

R3

Rethink.
Redesign.
Reimagine.

ALGONQUIN
COLLEGE

R3 Project Showcase

Laura Stanbra, R3 Project Executive Sponsor
Vice President, Student Services

April 5, 2022

Algonquin College

Land Acknowledgement

Algonquin College campuses (Ottawa, Pembroke and Perth) are located on the traditional unceded, unsurrendered territory of the Anishinaabe Algonquin People. The Algonquin People have inhabited and cared for these lands long before today. We take this time to show our gratitude and respect to them, and to the land for all that it provides us: trees to give shade, water and food to sustain us, and paths to connect us. As a post-secondary institution, we embrace the responsibility to help ensure that the next generations of land stewards are respectful and grateful for the bounty of this land on which we all live, work, play, and study.

We commit to continue to explore and make meaningful contributions to the Calls to Action that result from the Truth and Reconciliation Commission of Canada (TRC).

Agenda

1. Welcome
2. The College Mission, Strategic Plan and the R3 Project
3. R3 Project Website Relaunch and Tour
4. Thesis Terms
5. Thesis Demo: Creating scheduled courses from a template
6. Questions and Answers
7. Upcoming Events

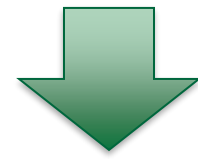


Algonquin's Strategic Plan and R3 Project Goals

Laura Stanbra, R3 Project Executive Sponsor
Vice President, Student Services

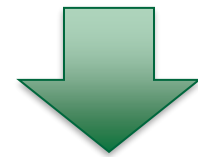
Algonquin College Mission and the R3 Project

The College's Mission is *"To transform hopes and dreams into lifelong success"* for employees and students.



Algonquin Strategic Plan

Has a number of goals to deliver the mission.
Learner Driven, Quality and Innovation, National Standing,
Connected, Sustainable, and a Great Place to Work.



R3 Project

Supports the Strategic Plan goals through
redesigning business processes and modernizing college
technology.



The R3 Project: Redesigning Processes

We are just starting this phase of the project.

Purpose of R3

To stabilize the Algonquin College Information Technology Infrastructure by replacing the Student Information System.

Opportunity

As we implement a new SIS, we have the opportunity to:

Rethink how we work,

Redesign our processes, and

Reimagine how we serve and interact with our learners.

R3 Project Website Relaunch

Claude Brulé, Algonquin College President and CEO

Cathy McNally, Engagement and Communications, R3

Rob Kershaw, eLearning and Development, R3

INTRODUCING THE UPDATED R3 PROJECT WEBSITE



R3 Project Website

Purpose of the R3 Project Website

To provide R3 Project information and communication to the College community.

Why refresh now?

- As part of continuous improvement and feedback from the AC community.
- Add in space for upcoming support and training materials.

Principles of Redesign

- Maintain AC branding.
- Ensure the R3 Project website is similar to other College sites
- Provide an accessible, AODA compliant, web experience.
- Supportable within the AC organization.

Who Was Involved?

R3 Project Team

Cathy McNally
(Manager, Engagement & Communications)

Rob Kershaw
(Manager, eLearning & Development)

Adrián Gracia and Mozhdeh Mehrafarin
(Co-op Students)

Consultations with other team members and R3
Steering Committee members

Stakeholders

College Marketing - Web Services

Change Champions Network (18/45 responded to
last call for feedback)

Representatives from administrative, support and
academic groups

Representatives across 25 departments

THANK YOU FOR YOUR INPUT!

R3 Project Website Demonstration

**Rob Kershaw, Manager eLearning
and Development**

**If you have any feedback or
questions, please send us an email
at R3@algonquincollege.com**

Review of Thesis SM Concepts: Using Course Templates to Create Scheduled Course Offerings

Sharon Rendle

Business Systems Analyst, R3 Project

Course Master

Every course is first represented as a Course Master

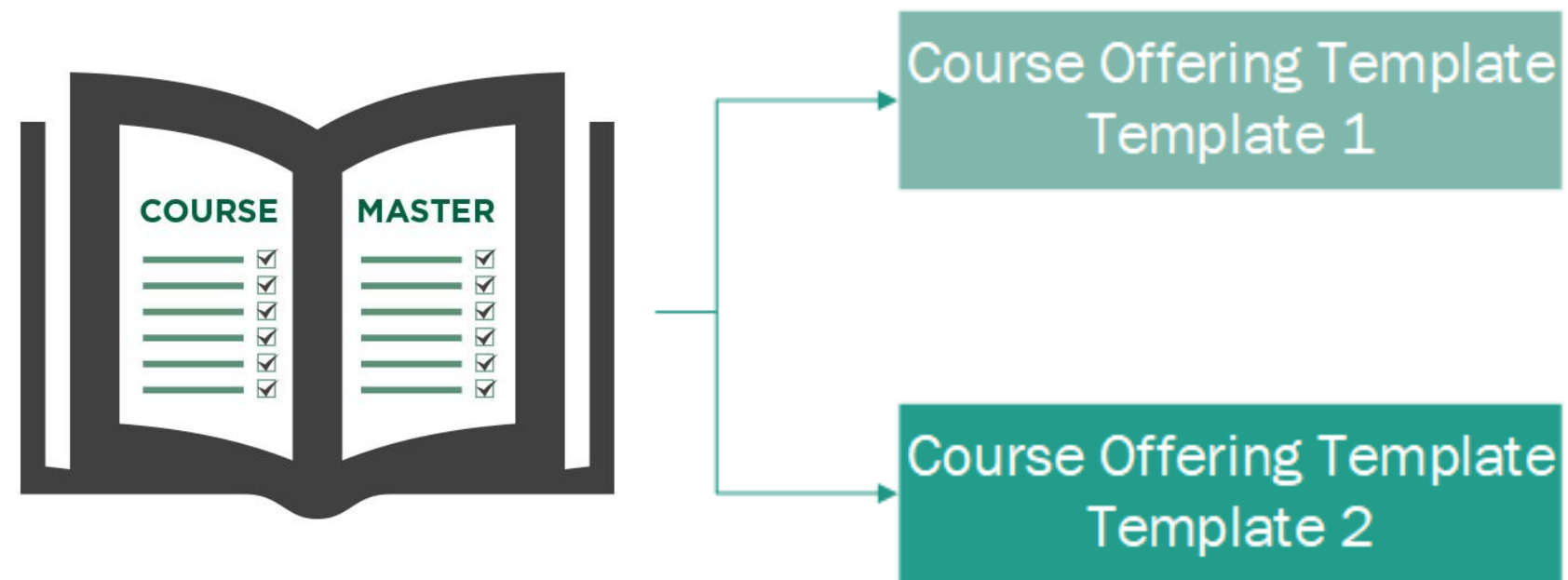


Example information includes:

- *course ID (GeneSIS: course number)*
- *description*
- *credit hours (GeneSIS: normative hours)*
- *prerequisites and co-requisites*

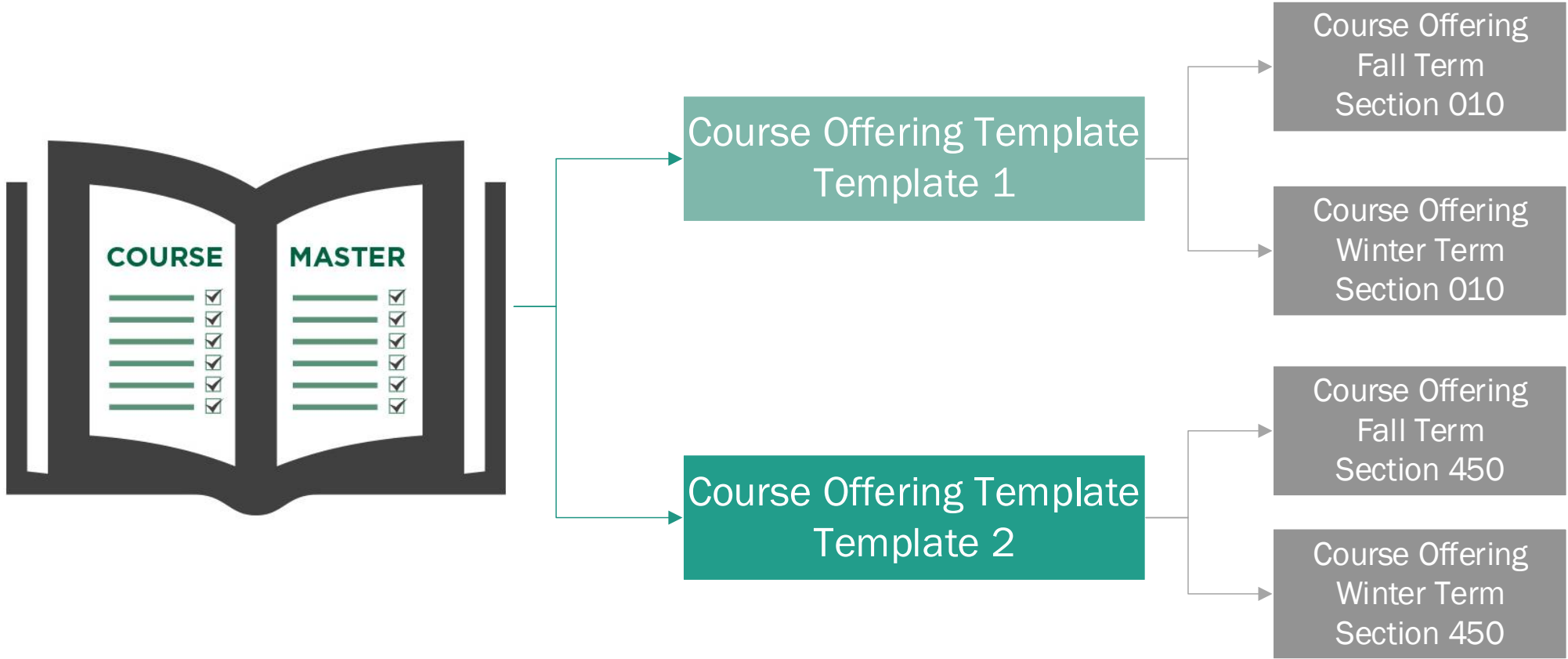
Course Offering Template

Course Offering Templates are created from a basis of the Course Master and may be considered as a draft of future course loading.



Course Offering

Course Offering will be the new term used for courses that are loaded. They are created from a basis of the Course Offering Template.



Course Offering Creation

There are two methods that enable the creation of Course Offerings within Thesis SM.

Method 1 • Copy Template to Offering

The Copy Template to Offering is similar to a rollover, whereby the Course Offering Templates have designated Academic Periods that they are assigned to and these Academic Periods both constrain and inform the creation of new Course Offerings for a designated Academic Period.

Method 2 • Copy from Course Template

The Copy from Course Template function allows the user to add additional sections of a course or add a course that was not initially part of their course planning for the Academic Period.

New Term: Academic Period

Academic Periods are what we know as Terms today.

Academic Periods are defined in Thesis SM, the same way our terms are defined with default dates for start, end, refund and withdrawal periods.



Academic Period Examples

- *Fall 2022 (2022F)*
- *Winter 2023 (2023W)*
- *Spring 2023 (2023S)*

Thesis SM - Student Information System Demonstration

Haya Majbour, Business Analyst, R3 Project

Note: Demonstration using a Thesis SM Student Information System
prototype that is not set up for Algonquin College.

Q&A

Please raise your hand 🙋 or type your question into the Q&A tab.

Zoom Poll:

Your input is invaluable!

Next Showcase



Tuesday, May 17, 2022
10-10:45 a.m.

Contact Information

Do you have a question?



Do you want to get involved?

Email:
R3@algonquincollege.com

Be in the know. Bookmark our page. algonquincollege.com/R3

Thank you for joining us!

More questions?

Contact

R3@algonquincollege.com

algonquincollege.com/R3