

Manager CSD

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One-pager on the CSD Centre for Students with Disabilities



Toni Connolly, Manager of the Centre for Students with Disabilities

A faculty advisor is in an excellent position to make a difference in the academic life of a student with disabilities. The advisor can share inside knowledge about the field, describe the skills that must be mastered in the program and the challenges that will exist in the workplace. With this information, the student can work with the CSD counselor to come up with a realistic plan for success.

The CSD offers “lunch ‘n learns” and workshops about adaptive technology to staff. Counsellors are also available to present on topics of interest, e.g. adult ADHD.

- The CSD mandate has two main principles: student self-identification and client—counselor confidentiality.
- An advisor cannot request to know if a student has self-identified. It is up to the student to approach the advisor and /or teachers to share this information.
- An advisor can discuss a particular student’s accommodations with a CSD counselor if the student signed a release form to that effect when registering with CSD.
- An advisor is free to provide information about the CSD to any student and can assist him or her in filling out the initial referral form if the student agrees.

Our tuition fee policy enables a student with disabilities to take a reduced course load. Should that reduced load require the student to take one or more additional semesters to complete a program, the student may be eligible for significant course fee reductions once they have paid the equivalent of full-time tuition.

The test room is available to students who need to write tests and exams with accommodations. Students must register 7 days in advance to book a test, and the professor needs to provide the test at least 24 hours prior to the start time of the test.