

 **MINUTES – *Approved***

 **COLLEGE ACADEMIC COUNCIL**

 **March 26, 2018**

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| **Chair** | Steve Neumann | Present |
| **Academic Representatives** | Algonquin Centre for Construction Excellence | Jeff Ross | Regrets |
| School of Advanced Technology | Sean Beingessner | Present |
| School of Business | Judy Puritt | Colette Garvin |
| School of Health and Community Studies | Judy Flieler | Present |
| School of Hospitality and Tourism | Tara Ettinger | Regrets |
| School of Media and Design | Steve Neumann | Present |
| General Arts and Science  | Jonathan Parker | Present |
| Career & Academic Access Centre | Kilmeny West | Present |
| Language Institute | Claire Tortolo | Present |
| Police and Public Safety Institute | Sharleen Conrad-Beatty | Present |
| Algonquin College in the Ottawa Valley | Frank Christinck | Present |
| Algonquin Heritage Institute | vacant | n/a |
| Counsellors | Karen Barclay-Matheson | Present |
| Librarians | Brenda Mahoney | Present |
| **Support Staff Representative** | Lisa Lamb | Present |
| **Student Representatives** | Victoria Ventura, President, Students’ Association | Regrets |
| Brett Parnell, Director, Students’ Association | Present |
| Luke Krolak, Director, Students’ Association | Present |
| **COL** | Rebecca Volk | Present |
| **Past Chair** | Jeff Ross | Present |
| **Dean** | Jim Kyte, School of Hospitality and Tourism  | Present |
| **Chair** | Sherryl Fraser, General Arts and Science  | Present |
| **Ex-Officio Members:** | Vice President, Academic | Claude Brule | Present |
| Vice President, Student Services  | Laura Stanbra | Present |
| Registrar | Krista Pearson | Present |
| **Guests:** | Yves Pelletier, Consultant |

**1. Call to Order**

 The meeting was called to order at 4:30 pm.

**2. Approval of Agenda – March 26, 2018**

Kilmeny West moved the agenda be approved as presented. Judy Flieler seconded the motion. All members were in favour.

**3. Approval of Minutes – March 05, 2018**

Deferred.

**4. New Business**

**4.1 Indigenization Strategy**

 Algonquin College is embarking on a journey to develop a new Indigenization strategic plan. In conversations with members of the Algonquin College Executive Team, it was agreed to engage larger groups of academic leaders within the Academic Area, including Deans, Chairs, Academic Manager and College Academic Council. Claude Brulé introduced Yves Pelletier who is working with Ron Deganadus McLester to create this strategic plan.

 The goals of this session include documenting past success related to Indigenization and Indigenous education at the College, reflecting on what Indigenization means to Algonquin in the context of the Truth and Reconciliation Commission’s Calls to Action, and finally to initiate the conversation as to how the Academic Area can support the strategy.

 Yves Pelletier led Council through the workshop focusing on reflection on current and previous successes to determine the current benchmark of indigenization activities at Algonquin and on engagement in the development of this strategy.

 In the Truth and Reconciliation Commission of Canada: Calls to Action document there is a section on Education for Reconciliation. This formed the basis of the Indigenous Education Protocol for Colleges and Institutes Canada which Cheryl Jensen, President, signed on behalf of the College in December 2014

 The interactive session commenced with viewing the first 10 minutes of a 20 minute video created by the Truth and Reconciliation Commission of Canada. The video can be seen here: <https://youtu.be/kiUnovfllGY>.

 An exercise was completed and responses shared. The final question was how to involve more faculty in the process.

 ***Action:*** Members were invited to reach out to Yves Pelletier directly if they had suggestions or wished to continue the conversation.

**4.2 Learner Driven Plan**

 Laura Stanbra and Claude Brulé provided Council an overview of the key elements in the relaunch of the development of the Learner Driven Plan and advised that they were looking for feedback regarding Faculty participation in the development of the plan.

 The College’s 2017-2022 Strategic Plan “50+5”, outlines five overarching strategic directions, rooted in a belief that the time has come to transition from the traditional one-size-fits all era of education to a new age, focused on personalized experiential learning. An operational plan must be developed to support the strategic direction of the College. As such, the College’s 2018-19 Business Plan contains a leveraged action to develop a Learner Driven Plan that defines and measures personalized learning and the college experience. To be successful, the plan will be developed in a peer-led and cross-college collaborative model involving all categories of employees and students, and delivered to the Board of Governors by April 2019.

 Key metrics of the development of the plan include 70% employee participation and 20% of participation from students. The Students’ Association has been consulted on the process to develop the plan, and they have endorsed the student participation aspects. The main elements for involving faculty were reviewed and Council was asked to provide feedback.

 Discussion followed. It was noted that there are a number of examples of personalization techniques currently in place at the College (i.e. advanced standing, PLAR, CE, Online). With respect to in-class personalization, an example would be providing alternate ways to show that learning has taken place that best meets the needs of the students (it does not mean a different course outline for each student).

 The recommended strategies for obtaining faculty participation were supported by Council.

 ***Action:*** Members were asked to share this information with their constituents and to submit any additional feedback that may come up.

**4.3 Study Break**

 Jim Kyte introduced the topic and provided background on the implementation of a study break in every term. This project builds on work done by the 2015 Study Break Working Group, the status of Study Breaks in the Fall term across the college system, and the advocacy of the Students’ Association for a study break in the Fall term to address student mental health issues.

 The purpose of the presentation to Council is to obtain feedback on when the study break in the Fall term should occur.

 Implementation of the study break in the Fall and Spring terms will occur for the 2019-2020 academic year along with the reduction of the term length from 15 to 14 weeks.

 A question and answer period followed. Concerns were identified about the loss of additional Mondays for classes. Members were assured that alternate program deliveries may be accommodated as required.

 ***Action:*** Council members to contact Jim Kyte should they have any additional questions or concerns.

**5. Next Meeting – May 14, 2018**

**6. Adjournment**

There being no further business, Sean Beingessner moved the meeting adjourn. The motion was seconded by Claire Tortolo. All members were in favour.