Corerequisite(s):none

CST8215 Introduction to Database

Databases are used to store data and are a core component of many information technology systems. Students learn the fundamentals of relational databases design using Entity Relation Diagrams (ERDs), and use Structured Query Language (SQL) to create, modify and query a database. Students design and create databases that are maintainable, secure and adaptable to change in business requirements, using normalization. Students become familiar with the functions of a Database Management System (DBMS) and its components in comparison with legacy systems and alternative information storage mechanisms.

Prerequisite(s): none

Corerequisite(s):none

CST8276 Advanced Database Topics

Database administration is an important role, in particular for deployed information technology systems. Teams and individuals explore advanced database topics including database administration (using Oracle), data governance, globalization, security and advances in database technology. Topic coverage includes business intelligence, data warehouses, data visualization, big data, NoSQL and graph databases. Database administration tasks requiring knowledge of database architecture are examined: relational vs. non-relational models, security, performance, database distribution, database sharing, backup and recovery

Prerequisite(s): CST2355 and CST8109

Corerequisite(s):none

CST8277 Enterprise Application Programming

Enterprise applications connect clients to services that are based on data stored in database management systems. With a focus on the IT Enterprise, students examine the application enterprise environment using and extending the technologies learned in previous courses. Students examine the commonly used enterprise systems development technologies such as Java/Jakarta Enterprise Edition, cloud computing, security and the corporate database repository.

Prerequisite(s): CST2355 and CST8109 and CST8288

Corerequisite(s):none

CST8283 Business Programming

Information systems built using the COBOL programming language support important institutions such as government services and the banking sectors. Students create COBOL programs in a business environment using structured methodology in the latest visual programming environment. Topics include output design, logic design tools, structured, top-down and modular coding, testing and debugging, and documentation. Students examine interactive, file-based, and database processing of data related to business problems. Arrays, indexed files, database access and sub-programs are explored.

Prerequisite(s): CST8116

Corerequisite(s):none

CST8284 Object Oriented Programming (Java)

Working in the field of information technology as a programmer requires a firm understanding of Object-Oriented Programming (OOP) concepts. Students explore object-oriented programming methodology using the Java programming language. Object oriented concepts, such as encapsulation, inheritance, abstraction and polymorphism are covered and reinforced with practical applications. Students explore the basics of data structures and algorithms as well as basic Graphical User Interface (GUI) programming.

Prerequisite(s): CST8116

Corerequisite(s):none

CST8288 Object Oriented Programming with Design Patterns

Design patterns are programming architecture solutions to common challenges faced in software implementation. Students implement best practices of object-oriented program development with software design patterns. Students also apply Unified Modeling Language (UML) program specifications in the Java programming language. SQL through JDBC technology is used embedded for developing and using "data access objects". Course topics include refactoring, domain modelling, JDBC and multithreaded servlet programming. Students develop proficiency in creating, testing, debugging, deploying and documenting programs and servlets through practical application.

Prerequisite(s): CST8215 and CST8284

Corerequisite(s):none

CST8300 Achieving Success in Changing Environments

Rapid changes in technology have created personal and employment choices that challenge each of us to find our place as contributing citizens in the emerging society. Life in the 21st century presents significant opportunities, but it also creates potential hazards and ethical problems that demand responsible solutions. Students explore the possibilities ahead, assess their own aptitudes and strengths, and apply critical thinking and decision-making tools to help resolve some of the important issues in our complex society with its competing interests.

Prerequisite(s): none

Corerequisite(s):none

CST8319 Software Development Project

Industry recognizes the value of graduates possessing real-world software development experience. Following the agile software engineering methodology, teams work with clients to analyze business needs, determine computer system requirements, model system designs, build prototypes, test code and deliver final products. Project management techniques are used to monitor progress and organize tasks. Students participate in interviews, technical reviews, presentations and the preparation of technical reports. The culmination of the course is a final presentation and technical review, followed by the delivery of the finished product.

Prerequisite(s): CST2234 and CST2335 and CST2355 and CST8102 and CST8109 and CST8285 and CST8288 and ENL2019T

Corerequisite(s):none

CST8326 Web Programming

The World Wide Web (WWW) has become an integrated part of everyday life. In this course students apply technologies and skills needed to design, develop, and test client-server software for the World Wide Web. An introduction to accessible web design, as well as an introduction to HTML5, CSS, and client-side JavaScript as well as server-side JavaScript via Node.js and Express.js is provided. Lectures are reinforced by practical assignments that encourage students to construct, deploy, and maintain their own websites.

Prerequisite(s): CST8116

Corerequisite(s):none

CST8390 Business Intelligence and Data Analytics

Business Intelligence (BI) can be broadly defined as a set of applications, infrastructure, and best practices that integrate and transform raw data into actionable information used for planning, monitoring and analyzing processes. The foundation underlying this process is the Data Analytics that explore the data, identify the relationships and patterns in a meaningful way. Students examine the components and best practices of BI technology, and how it guides operational to strategic business decisions in the context of real-world applications. Data analytics techniques are used to derive insight using statistical software to provide insight into patterns and trends not immediately obvious in the raw data.

Prerequisite(s): CST8116 and CST8215 and MAT8001C

Corerequisite(s):none

CST8400 Analysis and Design Using Emerging Technologies

In the world of technology there is an ever changing and growing number of disruptive products, exciting tools and assistive services technology professionals can leverage as we invent, develop and produce technology solutions. Students explore emerging technologies and further develop the skillset to rapidly build and deploy technology solutions. Students research emerging technologies, and through hands-on learning, examine and implement these cutting-edge solutions. Topics may include machine learning and artificial intelligence, the Internet of Things (IoT), blockchain, big data, data analytics and visualization.

Prerequisite(s): none

Corerequisite(s):none

CST8410 Advanced Mobile Applications

Mobile devices are the primary means of communication in today's world, and having knowledge in development of mobile applications is advantageous. Students expand their mobile application development knowledge through applied projects. Topics include an in-depth study of application development, integration of application programming interfaces (APIs) and utilization of mobile cloud services. Students experiment with location, networking, data storage, wearable technology and wireless communication using current industry protocols. The final capstone project is based on individual or group application development.

Prerequisite(s): none

Corerequisite(s):none

CST8411 Information Systems Development and Deployment

In a team environment it is important to coordinate development efforts to increase efficiency and reduce errors. Students explore the techniques and architectures involved in developing, testing and deploying full-stack applications. The various phases of continuous integration and delivery are a key focus as well as application architecture and API design. Through a hands-on approach, students have an opportunity to work in teams to enhance, test and deploy a working full-stack application.

Prerequisite(s): none

Corerequisite(s):none

CST8412 User Interface Design in Application Development

Possessing the skills to write software that is user-friendly, accessible and maintainable is desirable by industry and end users. Students gain hands-on experience in developing and deploying database-driven applications, with a focus on high-level software architecture and building interactive graphical user interfaces. Through extensive lab work, students build on their previous knowledge of software design to implement modular, testable application code. Students examine and utilize modern approaches to interface design using native and custom interface controls. Techniques for interacting with operating system APIs are explored.

Prerequisite(s): none

Corerequisite(s):none

CST8413 Data Warehousing and Advanced Business Intelligence

Data warehousing systems are a foundation for Business Intelligence (BI) and decision making within an organization. Through designing and maintaining data warehouses, students examine the unique design requirements of data warehouses and gain experience performing Extraction, Transformation and Loading (ETL) processes. Students explore the analysis and presentation tools and techniques that can help inform and improve data-driven decisions.

Prerequisite(s): none

Corerequisite(s):none

CST8414 Applied Research Project 1

Experience with practical projects provides students with learning opportunities to gain industry-relevant insight and experience. Through collaborative participation in applied research projects and working closely with stakeholders in real-world workplace environments, students develop solutions for problems of significant technical complexity. The phases of software development are expanded on including gathering requirements, documenting, designing, coding and testing working software prototypes. Knowledge about testing, debugging and quality assurance is expanded along with Agile software development methodology practices including Scrum, Kanban and Lean. Drawing upon skills previously acquired, students plan, conduct research for, and begin the creation of a written report that summarizes the work and findings resulting from the first release of the project.

Prerequisite(s): CST8319

Corerequisite(s):none

CST8512 Cybersecurity

Organizations recognize the importance of cybersecurity in the design, development and management of information systems. Students explore cybersecurity threats and best-practice responses to those threats. Primary focus is given to software and application layers. As well, to give students a broad understanding of the threat landscape, a variety of attack vectors through to the network and physical layers are discussed. Students gain hands-on experience with the tools and techniques used to mitigate security threats, and consider policies and regulations regarding cybersecurity and information privacy.

Prerequisite(s): none

Corerequisite(s):none

CST8513 Quality Assurance and Testing

Assuring the quality of information technology systems is vital as these systems support businesses, health systems, entertainment franchises and more. Students employ a variety of testing strategies and industry best practices to analyze, document, develop, monitor, and maintain robust computing system solutions. Students develop these skills through a combination of lecture and practical activities using industry tools and techniques.

Prerequisite(s): none

Corerequisite(s):none

CST8514 Business and Information Technology

Information systems are an integral part of conducting business in today's world. An understanding of business concepts is key to the analysis and design of business information technology systems. Students develop an awareness of business concepts, business information systems, business processes, risk assessment, business impact analysis, software licensing, ethics, government standards, regulatory compliance and business media in the context of systems analysis and design and personal and professional development. Theory is reinforced with discussions, group work, case study and research.

Prerequisite(s): none

Corerequisite(s):none

CST8515 Applied Research Project 2

The ability to identify and satisfy all stakeholder expectations is essential in successful product development and delivery. Students collaborate to complete their applied research project in consultation with faculty and community partner to create deliverables by monitoring and controlling the project resources. Activities include implementing, testing, debugging and deploying information technology systems, creating installation packages, addressing security issues and concerns, adhering to quality assurance standards, and creating supporting documentation. Students defend developed solutions in formal oral and written presentations, and showcase the project to peers, faculty, staff and invited guests.

Prerequisite(s): CST8414

Corerequisite(s):none

ENL1813T Communications I

Communication remains an essential skill sought by employers, regardless of discipline or field of study. Using a practical, vocation-oriented approach, students focus on meeting the requirements of effective communication. Through a combination of lectures, exercises, and independent learning, students practise writing, speaking, reading, listening, locating and documenting information and using technology to communicate professionally. Students develop and strengthen communication skills that contribute to success in both educational and workplace environments.

Prerequisite(s): none

Corerequisite(s):none

ENL2019T Technical Communication for Engineering Technologies

The ability to communicate effectively in a technically-oriented interdisciplinary workplace is a foundational skill in an innovation-driven economy. Students are exposed to exercises and assignments designed to foster independent and collaborative critical thinking, research, writing, visual communication and presentation skills related to technical topics.

Prerequisite(s): ENL1813T

Corerequisite(s):none

GED1561 General Education Elective

Students choose one course, from a group of general education electives, which meets one of the following five theme requirements: Arts in Society, Civic Life, Social and Cultural Understanding, Personal Understanding, and Science & Technology.

Prerequisite(s): none

Corerequisite(s):none

GED1561 General Education Elective

Students choose one course, from a group of general education electives, which meets one of the following five theme requirements: Arts in Society, Civic Life, Social and Cultural Understanding, Personal Understanding, and Science & Technology.

Prerequisite(s): none

Corerequisite(s):none

GEP1001 Cooperative Education and Job Readiness

Students are guided through a series of activities that prepare them to conduct a professional job search and succeed in the workplace. Through a detailed orientation students learn the cooperative education program policies and procedures related to searching and securing a work term opportunity. Students identify their strengths and transferable skills and participate in workshop-style sessions that focus on cover letter and resume development, interview techniques and job search strategies. Students learn how to navigate a web-based resource centre, which is used to post employment and cooperative education job opportunities. Students reflect on workplace success, ethics and responsibilities.

Prerequisite(s): none

Corerequisite(s):none

GEP2001 Co-Op Job Search 1

Students are guided through a self-directed co-op job search using Algonquin's web-based resource centre, HireAC, as well as independent resources. Students will access information on key job search processes, including Co-op and Career Centre job search procedures and how to declare a self-developed job that meets co-op guidelines. Students will apply and further develop their knowledge on networking, interview techniques and job search strategies to improve their chances of success in securing co-op employment through a competitive job search process. Additional support is provided through individual coaching and group sessions, including job application reviews, mock interviews and assistance for students experiencing unique employment challenges.

Prerequisite(s): none

Corerequisite(s):none

MAT8001C Technical Mathematics for Computer Science

The study of algebraic and transcendental functions is an essential prerequisite to Calculus. Students manipulate algebraic expressions, solve algebraic equations and learn the properties of

and graph algebraic and transcendental functions. Students investigate computer number systems in addition to Boolean algebra and logic to help solve problems involving computer systems. Students also study the addition and subtraction of vectors using vector components. Delivered in a modular format, this course is equivalent to the completion of all of the following math modules MAT8100 - A, B, C, F, L, and T.

Prerequisite(s): none

Corerequisite(s):none

MGT0114 Entrepreneurship

Taking a concept for a software product or service to market requires specific business knowledge. Students examine entrepreneurship as a fundamental skill for Information Technology (IT). Students explore how to investigate and develop the key components of a successful business plan. Focus is on developing business skills and innovative attitudes essential for those who want to be a founder of a technology start-up, a product manager working in a technology start-up, or an agent of change in an existing company.

Prerequisite(s): none

Corerequisite(s):none

WKT8001 Work Term I

Students complete a cooperative work term, and submit a written report which documents the location of employment and the duties performed.

Prerequisite(s): none

Corerequisite(s):none

WKT8002 Work Term II

Students complete a cooperative work term, and submit a written report which documents the location of employment and the duties performed.

Prerequisite(s): WKT8001

Corerequisite(s):none