**Teachers of English as a Foreign Language - International**

Ontario College Graduate Certificate  
1 Year  
Ottawa Campus  

**Our Program**

*Learn theoretical foundations and practical techniques to help learners develop proficiency in ESL.*

The one-year Teachers of English as a Foreign Language - International Ontario College Graduate Certificate program prepares you, through hands-on and theoretical experience, to teach English as a Foreign Language (EFL).

Gain specialized knowledge in English as a Foreign Language methodology, teaching techniques, curriculum design and evaluation that will prepare you to teach EFL to adult learners internationally. Take classes ranging from, but not limited to:

- pedagogical grammar
- language learning and culture
- teaching reading and writing
- adult literacy/beginner ESL

Upon completion of this program, your credential is recognized by TESL and TEFL, which means you have the ability to pursue careers teaching ESL/EFL in Canada and abroad.

Graduates may find employment opportunities teaching EFL to both children and adults, in elementary and postsecondary schools. You might also pursue careers with postsecondary institutions, and in the private sector.

**SUCCESS FACTORS**

This program is well-suited for students who:

- Have an excellent command of the English language.
- Have good interpersonal and critical-thinking skills.
- Appreciate cultural diversity.
- Have a basic understanding of computers and the Internet.
- Have a basic understanding of web-conferencing applications.

**Employment**

Graduates may find employment as teachers of English as a Foreign Language to both children and adults, in elementary and secondary schools, postsecondary institutions and the private sector anywhere outside of Canada.

**Learning Outcomes**

The graduate has reliably demonstrated the ability to:

- Apply the principles of language learning to the selection of teaching methods, techniques
• Apply the principles of language learning to the selection of teaching methods, techniques and materials.

• Evaluate and refine one’s personal teaching philosophy to enhance professional growth.

• Articulate the impact of a teaching philosophy as it informs teaching and learning styles and shapes classroom practice.

• Apply a variety of language teaching methodologies to facilitate learning.

• Identify and analyze cultural issues in international English as a Foreign Language classrooms to promote inclusive learning environments.

• Implement relevant assessment tools and techniques to evaluate learner performance and progress.

• Reflect on professional practice in teaching English internationally to ensure quality, currency and continuous improvement.

• Structure educational technology applications to enhance second language acquisition.

• Develop curricula for English as a Second/Foreign Language programs in Canada and internationally.

Program of Study

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<th>Level: 01</th>
<th>Courses</th>
<th>Hours</th>
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<tr>
<td>TSL5250</td>
<td>Methodology in Teaching English as a Second/Foreign Language</td>
<td>68.0</td>
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<tr>
<td>TSL5251</td>
<td>Language Learning and Culture</td>
<td>40.0</td>
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<tr>
<td>TSL5252</td>
<td>Pedagogical Grammar</td>
<td>56.0</td>
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<tr>
<td>TSL5274</td>
<td>Introduction to Language and Language Acquisition</td>
<td>68.0</td>
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<tr>
<th>Level: 02</th>
<th>Courses</th>
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<td>TSL0011</td>
<td>Assessment and Evaluation in Second Language Teaching</td>
<td>28.0</td>
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<tr>
<td>TSL5255</td>
<td>Teaching Reading and Writing</td>
<td>42.0</td>
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<tr>
<td>TSL5256</td>
<td>Teaching Listening, Speaking and Pronunciation</td>
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<tr>
<td>TSL5258</td>
<td>Educational Technology in Second Language Teaching</td>
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<tr>
<td>TSL5259</td>
<td>Practicum</td>
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<td>TSL5260</td>
<td>Curriculum Development in English for Specific Purposes</td>
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Elective: Choose 1 or 2 (max) Courses

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<td>TSL5254</td>
<td>Adult Literacy and Beginner ESL</td>
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<tr>
<td>TSL5261</td>
<td>Teaching English as a Second/Foreign Language to Young Learners</td>
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Fees for the 2019/2020 Academic Year

Tuition and related ancillary fees for this program can be viewed by using the Tuition and Fees Estimator tool at [https://www.algonquincollege.com/fee-estimator](https://www.algonquincollege.com/fee-estimator).

Further information on fees can be found by visiting the Registrar’s Office site at [https://www.algonquincollege.com/ro](https://www.algonquincollege.com/ro).

Fees are subject to change.

Additional program related expenses include:

Approximate cost of books is $500. Students taking this program entirely online are exempted from all incidental fees except the IT fee.
Admission Requirements for the 2020/2021 Academic Year

Program Eligibility

• An undergraduate (Bachelor’s) university degree in any discipline is required to enter the program.

• Applicants with International transcripts must provide proof of the specific requirements noted above along with proof of either: IELTS-International English Language Testing Service-Overall band of 6.5 with a minimum of 6.0 in each band; OR TOEFL-Internet-based (iBT)-overall 88, with the minimum of 22 in each component: Reading 22; Listening: 22 Speaking: 22, Writing: 22.

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Application Information

TEACHERS OF ENGLISH AS A FOREIGN LANGUAGE
Program Code 1933X01FWO

International applicants please visit this link for application process information: https://algonquincollege.com/international.

For further information on the admissions process, contact:

International Education Centre
Algonquin College
1385 Woodroffe Avenue, Room C429
Ottawa, Ontario K2G 1V8
Phone: 613-727-4723 ext.7031
Fax: 613-727-7665

email: mailto:international@algonquincollege.com
https://www.algonquincollege.com/international/futurestudents

Additional Information

This program is offered both on campus and in a synchronous online format.

Both the full-time and part-time options to take this program are available.

The full-time program offering is completed in two consecutive terms, Fall and Winter. The part-time program offering can be completed in as few as three consecutive terms (Fall, Winter and Spring) but must be completed within four years.

Classes are accessed online synchronously (live) through a web-conferencing application provided by the College.

International students will participate in live virtual classroom activities with their Canadian colleagues.

For more information, please contact Dmitri Priven, Program Coordinator, at 613-727-4723 ext. 5018 or mailto:privend@algonquincollege.com.

Course Descriptions

TSL0011 Assessment and Evaluation in Second Language Teaching
Students learn the basic principles, procedures and techniques of assessing and evaluating ESL students' language proficiency. As they practise the evaluation of learner performance in reading, writing, listening and speaking, students also explore alternative methods of evaluating language proficiency, as well as standardized language testing.

Prerequisite(s): TSL5250  
Corerequisite(s): none

**TSL5250 Methodology in Teaching English as a Second/Foreign Language**

Students identify the characteristics of the adult learner, examine historical and current methods in second language teaching, explore the contexts of adult learning and teaching, and become familiar with the basics of designing and implementing lesson plans. Students also work with Canadian Language Benchmarks.

Prerequisite(s): none  
Corerequisite(s):none

**TSL5251 Language Learning and Culture**

Students develop an intercultural perspective in teaching ESL. Students become reflective teachers by critically exploring how culture is reflected in language and discussing the relevance of their own and their students’ culture for classroom teaching. The history and current state of multiculturalism in Canada is examined, as well as the role of English as an international language.

Prerequisite(s): none  
Corerequisite(s):none

**TSL5252 Pedagogical Grammar**

Students develop a basic understanding of the form, function and use of grammar terminology in today's English language classroom. In addition, students acquire basic knowledge of current grammar teaching methodologies and strategies to integrate grammar in the teaching of reading, writing, listening and speaking. Students practise developing and implementing grammar-based lessons and explore various error correction techniques.

Prerequisite(s): none  
Corerequisite(s):none

**TSL5254 Adult Literacy and Beginner ESL**

Students use appropriate techniques and develop curricula for Adult Literacy programs and for beginner levels of ESL. Topics include the teaching of basic skills in reading, writing and survival communication to beginner learners.

Prerequisite(s): TSL5250  
Corerequisite(s):none

**TSL5255 Teaching Reading and Writing**

Students develop a greater understanding of ESL teaching methodologies by the adoption of techniques and strategies for integrating all language skills for the purposes of teaching Reading and Writing. Students also practise planning lessons and review the basic principles of materials development for Reading and Writing courses.

Prerequisite(s): TSL5250  
Corerequisite(s):none

**TSL5256 Teaching Listening, Speaking and Pronunciation**

Students enhance their understanding of ESL teaching methodologies by adopting techniques and strategies for integrating all language skills for the purposes of teaching Listening and
Speaking. Students review the sound system of English and learn to design pronunciation activities. Students also practise planning lessons and review the basic principles of materials development for Listening and Speaking courses.

Prerequisite(s): TSL5250
Corerequisite(s): TSL5274

**TSL5258 Educational Technology in Second Language Teaching**

Students develop an initial understanding of how to use technology in the ESL classroom. By critically evaluating their fit with various educational technologies, students enhance their knowledge of teaching methodologies. Topics such as teaching with language learning software, online language learning applications, Brightspace, other learning management systems and social media and 3D Virtual Learning Environment are explored. Students also practise designing teaching materials using online tools.

Prerequisite(s): TSL5250
Corerequisite(s): none

**TSL5259 Practicum**

Students observe an adult EFL classroom in their country of residence to enhance their understanding of teaching techniques in a field placement setting. This understanding is enhanced by participation in the teaching process through classroom teaching, small group facilitation, one-on-one tutoring and marking, as well as other teaching-related activities.

Prerequisite(s): TSL5250
Corerequisite(s): none

**TSL5260 Curriculum Development in English for Specific Purposes**

Students develop a further understanding of ESL teaching methodologies through the exploration of current teaching contexts in English for Specific Purposes (ESP). Students explore content-based instruction in language courses and participate in the development of ESP curricula for existing language programs in Canada and abroad.

Prerequisite(s): TSL5250
Corerequisite(s): none

**TSL5261 Teaching English as a Second/Foreign Language to Young Learners**

Pre-service ESL/EFL teachers prepare to support second language learning of children and adolescents. Students identify the characteristics of the child and adolescent second language learner, examine current methods and approaches in teaching a second language to children and adolescents in the context of mainstream pedagogical theories and practices, and create learning activities and tasks for children and adolescents who are English as a second or foreign language learners. Students also explore current English as a foreign language teaching frameworks, such as Content and Language Integrated Learning (CLIL) and Content-Based Instruction (CBI).

Prerequisite(s): TSL5250
Corerequisite(s): none

**TSL5274 Introduction to Language and Language Acquisition**

Students gain a basic understanding of various systems within language, such as phonology, morphology, syntax and semantics, as well as psychological, social and historical aspects of language. Students also review second language acquisition theories and their relevance to classroom teaching.

Prerequisite(s): none
Corerequisite(s): none