Area of Interest: Computers and Technology

Internet Applications and Web Development (Co-op and Non Co-op Version)

Ontario College Diploma
2 Years
Ottawa Campus

Our Program

Pursue a career in the evolving world of web software application creation.

The two-year Internet Applications and Web Development Ontario College Diploma program prepares you to pursue a variety of different careers in the internet applications and web development industry.

This program is designed to teach you:

- internet technologies
- internet programming
- the analysis and design of internet applications

During the program, you study a number of topics relevant to the field. You learn internetworking, TCP/IP and TCP/IP services, databases and web development as well as HTML and other meta tag markup languages.

Additional topics include:

- client-side and server-side scripting
- programming languages
- systems and network security
- ecommerce

In your last semester, you have the opportunity to use the software engineering principles you learned throughout the program to design and complete a multi-tiered web application suitable for an internet/intranet environment.

Students also have the option to gain real-world experience through a paid co-operative education (co-op) work term (see Additional Information for more details). Please note that places in the co-op version of the program are subject to availability. Students who elect to apply to the non co-op version of the program may not have the opportunity to transfer to the co-op version at a later date.

This course is designed to help you begin your career as:

- a web administrator
- an internet application developer
- a web programmer
- an ecommerce architect
- an ecommerce developer
SUCCESS FACTORS

This program is well-suited for students who:

• Have good problem-solving and analytical skills.
• Enjoy solving logic puzzles.
• Are inquisitive and well-organized.
• Enjoy working with computers.
• Have an appreciation for the usefulness of the Internet.
• Can work effectively in a teamwork environment.

Employment

Graduates may work as team members to analyze business requirements, design, develop, and implement appropriate web solutions to the user community, assist with the acquisition, installation, use and troubleshooting of Internet applications and Internet services on a variety of platforms.

Typical occupations toward which the program is directed include web administrator, Internet application developer, web application architect, web programmer, e-Commerce architect, e-Commerce developer and web specialist.

Learning Outcomes

The graduate has reliably demonstrated the ability to:

• Relate effectively to web development supervisors, coworkers, and clients.
• Configure and maintain internet services, internet application servers, database servers, and network services.
• Construct, modify, implement, query, and maintain effective databases, and interface with applications.
• Develop internet services and web application security by applying appropriate techniques and strategies.
• Program and debug internet applications using a variety of client-side and server-side development languages.
• Develop, deploy, and maintain electronic commerce (e-commerce) applications.
• Create and maintain functional and dynamic websites by applying graphic and web design skills and principles.
• Develop and maintain websites reflective of business objectives and clients` needs through the application of advertising and marketing principles.
• Adhere to relevant laws and industry standards.
• Coordinate or participate as a member of a project management team that develops internet applications.
• Develop strategies for ongoing personal and professional development that will lead to enhanced work performance and career opportunities, and keep pace with industry changes.
• Identify and apply discipline-specific practices that contribute to the local and global community through social responsibility, economic commitment and environmental stewardship.
## Program of Study

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<td>Database System and Concepts</td>
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<td>CST8254</td>
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<td>CST8257</td>
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<tr>
<td>Co-op: 02</td>
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<td>Level: 04</td>
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## Fees for the 2019/2020 Academic Year

Tuition and related ancillary fees for this program can be viewed by using the Tuition and Fees Estimator tool at [https://www.algonquincollege.com/fee-estimator](https://www.algonquincollege.com/fee-estimator).

Further information on fees can be found by visiting the Registrar’s Office website at [https://www.algonquincollege.com/ro](https://www.algonquincollege.com/ro).

Fees are subject to change.

Additional program related expenses include:

Books and supplies can be purchased at the campus store. For more information about books, go to [https://www.algonquincollege.com/coursematerials](https://www.algonquincollege.com/coursematerials).

## Admission Requirements for the 2020/2021 Academic Year

### College Eligibility

- Ontario Secondary School Diploma (OSSD) or equivalent. Applicants with an OSSD showing senior English and/or Mathematics courses at the Basic Level, or with Workplace or Open
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• Academic and Career Entrance (ACE) certificate; OR

• General Educational Development (GED) certificate; OR

• Mature Student status (19 years of age or older and without a high school diploma at the start of the program). Eligibility may be determined by academic achievement testing for which a fee of $50 (subject to change) will be charged.

**Program Eligibility**

• English, Grade 12 (ENG4C or equivalent).

• Mathematics, Grade 12 (MAP4C or equivalent).

• International applicants must provide proof of the subject specific requirements noted above along with proof of either: (IELTS / TOEFL) IELTS-International English Language Testing Service (Academic) Overall band of 6.0 with a minimum of 5.5 in each band; OR TOEFL-Internet-based (iBT)-overall 80, with a minimum of 20 in each component: Reading 20; Listening 20; Speaking 20; Writing 20.

• Applicants with international transcripts must provide proof of the subject specific requirements noted above and may be required to provide proof of language proficiency.

Should the number of qualified applicants exceed the number of available places, applicants will be selected on the basis of their proficiency in English and mathematics.

**Note:** Applicants should have basic computer skills, such as keyboard proficiency, Internet browsing and searching, and proficiency with an office software suite (word processing, spreadsheets, etc.) prior to the start of the program. The Mobile Learning Center Coach (C102) offers training in these skills if needed. While programming experience is not a requirement to enter the program, aptitude for programming is necessary and would include strong language, problem solving and logic skills. This is often demonstrated by skill and enjoyment in solving word problems in math.

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Application Information

INTERNET APPLICATIONS AND WEB DEVELOPMENT (CO-OP)
Program Code 3002X01FWO

Applications to full-time day programs must be submitted with official transcripts showing completion of the academic admission requirements through:

ontariocolleges.ca
60 Corporate Court
Guelph, Ontario N1G 5J3
1-888-892-2228

Students currently enrolled in an Ontario secondary school should notify their Guidance Office prior to their online application at http://www.ontariocolleges.ca/.

Applications for Fall Term and Winter Term admission received by February 1 will be given equal consideration. Applications received after February 1 will be processed on a first-come, first-served basis as long as places are available.

International applicants please visit this link for application process information: https://algonquincollege.force.com/myACint/.

For further information on the admissions process, contact:

Registrar`s Office
Algonquin College
1385 Woodroffe Ave
Ottawa, ON K2G 1V8
Telephone: 613-727-0002
Toll-free: 1-800-565-4723
TTY: 613-727-7766
Fax: 613-727-7632
Email: mailto:AskUs@algonquincollege.com

Additional Information

Programs at Algonquin College are Bring Your Own Device (BYOD). To see the BYOD requirements for your program, please visit: https://www7.algonquincollege.com/byod/.

Apply directly to the co-op or non co-op version of this program through OntarioColleges.ca or our International Application Portal.

Cooperative education (Co-op) allows students to integrate their classroom learning with a real-world experience though paid work terms. Two academic terms prior to the cooperative education work term, students are required to actively participate in and successfully complete the self-directed co-op online readiness activities and in-person workshops.

Students must actively conduct a guided, self-directed job search and are responsible for securing approved program-related paid co-op employment. Students compete for co-op positions alongside students from Algonquin and other Canadian and international colleges and universities.
Algonquin College’s Co-op Department provides assistance in developing co-op job opportunities and facilitates the overall process, but does not guarantee that a student will obtain employment in a co-op work term. Co-op students may be required to re-locate to take part in the co-op employment opportunities available in their industry and must cover all associated expenses; e.g., travel, work permits, visa applications, accommodation and all other incurred expenses.

Co-op work terms are typically 14 weeks in duration and are completed during a term when students are not taking courses.

International students enrolled in a co-op program are required by Immigration, Refugees and Citizenship Canada (IRCC) to have a valid Co-op/Internship Work Permit prior to commencing their work term. Without this document, International students are not legally eligible to engage in work in Canada that is a mandatory part of an academic program.

For more information, please visit https://www.algonquincollege.com/coop.

Curriculum is reviewed annually to reflect evolving industry standards in the information technology field.

For more information, please email: coordiawd@algonquincollege.com

**Course Descriptions**

**CST8209 Web Programming I**

Emphasis is on client-side browser scripting using JavaScript. Students focus on the theory behind client-side web scripting and how to manage interactive sites that use JavaScript to generate and manipulate a page’s HTML and CSS. Topics include object detection, DOM manipulation, timers and animation, event handling, functions, jQuery introduction, form validation, timers and simple animations.

Prerequisite(s): none
Corerequisite(s): none

**CST8250 Database Design and Administration**

A solid theoretical and practical understanding of database design and database administration is provided. The material is dealt with from the point of view of the user, the database designer and the database administrator. Topics to be covered include relational database design (e.g., data modelling, normalization, ER diagrams, integrity constraints) and database administration (e.g., user management, backups and restores, database security).

Prerequisite(s): CST8260
Corerequisite(s): none

**CST8253 Web Programming II**

Through the study of C# and ASP.net, students learn the concepts of object-oriented programming as applied to the design, the development, and the debugging of ASP.net web. Object-oriented concepts, such as encapsulation, inheritance, abstraction and polymorphism are covered and reinforced with practical applications. The course also continues the development of Web Programming concepts by examining and using HTML form elements, HTML server controls and web server controls, the ASP.NET Page class, its inherent Page, Request, Response and Cookies objects.

Prerequisite(s): CST8209 and CST8279
Corerequisite(s): none

**CST8254 Network Operating Systems**

Students are introduced to the concepts behind implementing network operating systems in a multiple user, computer and Internet Protocol (IP) networked environment. Topics include managing and updating user accounts, access rights to files and directories, Transmission Control Protocol/Internet Protocol (TCP/IP) and TCP/IP services; Domain Name System (DNS), Hyper Text Transfer Protocol (HTTP) and File Transfer Protocol (FTP). Theory and practical lab assignments
are reinforced to install and configure a network operating system and the services mentioned.

Prerequisite(s): none
Corerequisite(s): none

**CST8256 Web Programming Languages I**

Emphasis is placed on ways of moving data between web pages and databases using the .NET platform: C#, ASP.NET, Microsoft Entity Frame and the .NET Framework. Students focus on how web applications can interact with databases through Entity Frame or other technologies. Server-side methods and the advantages of multi-tiered application architecture are explored.

Prerequisite(s): CST8253 and CST8260
Corerequisite(s): none

**CST8257 Web Applications Development**

Students are introduced to PHP and how this technology is used to create dynamic server-side web applications. Students learn how to build database-driven Web applications using PHP. Students learn techniques to access and process data, manage state information, upload and download files, interact with the file system and manipulate pictures through the study of examples. The course concludes with a mini-project to develop a social media network with emphasis on sharing and managing picture albums.

Prerequisite(s): CST8209 and CST8260
Corerequisite(s): none

**CST8258 Web Project Management**

This course introduces students to the software engineering process. System engineering, design, software quality assurance and testing are explored in detail. The course consists of lectures, case studies and practical lab group work. Project teams are provided with the opportunity to apply sound software engineering principles in the scoping and analysis of web-related projects. Students must produce appropriate documentation to support the project progression to the fourth level Project course.

Prerequisite(s): CST8253
Corerequisite(s): none

**CST8259 Web Programming Languages II**

The concepts and use of high level tools and current web programming languages used in web development such as XML, Content Management Systems and JavaScript frameworks are addressed.

Prerequisite(s): CST8256 and CST8257
Corerequisite(s): none

**CST8260 Database System and Concepts**

A solid theoretical and practical understanding of database systems is provided. Topics covered include relational database design, data definition and manipulation using SQL. Participants practise designing a database, and extracting information from a database using SQL.

Prerequisite(s): none
Corerequisite(s): none

**CST8265 Web Security Basics**

Students explore how to secure website and web applications. Tools and techniques for understanding basic web environment security and web application security are also explored. Common web application vulnerabilities and the mechanisms/tools to detect and prevent them
are investigated. This may include such things as encryption, secure socket layers (SSL), authentication and authorization.

Prerequisite(s): CST8257
Corerequisite(s): none

**CST8268 Project**

Students apply sound software engineering principles in the design and implementation of a major web-related project. Students work in teams under the direction of a staff advisor. The projects undertaken are conceived either internally (by the College) or externally (local industry or organizations). In the case of external projects, the industry professionals act as customers. Students must produce appropriate documentation to support the project progression. A formal project presentation to peers, faculty, staff and invited guests is required at the end of the course.

Prerequisite(s): CST8258
Corerequisite(s): none

**CST8279 Introduction Computer Programming Using Python**

Emphasis is on principles of software development, style and testing. Students learn the basics of robust computer programming, with emphasis on correctness, structure, style and documentation using Python. Theory is reinforced with application by means of practical laboratory assignments.

Prerequisite(s): none
Corerequisite(s): none

**CST8300 Achieving Success in Changing Environments**

Rapid changes in technology have created personal and employment choices that challenge each of us to find our place as contributing citizens in the emerging society. Life in the 21st century presents significant opportunities, but it also creates potential hazards and ethical problems that demand responsible solutions. Students explore the possibilities ahead, assess their own aptitudes and strengths, and apply critical thinking and decision-making tools to help resolve some of the important issues in our complex society with its competing interests.

Prerequisite(s): none
Corerequisite(s): none

**CST8325 Current Trends in Web Application Development**

The field of web development is dynamic and constantly changing with new tools, workflows and best practices for constructing usable application. Students explore current trends in Web Application Development through guest speakers’ presentations, case studies and hands-on exercises. Topics like eCommerce, eGovernment, eHR, Development frameworks and Content Management Systems are explored.

Prerequisite(s): CST8257 or CST8256
Corerequisite(s): none

**ENL1813T Communications I**

Communication remains an essential skill sought by employers, regardless of discipline or field of study. Using a practical, vocation-oriented approach, students focus on meeting the requirements of effective communication. Through a combination of lectures, exercises, and independent learning, students practice writing, speaking, reading, listening, locating and documenting information and using technology to communicate professionally. Students develop and strengthen communication skills that contribute to success in both educational and workplace environments.

Prerequisite(s): none
Corerequisite(s): none
ENL8720 Technical Communication for Technicians

Clear, concise and detailed communication is essential for technical workplaces. Students plan and execute a variety of formal and informal visual, oral and written communication tasks. Exercises and activities foster confidence and competence in workplace communication.

Prerequisite(s): ENL1813T
Corerequisite(s): none

GED3002 General Education Elective

Students choose one course, from a group of general education electives, which meets one of the following four theme requirements: Arts in Society, Civic Life, Social and Cultural Understanding, and Science and Technology.

Prerequisite(s): none
Corerequisite(s): none

MAD9010 Graphics Technologies

Students are introduced to graphics and illustration programs in the computer environment. Students also learn skills and production techniques which help to design effective interfaces for websites, mobile websites and mobile applications. Focus is placed on hands-on learning of software, such as Adobe Photoshop and Illustrator. Basic design concepts are covered within the context of becoming productive with the software packages.

Prerequisite(s): none
Corerequisite(s): none

MAD9013 Cross-Platform Web Design

Technologies on the web evolve quickly. Every year brings new devices and with them new capabilities. These devices present many challenges and opportunities to web developers. Fundamentals of web development using hypertext markup language (HTML), and cascading style sheets (CSS) are reviewed, with a focus on developing responsive and mobile websites. Multiple IDEs are introduced and used to complete hands-on projects.

Prerequisite(s): none
Corerequisite(s): MAD9014

MAT8001C Technical Mathematics for Computer Science

The study of algebraic and transcendental functions is an essential prerequisite to Calculus. Students manipulate algebraic expressions, solve algebraic equations and linear systems and learn the properties of and graph algebraic and transcendental functions. Students investigate computer number systems in addition to Boolean algebra and logic to help solve problems involving computer systems. Students also study the addition and subtraction of vectors using vector components. Delivered in a modular format, this course is equivalent to the completion of all of the following math modules MAT8100 - a, b, c, d, e, f, h, i, and m.

Prerequisite(s): none
Corerequisite(s): none

WKT8001 Work Term I

Students complete a cooperative work term, and submit a written report which documents the location of employment and the duties performed.

Prerequisite(s): none
Corerequisite(s): none
WKT8002 Work Term II

Students complete a cooperative work term, and submit a written report which documents the location of employment and the duties performed.

Prerequisite(s): WKT8001
Corerequisite(s): none